

Dear TK Parents,

The children are enjoying collaborating throughout their day at school. They work together on original books they are writing and illustrating, they play challenging games of strategy as teams, and they join forces to piece together puzzles, to name a few. Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Also, we regularly add photos to a folder on Google Drive. You may access them anytime by clicking here: [TK Photos](#)

Shabbat shalom,

ADAT's TK Team

Gillian, Audrey, Tina, Daniel, Miss Mimi, Adi, Jeffrey and Hillary

This week's Parsha

Genesis 44:18 - 47:27 Vayigash

In part 3 of 4 Parshaot telling the story of Jacob and his family, we open with Joseph (long presumed dead by his brothers and father) engaging in conversation with his brothers who have been sent to buy food. Not knowing that he is speaking with his long lost brother, Judah begs, pleads and butters up his brother in an attempt to buy some food.

The truly amazing part of this story is not the reunion of Joseph and his brothers, but the selfless way that Joseph practices forgiveness. His brothers, who treated him so poorly, were in front of him begging for sustenance. Joseph quickly puts an end to their begging and in fact dismisses everyone but one of them from his chambers in order to avoid more embarrassment to his family.

In Genesis 45:2 it says that Joseph cried so loud that all of Egypt and the house of Pharaoh heard his cries. Joseph, who should have been incredibly upset with his brothers was able to put all of the anger and hostility behind him and instead turn his focus towards love and forgiveness. It is not easy to forgive and move on but I hope that we can emulate Joseph and practice forgiveness.

Shabbat Shalom,
Eric

Questions for Your Shabbat Table:

1. Have you ever been able to forgive someone who seemingly hurt you intentionally? Why or why not?

2. Remember that Joseph's father Jacob also fought with his brother Esau and ultimately reconciled. Compare and contrast these sibling rivalries. What caused the fracture in the relationship? What allowed it to be healed?

Important Upcoming Dates:

- Pajama Day Next Friday
- IGD on 2/14 Please listen to "Help" by the Beatles with your child in preparation for their performance. [LINK](#)

Week of: 12/3-12/14

Subject	What We Did in Class	Work at Home Ideas
Readiness and Writing	<p>Children learned and practiced writing the capital "E", "H", and the numbers "2" and "3".</p> <p>Children reinforced their knowledge about rectangles, recognizing that they have four corners and four sides (2 and 2).</p> <p>Using ABC Touch & Flip Cards, children demonstrated their knowledge about capital letters.</p> <p>While listening to the song "That Would Be Me", children imagined that they were butterflies, monkeys, and fish.</p>	<p>Reinforce the proper formation of the capital "E", "H", and the numbers "2" and "3".</p> <p>Draw and discuss rectangles, identifying the characteristics of a rectangle.</p> <p><u>Challenge</u> Compare circles, triangles, squares and rectangles. Discuss the characteristics of each (number of sides, corners, etc). Compare two at a time identifying similarities and differences.</p>
Numbers and Math	<p>Children duplicated sound and movement patterns using wooden Big</p>	<p>Demonstrate a simple pattern and ask your child to repeat it</p>

	<p>Lines.</p> <p>Children repeated patterns that their partner created.</p> <p>Children were asked to place objects in a simple graph (pictograph) to answer the question "Which fruit do you prefer-an apple or a banana?"</p> <p>Children matched objects to impressions by matching shape, size, and orientation.</p> <p>Using 1-2-3 Touch & Flip cards, children connected numerals to the quantities they represent.</p>	<p>accurately.</p> <p>Press an item into dough to create an impression. Ask your child to identify the object that had been used to make the impression.</p> <p>Write numbers on small cards. Select a group of items. Have your child count the number of items and choose the numeral that represents that number.</p> <p><u>Challenge</u> Have your child create patterns using his/her body (claps, stomps, jumps, etc).</p>
Language and Literacy	<p>Children listened to the story, "Goldilocks and the Three Bears", and identified the main character.</p> <p>Children made capital letters using play dough.</p> <p>Children made up their own sentences. Using counters, they counted the number of words in their sentence.</p> <p>Children told the group about an experience they had and an observation they made.</p> <p>After looking at the front cover and title page of the book., "Leaves", children predicted what they thought</p>	<p>Read a story to your child. Have him/her identify the main character and explain why.</p> <p>Read a sentence from a book. Ask your child count the number of words in the sentence.</p> <p>After sharing in an experience (going to the park, taking a hike, going to the grocery store, etc) discuss the experience and observations you and your child made while there.</p>

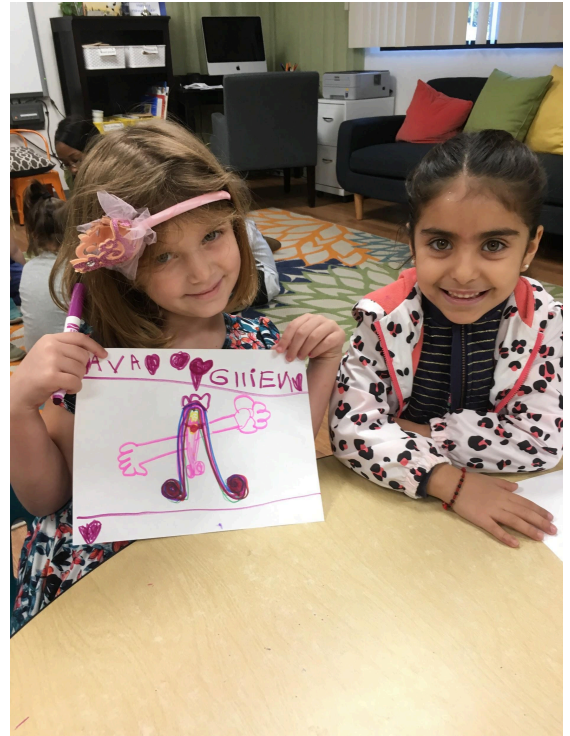
	<p>would happen in the book. Children were asked what they would tell the author and illustrator about the story.</p> <p>Children each selected a tile with a picture of a person, place, or thing and said a sentence about the picture.</p> <p>The children retold the story, "Ready for Robins".</p> <p>Children reinforced capital letter recognition using alphabet beads and wooden pieces.</p> <p>Children reinforced their knowledge about the parts of a book and how in English books, we start at the top of the page and read from left to right.</p> <p>We discussed the animals and the habits of different animals that live in the Arctic.</p> <p>New Vocabulary: habitat, den, cubs</p>	<p>Before you read a book to your child, have him/her look at the cover and title page, and predict what the story will be about.</p> <p>Show your child a picture of something familiar in a magazine and ask him/her to state a sentence about the picture.</p> <p>Read a story to your child and have him/her retell it in his/her own words.</p> <p>Have your child demonstrate how we read an English book.</p> <p>Review and complete the Scholastic "Home in the Cold".</p> <p><u>Challenge</u> Have your child predict what the story will be about by first, only looking at the cover. Then offer him/her more information by reading the title.</p>
Judaic Studies and Hebrew	<p>Continued discussing Hanukkah.</p> <p>Played games, sang songs using Hebrew holiday vocabulary. Sevivon, Hanukkiyah, Neiroi, Hanukkah</p> <p>https://www.youtube.com/watch?v=Z</p>	<p>Light the hanukkiyah, recite the blessings, and play dreidel. Identify the Hebrew letters on the dreidel, and use new Hebrew vocabulary.</p>

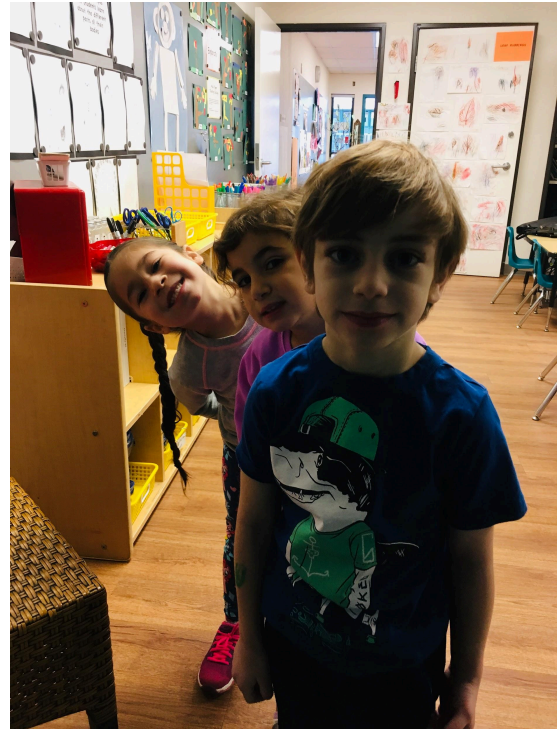
	<p>uOJT0bCGjM&t=171s</p> <p>We reviewed body parts and numbers through song and hand motions.</p> <p>https://www.youtube.com/watch?v=t5qT9aVndvw</p> <p>https://www.youtube.com/watch?v=YSjF7JMU_G4</p>	<p>Name numbers and body parts in Hebrew. Please take a photograph of your child singing the Hebrew songs and send it to school.</p>
<p>Science Tina</p>	<p>We are talking about the importance of recycling and how we can make small impacts in our environment. We explored how paper is recycled and made our own paper from paper recycled in the classroom.</p>	<p>Allow your child to be responsible for the recycling.</p> <p>Ask your child to sort your recycling into the different categories. Paper, plastic, glass, and cardboard.</p>
<p>Art Miss Mimi</p>	<p>In TK, we continued exploring collage and primer colors. Students began their version of Henri Matisse's Icarus.</p>	<p>Which colors did we use this week?</p>
<p>Technology Daniel</p>	<p>This week in Tech, TK learned about pixels. We discussed that there are little pixels that make up every screen we use, and that each pixel is one part of a much bigger picture. Students were then introduced to the Pixel Art app. We went over the interface together, and students were asked to draw a fond memory from Hanukkah this year using only pixels.</p>	<p>What did you make out of pixels in tech class?</p>
<p>Music Jeffrey</p>	<p>By request, we sang our final Chanukah songs for the year. Also, everyone is feeling comfortable with the chorus to "Help". Now it's time to practice the verses.</p>	<p>Can you sing the verse that starts with: "When I was younger, so much younger than today"?</p>
<p>Dance</p>	<p>In TK, we continued learning our</p>	<p>Students can be asked to</p>

Adi Licht	African IGD dance that relates to our difference makers theme of community.	demonstrate what they learned in class.
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Photos From This Week:







Email Lists

Faculty CC:

tk@aaeds.org

hgabay@aaeds.org

jabelson@aaeds.org

dshiriwastaw@aaeds.org

mklabon@aaeds.org

leadershipteam@aaeds.org

debrap@aaeds.org

alicht@aaeds.org

Hoberstein@aaeds.org

jprince@aaeds.org