

WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 11/14-11/18

Subject Mathematics

Unit Chapter 6 Symmetry

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 32	To recognize a whole divided into equal parts.	Prog. in mathematics pg. 215-216	Review vocabulary equal parts, unequal parts Have students fold pieces of paper into equal parts	How many parts are there? Are the parts of the same size and shape? Why do these figures have equal parts?
Tues	Page 32	To explore symmetry through paper folding. To identify symmetric figures.	Prog. in mathematics pg. 217-218	Review vocabulary matching parts, not matching parts Practice folding paper	Are these the same shape? Is there another way to show matching parts? Can you draw a line in another place on the figure to show matching parts?
Wed	Page 32	To recognize one half as 1 of 2 equal parts.	Prog. in mathematics pg. 219-220	Review vocabulary whole, halves, one half see an example for each vovabulary word.	Are they equal parts? What are the two equal parts called? How many parts do you have after you folded the paper?
Thurs	Page 32	To recognize one fourth as 1 of 4 equal parts.	Prog. in mathematics pg. 221-222	Review vocabulary whole, fourths, one fourth View an example of each word with a figure.	How many pieces after the pizza was cut into parts? Are all the parts equal pieces same size and shape? Tell me how many parts are there now?
Fri	Page 32	To explore events more likely, less likely, or equally likely	Prog. in mathematics pg.223-224	Review vocabulary more likely, less likely practice estimation.	Is this circle divided in half? is there more red than blue or the same amount of each? Which spinner shows its more likely to land on green than on yellow.
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%):	Multiple Intelligence	Use of Technology: ____ Smartboard ____ Student Response System

			Homework (15%): Projects/ Portfolios (15%):		<i>nces / Differentiated Instruction:</i>	

-