2026-27 WHS FRESHMAN Registration Worksheet – Class of 2030

Due Date: Course Requests must be entered into StudentVue prior to the start of the school day on **Friday, March 6th** to ensure you are registered for classes for the upcoming school year..

Parents/guardians are encouraged to review their student's Course Requests in StudentVue

- If they have any questions or concerns regarding their student's requests, please reach out to whsfreshmanregistration@nsd.org

Use this Registration Worksheet as a planning tool. Students should select a total of 7.0 credits in StudentVue to complete their 7-period school day. Refer to the WHS Course Catalog for course descriptions.

Please select your classes carefully, as schedule changes are not guaranteed.

YEARLONG courses = 1.0 credit	Semester courses = .5 credit
*Pre-req or Teacher Approval Required	A/B = A is 1st semester, B is 2nd semester

Required Classes			
Subject	**Course Code & Course Title**		**Credit**
English:	ENG160 A/B	PRE-AP ENG 9	1.00
4.0 Credits Required for Graduation	ENG100 A/B	ENGLISH 9	1.00
Pick one English for Freshman Year	SPL100 A/B*	LC ENGLISH 9 (IEP Required)	1.00
	ELL100 A/B*	ELL ENG 9 (Teacher Rec. Required)	1.00
Math:	MAL100 A/B	ALGEBRA 1	1.00
3.0 Credits Required for Graduation	MGE100 A/B*	GEOMETRY	1.00
4.0 Credits may be required for College Admissions	MAL185 A/B*	ALGEBRA II/TRIG	1.00
Pick one Math based on the next class in your math pathway	MPC250 A/B*	AP PREP PRE-CALC	1.00
	MCA110 A/B*	AP CALCULUS AB	1.00
	SPL130 A/B	LC MATH 1 (IEP REQUIRED)	1.00
Science:	SCB100 A/B	BIOLOGY	1.00
3.0 Credits Required for Graduation (2.0 in a Lab Science)	SCB315 A/B	BIOTECH SCIENCE	1.00
	SCB181 A/B*	PRE-AP BIO-CHEM	1.00
Pick one Science for Freshman Year			

Other Grad Required Classes: Can be taken your 9th or 10th grade year			
Subject	**Course Code & Course Title**		**Credit**
Social Studies:	SSW205 A/B	AP WORLD HISTORY	1.00
3.0 Credits Required for Graduation	SSW125 A/B	WORLD HISTORY	1.00
If Social Studies is not taken 9th grade year, you'll take it during 10th	SSM401 A/B	AP EUROPEAN HISTORY	1.00
Additional Social Studies Electives listed in the course catalog that will fulfill flexible credit only			

Other Grad Required Classes: Recommended to be taken 9th grade year			
Subject	**Course Code & Course Title**		**Credit**
Physical Education & Health:	HEA410	Health	0.50
.5 Health Credit	PLF200	Life Fitness	0.50
.5 Life Fitness Credit			

Electives: Use the Course Catalog to review and select courses in CTE, Arts, World Language, or other Flex Credits to complete a 7-period day. Summary of courses are also listed below
1
2
3
4

ALTERNATE COURSES: Choose carefully as you may end up in at least one of your alternate class choices	
1	4
2	5
3	6

Summary of Course Codes and Titles from CTE, Arts, World Language and other Flex Credits

Career & Tech Education:

- BFI315 A/B FINANCE
- BMD110 A/B INTRO TO MARKETING
- BEC301 (A) AP MICROECONOMICS
- BEC300 (B) AP MACROECONOMICS
- BLA105 Business Law
- BMO100 Microsoft App/Office Cert
- TCS200 Intro to Comp. Sci
- VJP305 A/B* AP COMP SCI PRINC.
- VJP300 A/B AP COMP SCI A
- BWE110 Web Design
- TEC105 Intro to Engineering
- TEC107 A/B* AEROSPACE ENGINEERING
- TEC110 A/B* PLTW CIVIL ENGINEERING & ARCH.
- TEC608 Animation Tech
- TEV131 Video Production
- TEM100 Metal Fabrication
- TER215 A/B INTRO TO ROBOTICS
- TEW201 Welding Tech
- VEC100 Emergency Cert
- YYN221 A/B* ASB OFFICER CLASS
- TEA150 A/B* ANNUAL STAFF (Yearbook)
- VMA211 Sports Med Training
- YYN071 Peer Coaching-Special Ed

Visual/Performing Arts:

Performing Arts:

- MUS350 A/B AP MUSIC THEORY
- MUV120 A/B CONCERT VOICES
- MUO100 A/B* STRING ENSEMBLE
- MUB100 A/B* SYMPHONIC BAND
- MUS120 Digital Music Prod.
- MUS220* Adv. Digital Music Prod.
- VMU200 A/B* JAZZ ENSEMBLE
- MUP300 A/B* PERCUSSION ENSEMBLE
- MUG110 Guitar
- MUG155* Adv. Guitar
- MUP200 Piano Lab
- MUP250* Adv. Piano Lab

Drama/Theatre:

- DRA135 Intro to Theatre
- TET315 Tech Theatre

Visual Art:

- ART115 Beginning Art
- AIA100 Intermediate Art
- AGD100 Graphic Design
- APH100 Photography
- APH150* Adv. Photography
- ACE100 Ceramics
- ACE150* Adv. Ceramics
- AMD100 Metal Design
- AMD150* Adv. Metal Design
- ASG100 Stained Glass
- ASG150* Adv. Stained Glass

World Language:

- CHS991 A/B ASL151 (ASL100)
- WLF100 A/B FRENCH 100
- WLF200 A/B* FRENCH 200
- WLS100 A/B SPANISH 100
- WLS200 A/B* SPANISH 200
- WLS300 A/B* SPANISH 300
- CHS836 A/B* ELEM. SPANISH (SP 350)
- WLG100 A/B GERMAN 100
- WLJ100 A/B JAPANESE 100

Other Flexible Credit Options:

- YYN 210 Leadership
- SSA400 A/B AP ART HISTORY
- APP100 A/B AP PSYCHOLOGY
- SSE200 Ethnic Studies
- SPL557 A/B* LC ACADEMIC LAB (*IEP Required)*
- ELL270 A/B* ELD AC LAB *(Teacher Recommendation)*

Course requests must be entered into StudentVue prior to the start of the school day on Friday, March 6.

WHS Course Registration Instructions for StudentVue!

Course Registration is due in StudentVue prior to the start of the school day on March 6

All students will register for a 7-period day in StudentVue and must select 14 course requests (7 credits) to complete their course registration.

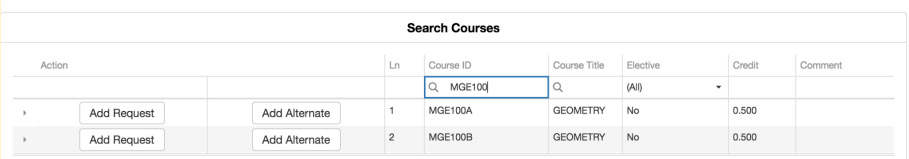
➢ Step 1: Students must log in to their StudentVue account

➢ Step 2: Click on *"Course Request"* located on the left-hand side of the screen

➢ Step 2: Click on the *"Click here to change course requests"* blue icon

➢ Step 3: Enter all Course Request

- Search for courses in StudentVue by Course ID, NOT course title!
- Course ID's can be found on the Registration Worksheet and in the Course Catalog



A. Click on Add Request
   - Remember for yearlong courses you will want to include both A and B sections
     - Example Course ID MGE100 will populate the A and B option for Geometry
   - For a single semester class the course code will not include A or B

B. Double check all **14 requests (7 credits)** have been added

➢ Step 4: Enter Alternate Course Requests

A. Students are encouraged to select 2-3 Alternate Course requests
B. Search by Course ID and click on 'Add Alternate'

➢ Step 5: Double check your requests once completed

A. Click on the Click here to return to course request summary to double check you have selected all 14 requests along with alternates.

If you need to make changes, return to the "Click here to change course requests" button and delete the courses you want to update.

Entered course requests into StudentVue will help WHS determine what courses are offered, therefore students are encouraged to process their choices and options carefully.

ONE FALCON ONE FAMILY

DIPLOMA REQUIREMENTS FOR GRADUATION

The following subject areas and credits are required for graduation.

Subject	Credits
English	**4.0 credits**
Mathematics	**3.0 credits**
Science	**3.0 credits**
Social Studies	**3.0 credits**
Health	**0.5 credit**
Life Fitness	**0.5 credit**
Physical Education	**1.0 credit**
Career & Technical Education (CTE)	**1.0 credit**
The Arts	**1.0 credit**
Flexible Credits	**7.0 credits (3.00 PPR* + 4.00 Elective Credits)**
TOTAL	**24.0 credits**

Students will complete **17 Core** credits plus **3 Personalized Pathway*** plus **4 Flexible** credits.

* ***PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.***

- **English:** 4.0 credits of English/Language Arts
- **Mathematics:** 3.0 credits: 1.0 Algebra I, 1.0 Geometry, and a 3rd credit of math chosen by the student based on the student's interest and High School and Beyond Plan.
- **Science:** 3.0 credits: 2.0 credits of lab science and a 3rd credit of science chosen by the student based on the student's interest and High School and Beyond Plan.
- **Social Studies:** 3.0 credits: 1.0 World History/AP Euro/AP World History, 1.0 US History/AP US History, and 1.0 Senior History Equivalents (0.5 credit in Contemporary World Issues and 0.5 of Civics/AP Gov Pol/CHS Global Studies)
- **Health and Fitness:** 2.0 credits (1.0 credit in Physical Education, .50 credit in Life/Fitness, .50 credit in Health)
- **Career and Technical Education (CTE):** 1.0 credit that meets CTE exploratory requirements or higher.
- **The Arts:** 1.0 credit to be met in visual and/or performing arts courses.
- **Flexible Credits:** 7.0 credits (3.0 PPR + 4.0 Elective Credits)
    - **World Language:** 2.0 credits required for College Admissions
- Successfully complete two courses in any combination of College in the High School, CTE Dual Credit (formerly known as Tech Prep), AP, **and/or** Running Start, unless an alternative course of study is identified through the student's High School and Beyond Plan.
- One semester in Washington State History and Constitution must be met in 7th grade as a non-credit bearing high school course.
- Complete the High School and Beyond Plan through Naviance.
- Meet all state high school assessment requirements, met through the SBAC or the Grad Pathway Options.

To preserve the integrity of the Northshore comprehensive high school diploma, 85% of the required credits for graduation shall be earned through the student's comprehensive high school course offerings. No more than 50% of the graduation requirements in any discipline may be obtained from approved accredited sources outside the Northshore School District. Students who earn more than 15% of the total required credits or more than 50% of the required credits in any discipline from outside sources, and who complete all district requirements for graduation, shall receive a generic Northshore School District diploma.

24 CREDITS — College and Career Ready Graduation Requirements for the Class of 2019 and Beyond

17 Core Credits

+

3 PPR Credits

+

4 Elective Credits

Flexible Credits

=

24 Total Credits

Core Credits

Courses necessary for every graduate to be college and career ready

Personalized Pathway Requirements (PPR)

Classes that further students' own interests and align with each student's High School and Beyond Plan

Elective Credits

Exploratory classes of interest

College & Career Ready Credits

Graduation requirements for the class of 2019 and beyond.

Core Credits plus Personalized Pathway Requirements (PPR)					
4	English	3	Math	3	Science
3	Social Studies	2	Health & Fitness	1	Career & Technical Education
2	Arts	-or-	1 Arts + 1 PPR Course		
2	World Language	-or-	2 PPR Courses		
4	**Elective** credit courses chosen by the student				

Northshore School District

Strengthening Our Community Through Excellence in Education

Graduation Pathway Descriptions

All high school students must meet English Language Arts (ELA) **AND** Math standards through a graduation pathway that aligns with their post-high school plan. There are three graduation pathways: **General Postsecondary Education**, **Career/Technical Field**, and **Military Career Interest**. This document was created to educate students and families on the different options to meet ELA and Math standards as it aligns to the student's graduation pathway. The information in this document contains the typical ways WHS students meet the graduation pathways. For additional information on pathways, visit sbe.wa.gov/our-work/graduation-pathway-options.

General Postsecondary Education Pathway

Students who are interested in attending college after high school have multiple options to meet the General Postsecondary Education pathway. These options can be mixed to fulfill the ELA and Math standards.

Options	ELA Standard Criteria	Math Standard Criteria
SBAC*	ELA Score of 2548+	Math Score of 2595+
ACT	ELA Score of 14+ *(must include ACT essay)*	Math Score of 16+
SAT	ELA Score of 410+	Math Score of 430+
Advanced Placement (AP)	Exam Score of 3+ **or** grade of C+ or higher in **ONE** of the following: • AP English Language • AP English Literature • AP Macroeconomics • AP Microeconomics • AP Psychology • AP US History • AP World History • AP Gov/Pol	Exam Score of 3+ **or** grade of C+ or higher in **ONE** of the following: • AP Statistics • AP Comp Sci A • AP Comp Sci Principles • AP Calculus
Dual Credit (Running Start or College in the High School)	Earned 1.0 high school credit in English course	Earned 1.0 high school credit in Math course

**SBAC is required for all 10th graders and is offered to 11th and 12th graders to meet the general postsecondary education pathway. SBAC scores may also be used for college course placement at the 34 Washington community and technical colleges. We advise students and families to research how the SBAC can be used for course placement at other prospective colleges and universities.*

Career/Technical Field Pathway

Students who are planning to pursue Career/Technical Education after high school must pass 2.0 credits within one CTE Course Sequence. Students do not need to meet ELA and Math standards separately for this pathway. Please verify your CTE courses with your school counselor if you do not see your course(s) below.

CTE Course Sequence	CTE Course Options ** denotes semester-long (0.5 credit) courses*	
Business & Marketing	• AP Macroeconomics* • AP Microeconomics* • Finance • Business Law* • MS Office Certification*	• Intro to Marketing • Adv Marketing/DECA • Market Management • Retail Operation • Web Design*
Health Science Services	• Health Science Careers • Biotechnology • Adv Biotechnology	• Intro to Human Anatomy* • Adv Human Anatomy*
Human Services	• ASL 100 • ASL 200 • ASL 300	
Skilled & Technical	• Animation Technology* • Aviation • Digital Music Production* • Adv Digital Music Production* • Emergency Cert* • Forensics 1*	• Forensics 2* • Forensics 3 • Jazz Industries • Video Production* • Welding • Metal Fabrication*
STEM	• Intro Engineer Design* • PLTW Engineering • Intro to Robotics • Adv Robotics*	• Intro to Comp Sci Principles* • AP Comp Sci A • Adv Prog Topics 1* • Adv Prog Topics 2*
Many WANIC courses will meet a CTE Course Sequence. Please confirm with your school counselor.		

Military Career Interest Pathway

Students who are interested in a military career must score 31 or higher on the ASVAB to meet this pathway. Students do not need to meet ELA and Math standards separately for this pathway. Reach out to your counselor if you are interested in taking the ASVAB.

For additional information on graduation pathways, please visit https://www.sbe.wa.gov/our-work/graduation-pathway-options.

Name:_____ Current Grade:_____Student # _____

Personal Education Plan

Freshman Year - Grade 09

Recommended for 9th/10th:
- *PE/Health*
- *World History*

1. English
2. Math
3. Science
4. World Language or PPR*
5. PE/Health or World History
6. _____
7. _____

1. English
2. Math
3. Science
4. World Language or PPR*
5. PE/Health or World History
6. _____
7. _____

Sophomore Year – Grade 10

Recommended if not completed in 9th Grade:
- *PE/Health*
- *World History*

1. English
2. Math
3. Science
4. World Language or PPR*
5. PE/Health or World History
6. _____
7. _____

1. English
2. Math
3. Science
4. World Language or PPR*
5. PE/Health or World History
6. _____
7. _____

Junior Year – Grade 11

1. English
2. Math
3. Science
4. U.S. History
5 _____
6. _____
7. _____

1. English
2. Math
3. Science
4. U.S. History
5. _____
6. _____
7. _____

Senior Year – Grade 12

1. English
2. Senior Social Studies
3. _____
4. _____
5. _____
6. _____
7. _____

1. English
2. Senior Social Studies
3. _____
4. _____
5. _____
6. _____
7. _____

Additional Required Courses to Graduate

- Fine Art (2.0 credits) OR 1.0 Art + 1.0 PPR*
- Life Fitness (.5 Credit)
- Electives/additional credits chosen by student (4.0 Credits)
- Career and Tech Ed (1.0 Credit)
- **Students must complete (in any combination) Dual Credit (formerly Tech Prep), College in the High School, 2 AP Classes, and/or Running Start classes, unless an alternate course of study is identified in their High School and Beyond Plan (see reverse for list).**

College Admissions Requirements

- English: 4.0 credits
- Mathematics: 3.0 - 4.0 credits (minimum through Algebra II, math also required during senior year for college admissions)
- Science: 3.0 - 4.0 credits (students must complete two credits of a lab science, one must be an algebra-based science)
- Social Studies: 3.0 - 4.0 credits
- The Arts: Check with your specific college, as some require 2 one-semester courses from the same discipline i.e., visual or performing arts
- World Language: 2.0 credits minimum (of the same language)

Personalized Pathway Requirements (PPR)

*PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan. PPR could be an extra credit of Art, two credits of World Language, one credit of CTE, or credits in another subject area focused in the student's area of interest.

WHS Dual Credit, College in the H.S., & AP Course Options

Below is a list of Dual Credit, College in the High School, and AP Classes available at Woodinville High School. Students are required to complete any two of these classes, unless an alternate course of study is identified in their High School and Beyond Plan.

Dual Credit:	**College in the High School:**
Advanced BioTechnology	Elementary French (FR 350)
Intro to Marketing	Elementary Spanish (SP 350)
Advanced Marketing	First Year Japanese (JPN 350)
Finance	Introduction to Global Studies
Retail Operations	ASL 100, 200, 300
Health Science Careers	Linear Algebra (Math 208)
Welding & Fabrication	
AP Computer Science	
AP Classes:	
AP Art History	AP Music Theory
AP Biology	AP Physics 1
AP Calculus AB	AP Physics 2
AP Calculus BC	AP Physics C
AP Chemistry	AP Psychology
AP Computer Science	AP Spanish 400
AP Economics	AP Statistics
AP English Language	AP Studio Art
AP English Literature	AP Studio Art 2D
AP Environmental Science	AP US Government-Politics
AP European History	AP US History
AP French 400	AP World History
AP German 400	
AP Japanese	

Northshore
School District

3330 Monte Villa Parkway
Bothell, WA 98021

ACADEMIC ACCELERATION AUTO-ENROLLMENT NOTIFICATION

Dear Northshore Family:

Per RCW 28A.320.195, the Northshore School District has adopted Academic Acceleration Policy 2195. Students who meet or exceed standard on the English, mathematics or science state assessments or who successfully complete an advanced course must be automatically enrolled in the next most rigorous course. Specifically:

- Any student who meets or exceeds the state standard on the 8th grade or 10th grade English or math state assessment must be automatically enrolled in the next most rigorous English or math course offered by the high school that aligns with the student's high school and beyond plan.
- Any student who meets or exceeds the state standard on the 8th grade or 10th grade English state assessment are eligible for enrollment in advanced courses in social studies and humanities.
- Any student who meets or exceeds the state standard on the 8th or 11th grade Washington Comprehensive Assessment of Science are eligible for enrollment in advanced courses in science.
- Students who successfully complete an advanced course in English, math, science or social studies are then enrolled in the next most rigorous level of advanced course with the objective that students will eventually be automatically enrolled in courses that offer the opportunity to earn dual credit for high school and college.

Additionally,

- As a parent or guardian of a high school student, you may choose to opt your student out of an advanced or dual credit course and enroll your student in an alternative course or program that aligns with the student's high school and beyond plan.
- If you have any questions, please contact your student's school counselor.

Students referenced above are automatically enrolled in the next most rigorous advanced or dual credit course. If you would like to have your student:

- **automatically enrolled** in an advanced or dual credit course, you do not need to take any further action.
- **opted out of the automatic enrollment**, please indicate your preference below by marking the box for each course you would like to opt out of the automatic enrollment process, and return the form to your student's counselor.

English	Mathematics	Social Studies	Science
☐ Opt OUT of automatic acceleration in English	☐ Opt OUT of automatic acceleration in Mathematics	☐ Opt OUT of automatic acceleration in Social Studies	☐ Opt OUT of automatic acceleration in Science

Student Name (please print) _____ Parent/Guardian Signature _____ Date _____