

Note: after the AP test you will have limited opportunities to earn points so be sure to be your best scholarly, disciplined self!

[Am. Pageant Guidebook](#), [Cornell Guides](#)

Monday	Tuesday	Wednesday	Thursday	Friday
February 24	25	26	27	28
Social Security Role of Government	1. Read AMSCO Ch. 25 Diplomacy and WWII 1929-45 and study the Key Terms by Theme (p.541) 2. List and explain all of the key terms that you do not know confidentially (hopefully you can skip “Adolph Hitler”) Due tomorrow. Must be handwritten. 2. For your enjoyment: Living New Deal (search New Deal projects by state and city)	Income Inequality DBQ prep	DBQ prep College Board (DBQ samples)	Festival of Knowledge #1b (DBQ)
1. Read AMSCO Ch. 25 Diplomacy and WWII 1929-45 and study the Key Terms by Theme (p.541) 2. List and explain all of the key terms that you do not know confidentially (hopefully you can skip “Adolph Hitler”) Due Wednesday. Must be handwritten.		1. Read pp 908-909 and Ch. 36 pp 910-920, 924-925, 941 and be prepared for a quiz next Wednesday. 2.Exam make-up (if you were absent on test day) after school.	You may use any “pre-write” handwritten notes: 1.mark up the DBQ as you analyze the documents 2. create thesis statement and organizational structure)	1. Read pp 908-909 and Ch. 36 pp 910-920, 924-925, 941 and be prepared for a quiz on Wednesday.
March 2	3	4	5	6
DBQ analysis	Watch and take notes on: 1. America in WWII Pt. 1 (Crash Course #35) 2. Part II The Homefront (Crash Course #36) Notes are due at the end of class	Fog of War (Pt. I)	Fog of War (Pt. I) Nuclear Weapons	Pack Day Nuclear Weapons
1. Read pp 908-909 and Ch. 36 pp 910-920, 924-925, 941 and be prepared for a quiz on Wednesday. 2. Take your DBQ home and improve it and then submit it through Turnitin Due Monday 3/9 by the beginning of class). You will also be turning in the color coded analysis but only the Google Doc DBQ will be scored.		Read. Ch. 37 pp. 943-949, 957-969 and Ch. 38 pp. 986-991, 997-1001 and be prepared for a quiz next Wednesday (3/11) <i>Fog of War reflection questions</i> will be due after the conclusion of Pt. II		

9	10	11	12	13
AP Exam Practice Exam survey (complete by Wednesday) Read Dr. Sues: “The Butter Battle Book” Finish Nuclear Weapons	Intro Cold War	Cold War	Cold War	Vietnam War The Draft  To join: text @2da39g to 81010 (more options and instructions are here)
Read. Ch. 37 pp. 943-949, 957-969 and Ch. 38 pp. 986-991, 997-1001 and be prepared for a quiz on Wednesday.		Read Vietnam summary and be prepared for a quiz tomorrow.	Read Ch. 39 pp. 1008-1028 and Ch. 40 and be prepared for a quiz on Friday (March 20).	
16	17	18	19	20
A message for your reading pleasure Vietnam War <i>Fog of War (II)</i>	<i>Fog of War (II)</i> Cold War End	Click here 1950’s Culture	continue 1950’s Culture (Google Classroom)	Another message for your reading enjoyment Discuss 1950’s culture Crash Course (50’s)
Read Ch. 39 pp. 1008-1028 and Ch. 40 and be prepared for a quiz on Friday.	<i>Fog of War</i> reflection questions due tomorrow		1950’s Analysis (to be submitted handwritten) due tomorrow.	Read Ch. 41 and 42 and be prepared for a quiz next Friday (March 27) Practice Test tomorrow, Saturday, 21st from 9-1 Arrive no later than 8:45 and as early as 8:30 Bring pens and paper (maybe a snack) Practice AP test score calculator (just for fun)
23	24	25	26	27...
Civil Rights Intro Timeline <i>Eyes on the Prize</i> Till Case Bus Boycott Central High Ole Miss Sit-ins Freedom Riders Alabama Campaign March on Washington	Malcolm X (video, video) <i>Free Speech movement</i>	Free Speech movement	Free Speech movement	End of Grading period
AP Review Resources Read Ch. 41 and 42 and be prepared for a quiz on Friday				The AMSCO book should become your new best friend (you can comfort your current best friend by telling them that you will likely be disavowing your friendship with AMSCO after May 8)

				Practice Test tomorrow, Saturday, 28th from 9-1 Arrive no later than 8:45 and as early as 8:30 Bring pens and paper (maybe a snack)
...April 13	14	15	16	17
<i>American Indian Movement</i> <i>Women's movement</i>	Women's Liberation <i>(Gloria Steinem)</i>	Women's Liberation <i>(Gloria Steinem)</i> Odd (Per. 1, 5) Read: A Brief History of the Role of Women in America	Women's Liberation <i>(Gloria Steinem)</i> Even (Per. 2, 4) Rest of the Story (Kennedy)	Rest of the Story (LBJ-Nixon)
1. Read the Chicano movement and San Diego's Chicano Park history , murals and be prepared for a quiz tomorrow. 2. Read Ch. 41 and 42 and be prepared for a quiz on Friday.	Explore AP Review Resources and make a study plan (use a calendar)!	Optional: Black Panther movement (enjoy reading and watching the videos and, well, thinking)	1. <i>Free Speech movement reflection questions due tomorrow.</i> 2. Watch Crash Course episodes #42-48	Study for Festival of Knowledge #2/AP Test
20	21	22	23	24
Rest of the Story (Ford through Reagan)	Odd (Per. 1, 5)	Even (Per. 2, 4)	Odd (Per. 1, 5)	Even (Per. 2, 4) Festival of Knowledge #2
Study for Festival of Knowledge #2/AP Test! (a not very well kept secret is that you are also studying for the AP Test)				1. Study Class rubrics 2. Use AP Review Resources and make a study plan
27	28	29	30	May 1
2. Study Class rubrics 2. Begin <i>Turning Points in History</i>	Turning Points in History Odd (Per. 1, 5)	<i>Turning Points in History</i> (if more time is necessary) Even (Per. 2, 4)	Odd (Per. 1, 5) <i>Historical Analysis From Slavery to Civil Rights (1619-1968)</i>	Even (Per. 2, 4) <i>Historical Analysis From Slavery to Civil Rights (1619-1968)</i>
				Practice AP test score calculator (just for fun)
4	5	6	7	8

AP Motivation Speech (just for fun) Thematic Unit Objectives (ones in red are suggested samples to narrow focus a bit) AP Review Resources	Thematic Unit Objectives (ones in red are suggested samples to narrow focus a bit) (Scattegrories) (e.g. reform, migration, expansion)	SAQ practice AP Exam “ must know ” Big Ideas US History (107 slides)	AP Test prep AP Exam logistics Reminders A video of a rival school reviewing for the AP Exam A wee bit of competition	AP Festival of Knowledge!!!  <i>Time:</i> Arrive by 7:30 <i>Room:</i> B1 A-E B8 F-Me E7 Mi-Z <i>Reminder:</i> bring pencils, blue or black ink pen, ID card or DL, your knowledge and keen insight
I was thinking of entering the homework here but do I really need to? (Hint: take a look at Friday)				Do something history related so you do not have a tough transition into modern times