



Auslan Education Services

#B Term 2 - Lesson 15

Camping - Grade 2

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC131 & VCASFC132) Strand: Communicating, Sub-strand: Creating (VCASFC133) Strand: Communicating, Sub-strand: Reflecting (VCASFC137)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Communicating meaning in Auslan, Sub-strand: Creating text in Auslan (AC9L2AU2C05)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01) Creating text in Auslan: Creating texts to communicate (AU1-CRE-01)	

Preparation prior to lesson	The teacher can print the Camping Scene strips for ideas for the mime scenes.
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Learning Intention	I will <ul style="list-style-type: none">• Learn some Auslan signs related to Camping.• Revise 5 previously learnt signs that relate to this lesson.
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Success Criteria	I can <ul style="list-style-type: none">• Correctly sign 5 camping signs.• Discuss a camping trip using Auslan.• Understand/read back camping signs from another signer.• Create a camping scene using Constructed Action.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Camping. Today we join David and Elvin as they go on a Camping adventure. We learn signs related to camping. Perhaps you've been camping before and know what happens. Good luck David and Elvin! I hope you enjoy your camping trip in this lesson.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught: camping, tent, sleeping bag, torch, campfire, wood, backpack, stars, toilet paper, fishing, hiking (revision - holiday, toast/bread, toilet, hot, cold).</p>	Lesson 15 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the camping signs taught together. • Students are seated in a circle facing inwards. They will create camping scenes in small groups using Constructed Action/mime. - Discuss possible scenes for a Camping scene/story. <p>Examples/Ideas for Scenes: (for groups)</p> <ol style="list-style-type: none"> 1. Packing the car, the family getting in the car and driving to the Camping ground. Hope you didn't forget something or someone! 2. Arriving, unloading the car and setting up camp. Pitching the tent. Problems?? 3. Collecting wood and starting a Campfire. Is this easy, or difficult to get the fire 	Camping Scene strips on sheet below to assist the teacher in supporting the students.

	<p>started? Hope they don't see a snake or animal!</p> <ol style="list-style-type: none"> Cooking the food and eating by the campfire. Yum, who's hungry? Clean up? Time for bed. Go into the tent, open the sleeping bag and get in ready for sleep. Is anyone scared? What happens next? <ul style="list-style-type: none"> Select 4 or 5 students to start. Each group is given/chooses a scene to prepare using Constructed Action (mime). If they must communicate, use Auslan only. The group does their mime in the centre of the circle with other students watching. The teacher may need to offer guidance or suggestions. Can the other students follow/understand the scene? Discuss. <p>Remember - mime (Constructed Action) and only Auslan if you must communicate. Make sure that all group members have a part in the scene.</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> Practise the camping signs taught together. Create camping scenes (Constructed Action) in small groups. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> Discuss David and Elvin's camping trip. Did you enjoy creating your camping scene? What was challenging? Did the other students understand the scene? Have you been camping with your family? Share your camping experiences using Auslan signs. 	

SIGN REFERENCE SHEET: [Camping.pdf](#)

NORTHERN REFERENCE SHEET: [Northern Camping.pdf](#)

ACTIVITY:  **Scenes for the Camping Story.pdf**