

Mrs. Cade's Lesson Plan

August 19-22, 2024

Monday, Aug 19, 2024

First Day of School; School Expectations

Standards Addressed: Procedures and Expectations

Assignments Students Will Complete: Student Handbook Signature

8:00-8:10	Gym	Welcome and Introduction by Mr. Hally	
8:10-8:30	First Rotation	Gym with Mrs. Roberts for Student Handbook FAQ	
8:30-8:50	Second Rotation	Breakfast	
8:50-9:10	Third Rotation	Lockers	
9:10-9:20	Gym	Class Competition and Cheer with Ms. Gregory	
9:25-9:50	First Period	Class Expectations and Slides 1-11 Hand out Student Handbooks	Google Slides Handbooks
9:53-10:18	Second Period	Class Expectations and Slides 12-20	Google Slides
10:21-10:46	Third Period	Slides 21-29	Google Slides
10:49-11:15	Fourth Period	Class Expectations and Slides 30-41	Google Slides
11:15-12:00	Lunch	Teachers Follow Classes Outside	
12:03-12:30	Fifth Period	Slides 42-51	Google Slides
12:33-1:00	Sixth Period	PREP	
1:03-1:30	Seventh Period	Class Expectations and Slides 62-73	Google Slides
1:33-2:00	Eighth Period	Slides 74-80	Google slides
2:03-2:23	Break	Outside - All Teachers	
2:26-3:00	First Period	Hand Out Planners Q & A Review FAQ Page SRP Poster and Behavior Matrix Poster on Wall Emergency Procedures	Planners FAQ Page Behavior Matrix
3:00-3:30	Assembly	Games with Knapp	
3:34	Dismissal		

Tuesday, Aug 20, 2024

Classroom Expectations and Procedures; Syllabus; Introductions

Standards Addressed: Classroom Expectations and Procedures; Introductions

Assignments Students Will Complete: All About Me Surveys, Syllabus Signatures, a Personal Word Splash, and an Exit Ticket

ELA - A

Warm Welcome/ Bellringer		All About Me Surveys	All About Me Copies
	Activating Strategy	Word Splash Teacher Introduction	Mrs. Cade Word Splash
	Learning Objective CHECK YOLANDA NOTES FROM JULY	Classroom Procedures and Class Climate	
	Active Reading (reading and annotating)	Cloze Read - Class Syllabus	Syllabus

ELA - B

Bellringer		Student Word Splashes	Word Splash Templates
	Learning Objective CHECK YOLANDA NOTES FROM JULY	Classroom Climate	
Teach		Procedures ☐ My Job / Their Job ☐ Entering and Bell Work ☐ Attention Signal ☐ Walking ☐ Water Bottles, Food, Gum, Phones, Hats, Dress Code ☐ My Areas ☐ Leaving Class - Passes ☐ Sharpening Pencils	Hall Passes

		☐ Garbages - Sick ☐ Raising Hands/ Respecting the Speaker ☐ If Absent, Makeup Work ☐ Emergency Procedures and Exit Map ☐ Headings ☐ Planners ☐ What to Bring Each Day ☐ Headphones ☐ Paper ☐ Composition Notebook ☐ Binder ☐ Pencil ☐ Pen ☐ Highlighters (or in bags by door) ☐ Library Book	
Exit Ticket		Any remaining question(s) about ELA	Exit Tickets Forms

Wednesday, Aug 21, 2024

Introductions, Classroom Expectations and Procedures, Library Visit, Narrative Plan for *First Day Jitters*

Standards Addressed: Classroom Expectations and Procedures; Introductions

CCSS.ELA-LITERACY.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.3

Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot)

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

Assignments Students Will Complete: Back to School Puzzles, Vocabulary Frayer Model, a Narrative Plan

ELA - A

Warm Welcome/ Bellringer		Back to School Puzzle Stations	Puzzle Copies Directions on Document Camera
		Library	
	Learning Objective	Class Climate and Introductions	
Teach		Word Splash Introductions with Partners	
Teach and Review		Remaining Procedures ☐ My Job / Their Job ☐ Entering and Bell Work ☐ Attention Signal ☐ Walking ☐ Water Bottles, Food, Gum, Phones, Hats, Dress Code ☐ My Areas ☐ Leaving Class - Passes ☐ Sharpening Pencils ☐ Garbages - Sick ☐ Raising Hands/ Respecting the Speaker ☐ If Absent, Makeup Work ☐ Emergency Procedures and Exit Map	Hall Passes

		☐ Headings ☐ Planners ☐ What to Bring Each Day ☐ Headphones ☐ Paper ☐ Composition Notebook ☐ Binder ☐ Pencil ☐ Pen ☐ Highlighters (or in bags by door) ☐ Library Book	
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ELA - B

	Learning Objective CHECK YOLANDA NOTES FROM JULY	Vocabulary; Identifying the elements of a story on a Narrative Plan, including theme	
Teach	Vocabulary	Frayer Model (Whole Group): ☐ Narrative	Loose-Leaf Paper
	Writing	<i>First Day Jitters</i> ☐ Fill in Narrative Plans (Independently - PreAssessment)	Narrative Plans
Assessment		Pre-Assess: ☐ Narrative Plan Assess: ☐ Frayer Models (for all 5 pieces)	

Thursday, Aug 22, 2024

iReady Diagnostics and Summary Writing

Standards Addressed:

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

Assignments Students Will Complete: iReady Diagnostics and "Summary" Frayer Model

ELA - A

Warm Welcome/ Bellringer		Independent Reading (informal assessments listening to them read)	Library Books
	Activating Strategies	What's in your heart? Mindfulness Activity ☐ How are you feeling physically today? (1-5 with fingers - from Character Strong Training) ☐ How are you feeling mentally today? (1-5)	Copy Paper Coloring Utensils
	Learning Objective		
Teach		Join ELA Google Classrooms	Chromebooks

ELA - B

	Learning Objective CHECK YOLANDA NOTES FROM JULY	Understand the differences between a Retell and Summary	
		iReady Diagnostics - Teach Computer Traffic Pattern	Chromebooks iReady Diagnostic Conferencing Forms
Teach	Vocabulary	Frayer Models (Whole Group): ☐ Summary	Loose-Leaf Paper

To Fill Time, if needed: Comfort Zones