



Dear Prospective Families,

Thank you for your interest in Spire School, our all-weather forest preschool; a place where children are provided ample time and space to play and become immersed in nature, as they build a unique connection to the land and its creatures.

Parks Plus Creation was founded in 2013 to offer all-weather, outdoor, nature connection programs for children and families in San Francisco, and under its canopy, *Spire School* began in 2015. Here, educators model care and connection using intentional practices to guide holistic development, and encourage children's innate curiosity and wonder.

I am thrilled that our forest school has captured your attention. Spire School means so much to me, and I'm so happy to partner with others on this journey. Over the past nine years our educators and I have been honored to learn alongside hundreds of children and families as we have all grown our appreciation for the land and for this community. We are grateful everyday for the opportunity to laugh, play, and wonder with young children in the forest.

In the attached packet, you will find answers to frequently asked questions highlighting our values and why we do what we do. We hope that this packet serves as a guide for you to better get to know Spire School.

As you explore options for your children's preschool years, I hope you approach this journey with curiosity and excitement; please don't hesitate to reach out.

Thank you again for seeking to learn more about Spire School!

With Gratitude,

Megan Dusablon
Director | Lead Educator



Philosophy & Approach

We believe that all children have the capacity to learn and develop through play, sensory experiences and exploration, and thrive most in a safe, nurturing environment. We affirm each child's exploratory learning by leaning into their creativity and curiosity through our focus on collaborative learning, whole child development, sensory explorations, social and emotional development, and care for nature. At Spire School, children strengthen their kindergarten readiness skills while cultivating their life skills.

We facilitate rich learning experiences for young children, encouraging them to explore San Francisco's natural spaces. Our educators nourish their desire to ask questions, use their imaginations and analyze the environment with all of their senses. We draw from Reggio Emilia philosophy, developing our curriculum based on the interests of the child by providing open-ended, child-directed experiences and materials, and documenting learning along the way.

Largely influenced by the Forest Kindergarten approach, children develop in all areas from physical coordination, language and cognition, to their overall creativity by spending hours of uninterrupted time outside with educators co-creating a space for positive growth and inquiry-based learning.

You can learn about our philosophy and approach on our website: [HERE](#) and [HERE](#). Additionally, if you would like to read more about the benefits of Forest School please check out these articles:

[New York Times Magazine: Running Free in Germany's Outdoor Preschools](#)

[The Conversation: Children Learn Science Through Nature](#)

[Parenting Science: 12 Benefits of Outdoor Play](#)

[Risky Play Article](#) & featured documentary [The Power of Play](#)



Frequently Asked Questions

Below you will find links to answers to some of our most frequently asked questions. Please don't hesitate to reach out to us if you have additional questions. You can email our Operations Director, [Angela Ross](#).

Classes & Tuition

[What are the age ranges and class times of each group?](#)

[What is your student-to-teacher ratio?](#)

[Are there extended care options?](#)

[What are the dates of the Spire School year?](#)

[Where does Spire School meet?](#)

[How much is tuition? Are there payment options?](#)

[What fundraising activities take place throughout the school year?](#)

Admissions Process

[What is the application process?](#)

[What is your decision process for putting class groups together?](#)

[How does the waitpool work?](#)

At Spire School

[About our Educators](#)

[How is Spire School addressing social and environmental justice with students, parents, and staff?](#)

[How is Gender Discussed at Spire School?](#)

[Parent/Guardian Communication](#)

[What opportunities exist for parent involvement?](#)

[Does my child need to be potty trained?](#)

[How do potty breaks work in the forest?](#)

[Is Spire School a nut-friendly school? How do you support children with food allergies?](#)

[What does my child need to carry in their backpack?](#)

[What happens when it rains?](#)

Skills & Development

[Cognitive Development](#)

[Social Emotional Learning](#)

[Language & Literacy Skills](#)

[Gross Motor Skills](#)

[Fine Motor Skills](#)

[Setting Boundaries Positive Discipline](#)

[Inclusion](#)

Licensing & Insurance

[Is Spire School a licensed preschool?](#)

[Do you have insurance?](#)

Health & Safety

[What happens if there is extreme weather?](#)

[What happens when there is poor air quality?](#)

[What do you do when you see coyotes in the Presidio?](#)

Transition to Kindergarten

[Will my child be ready for Kindergarten after Spire School?](#)

[Will my child be able to sit at a desk?](#)

[Independent Schools where Spire School students have been accepted](#)

Classes & Tuition

What are the age ranges and class times of each group?

Spire School provides a space for children to explore nature with peers in **three groups**, or classes, divided by age. The hours of the classes vary depending on the group.

Class Name	Class Days & Times	Class Ages
Younger Group (YG)	Tuesday-Friday, 9am-12pm	2-3 years old*
Older Group (OG)	Monday-Friday, 9am-1pm	3-4 years old
TK Group (TK)	Monday-Friday, 8:45am-1:45pm	4-5 years old

****Children must be 2 years 2 months old by 9/1/2025 to join Spire School Younger Group. If your child was born after July 1, 2023 they are not eligible to apply for Spire School 2025-26.***

What is your student-to-teacher ratio?

Each Spire School group has a minimum of two educators. Maximum ratios will not exceed 4:1 in YG, 5:1 in OG, 6:1 in TK.

Are there extended care options?

Yes. Aftercare is available until 3pm each day for an additional cost.

What are the dates of the Spire School year?

Spire School 2025-26 will begin on Wednesday, September 3, 2025, the last day of school is Wednesday, June 3, 2026..

Where does Spire School meet?

Spire School meets primarily in the Presidio of San Francisco, unceded ancestral homeland of the Ramaytush Ohlone peoples. All Groups typically begin and end in the south side of the park, close to Andy Goldsworthy's *Spire*. With advance notice given, educators may ask you to drop off or pick up at a different location within the Presidio, or even, occasionally, Golden Gate Park.

How much is tuition? Are there payment options?

We've recently introduced a sliding scale model, a cost-sharing tuition system that reflects our values of accessibility. This system functions as a community collective approach to ensure school tuition costs do not create a financial strain, hardship, or barrier for families to attend Spire School. Learn more in our [Sliding Scale Guide](#). Please contact us [by email](#) for more details and/or to request a Sliding Scale Tuition Request Form. Sliding Scale Tuition Request Forms must be submitted by Sunday, March 2, 2025 along with your Spire School application.

2025-26 tuition is set at:

Younger Group 2024-25	\$18,100	Tuesday-Friday from 9am-12pm
Older Group 2024-25	\$23,500	Monday-Friday from 9am-1pm
TK Group 2024-25	\$26,750	Monday-Friday from 8:45am-1:45pm

You may choose to pay tuition up front or monthly. Siblings of currently enrolled Spire School students will receive 10% off their tuition.

What fundraising activities take place throughout the school year?

The support and dedication of our educators, staff, families, and extended community to Parks Plus Creation's programs and goals has been a driving force behind the remarkable growth and stability of Spire School as we proudly embark on our tenth year. The contributions of our community have taken many forms like sharing valuable time, resources, talents, and embracing a collective love and gratitude for the earth.

As we strive to strengthen Spire School's commitment to excellence in programming and nurturing exceptional educators, we continue to work to make education accessible to families from diverse financial backgrounds and uphold the principles of anti-racism and equity for all. To achieve these goals, we recognize the importance of seeking financial resources beyond our base tuition. Throughout the year we will invite our wonderful Spire School families to show their support both through direct fundraising campaigns and fundraising events, which will be hosted, created, organized and promoted by our entire community.

We depend on and deeply appreciate active participation in these initiatives. Whether through financial contributions, sharing time and talents, or spreading the word; family and community involvement will make a significant difference.

Admissions Process

What is the application process?

1. Thoroughly review this Prospective Family Admissions Packet and our [website](#).
2. **Attend a Playdate.** There will be open-ended play opportunities for your child(ren), and children must be accompanied by at least one parent/guardian.
3. [Complete and submit your application here](#). We are accepting applications on a rolling basis for the 2025-26 school year.
4. Once you attend a Playdate and submit your application, you will receive an admissions notification email within two weeks. To secure your child's spot in Spire School a signed Enrollment Agreement and deposit equal to 10% of their annual tuition is required.

What is your decision process for putting class groups together?

All application decisions are made by our Director Megan and our admissions team. We try to balance the classes as much as possible, considering overall diversity and temperament. Our goal is to reach families who believe in the importance of building positive relationships with others and nature, and believe that children can learn valuable life skills through inquiry-based learning. Returning students and siblings are considered for priority enrollment.

How does the waitpool work?

Families who are not offered a spot in Spire School during our initial round of acceptance letters in March are put in a waitpool for that school year. Our waitpool does not roll over from one year to the next. Typically, we see movement from the waitpool as family decisions are made and are usually able to offer spots to some families in the waitpool before September. We will notify you by email if your child has been accepted from the waitpool. Children in the waitpool are not ranked; if a space becomes available we consider many factors to fill the opening.



At Spire School

About our Educators

Our Spire School community is led by many including our educators who guide children with a foundational lens of social emotional learning using intentional play-based practices with a focus to strengthen nature connections. We are honored by their level of commitment and combined years of expertise in child development and nature connection. Read more about our educators in their bios [HERE](#).

Spire School educators are lifelong learners, and participate in a variety of professional development opportunities and training throughout the school year. Educators are required to have up to date CPR/First Aid/AED/Narcan certification, a negative TB test, LiveScan fingerprint clearance, COVID-19 vaccination.

How is Spire School addressing social and environmental justice with students, parents, and staff?

We celebrate our differences and similarities with phrases like “rainbow connection” for something that makes us different, and a “heart connection” when we share something in common with someone. This helps us support children in building and understanding who they are, and what makes them each special. We use children’s literature, keeping in mind *windows and mirrors*, with books that reflect the children and their experiences in our classes, and books that provide a different perspective, characters and experiences, this helps us spark conversations, ask questions, and broaden our world view. We often talk about what’s fair and unfair, why, and how we can take action against biases and unfairness. A lot of this is supported by our focus on social and emotional learning, building confidence to stand up for yourself and for others, and developing skills to problem solve. Each class creates community agreements to address age appropriate challenges, like exclusion. At Spire School everyone can play, and there’s always a way to listen and include other’s ideas, and make the game big enough for everyone who wants to join. This work is ongoing for us, ensuring that we always look at our curriculum and practices through an anti-bias lens, especially to address the impact of stereotypes.

With the support of our Resident Equity Consultant, Rosalinda Mancillas, over the past three years, we’ve been diving deep into Anti-Racism and Equity work with training, discussions, and applying our learning to challenge and recalibrate our daily practices and school policies. Two of our many projects included our open-brainstorm Zoom session with our families to discuss and analyze norms and practices of celebrating people which led to recentering our values of honoring people and their stories. Another was a specialized project committee led by a group of Spire School educators who reviewed our Family Handbook with an Anti-Racism and Equity lens.

How is Gender Discussed at Spire School?

The topic of gender identity is one that comes up in all of the groups at some point, and it is explored in the same way that we approach other topics: honestly and openly, with curiosity and compassion. So much of our curriculum is centered around what the children bring into the classroom space. Children notice differences at a very early age. Everyone is unique, special, and that is something to be celebrated. To support a positive

understanding of diversity we start small and expand our conversations throughout a child's developmental stages. There are so many natural opportunities to have discussions about gender with young children.

- *Examples of language used to discuss gender at school:* If children bring up gender, or categorical statements such as "girls like pink", or "only boys play with..." we take it as an opportunity to challenge and think critically about the stereotypes, and will respond "tell me more about that", or "what makes you say that?" Then we can have an open conversation with inclusivity in mind.
- *Examples of language used to discuss pronouns at school:* When we talk about gender at school we will say, "Some people feel like girls, some people feel like boys, and some people don't feel connected to either and just feel like themselves. Everybody knows in their heart who they are and that feeling is true. Every way to feel in your heart is right. We are all different and that is amazing! We have different ways that we can talk about and share these feelings of who we are. If you feel like a girl you might like girl words to talk about yourself like she and her, boys might like to be called he and him, and if you don't feel like a boy or girl and just feel like you, you might want to be called they or them. We might like different words at different times and it is always okay to change what words you like to talk about yourself."
- *Expanding the learning through curriculum:* We will introduce books that highlight and celebrate diversity, body positivity and compassion, and read them as a group and have discussion about the story, characters and concepts. Or we will create self portraits or artworks that celebrate our unique selves.

Parent/Guardian Communication

Open and transparent communication within the Spire School community is deeply important and we are happy to answer any questions, discuss concerns, or hear feedback. Parents/Guardians are a valuable piece of the Spire School story.

A positive home-school connection is important for children in establishing trust; building this connection will strengthen your child's sense of place and belonging at Spire School. Families are encouraged to connect with their child's educators briefly before and after school, and share pertinent information. Each week, in the afternoons, the Director and educators have time dedicated for curriculum planning, communication and documentation. They respond to emails, schedule calls, and send families "Notes from the Forest", an end-of-day resource to support discussions and reflections about school. Some "Notes" may be more focused on development, some may focus on an activity/interaction, an ongoing project or spark, and others might be photos highlighting the days' adventures.

Families are welcome to request time to speak with educators or the Director for extended conversations, beyond exchanges during drop off and pick up times. Parent/Guardian-Teacher conferences will also be scheduled twice per school year. These 30-minute meetings will be a way for families to partner with educators to best support their child's development as well as to discuss their short and long-term goals. Observations and celebrations of your child's strengths, challenges and areas of growth will be shared.

What opportunities exist for parent involvement?

As a community, we are woven together by our individual knowledge and we center our families as partners in our collective story. The moment families join the Spire School community, they become part of the *Mycelium Forest Family Network*. It's a space of resources, networking, relationship building, information exchange, and much more! Mycelium holds an open invitation throughout the school year to pathways of partnership and engagement, which can include: volunteering to be part of the *Forest Liaisons* (supporting communication between the families and the school), signing-up for a Field Day to join your child at school, leading a project or activity, hosting or attending a community event, planning or participating in a fundraiser, sharing a story of forest impact, etc.

Does my child need to be potty trained?

Children attending Spire School are not required to be bathroom independent or "potty trained". It is important to stay consistent while supporting this skill, so educators will partner with families to best support you and your child through this developmental milestone.

How do potty breaks work in the forest?

We occasionally take trips to indoor, public bathrooms, otherwise, we support children in doing a “nature pee” in a private spot outdoors, away from our play areas, or we use our travel potty for bowel movements. If you prefer for your child to only use indoor facilities please let us know. Of course, accidents happen, so we do ask that you always pack a set of extra clothes, including underwear.

Is Spire School a nut-friendly school? How do you support children with food allergies?

Yes. We are a **nut-friendly school**, and do not restrict what foods children bring. Groups with children who have allergies, sensitivities, or dietary restrictions will take extra precautions during and after mealtimes, for example: providing hand and mouth/face washing after eating. Allergies will be listed on Family Contact sheets for transparency, and to celebrate our uniquenesses.

What does my child need to carry in their backpack?

- Food -- hearty, healthy for energy!
- Filled water bottle
- Hand towel -- to dry hands after washing
- Placemat or cloth -- for mealtime(s) to help keep food from falling in the sand
- Sunscreen -- please apply before your child comes to school, teachers can reapply
- Mask/face covering (2-3 clean)
- Full set of extra clothing (underwear, socks, pants, shirt), in a sealed bag

If applicable... add to your child's bag/backpack:

- Hat (for sun protection; for warmth; for rain)
- 2-3 side opening diapers & a small bag of wipes

What happens when it rains?

We follow local news stations and various weather apps to help us be better prepared for the day's weather. We love to play in the rain, splash in puddles and observe creatures who also love the rain. We create a sheltered area in our meeting location using a large tarp or rain-fly. The space will be used primarily for keeping our gear dry, for seated mealtimes, or moments for dryness, but the majority of the day will be spent exploring in the rain. We have a list of recommended gear and clothing, and have partnered with several outdoor gear companies to offer discounts.

If the weather is too severe to be outdoors, or if we have excessive rainy days in a row, we will plan to take public transportation to an indoor facility that will provide a fun, new learning environment.



Skills & Development

When children move on from Spire School, it is our goal for each child to be prepared with a wealth of skills that can support them along their path as they continue to grow. We provide opportunities and individual support so each child develops the unique skills they need to be a confident lifelong learner. We value imagination and play as a foundation for learning in the early years, so magic and play is woven throughout our days.

Although the areas of a child's development are intertwined and overlapping, we've highlighted several key areas where we see growth through learning outside.

Cognitive Development

At Spire School, we are intentional about transitions and maintain a flexible daily rhythm, allowing children endless opportunities to slow down and observe their environment. This happens naturally and is not forced; when children find something that sparks their curiosity, they take the time to carefully inspect their discovery. We direct most of our focus on the important relationships rather than the scientific aspects of our surroundings. When the children become familiar with the forest and trails, they notice changes every day in the appearance, smell, and sound. We watch the shadows change and temperature drop as our day nears to an end, or we note when the fog rolls in, making the sky dark before lunch. Whether guided by an educator or led by a child, bird sits or animal tracking are also good examples of mindful observations that will allow children to use reflection and self-regulation skills. All of these experiences develop important skills for each child's future: asking questions, observation, finding patterns, sequencing, researching, exploring, and drawing conclusions.

Children are extremely curious by nature and become eager to learn more and ask questions about their surroundings. Educators carry maps and guidebooks and encourage children to further their research by looking at pictures and books about California habitats as well as local nature guides. Children will begin to recognize the land, trees, plants and animals through discovery and play. We foster curiosity and exploration, and when children gain understanding, it is in a way that is meaningful to them.

Social Emotional Learning

Social and emotional development and growth is something we value immensely. Our intention is to create a space where children will practice caring for others as well as their natural environment. We welcome open communication and ask children to feel confident in seeking help when needed. We will often ask children to try a task on their own before getting assistance from a peer or educator. Spire School educators support the children to develop conflict resolution and thoughtful problem solving skills. They help to foster kindness and respect towards one another and towards nature, and strive to create a community which honors students' lived experiences at the center.

Language & Literacy Skills

Each day, children and educators sing songs, share stories, and reflect about the day and past events. We introduce tools, such as: story cards, nature journals, sign-in sheets, schedules and calendars to provide opportunities for mark making, letter and number recognition, and to help provide visuals for our time together. Older Group and TK students will have time set aside each day to reflect in their own personal way practicing fine motor control while journaling or drawing, with self expression and reflection. Children build language skills while creating deep connections with classmates and educators. After the school day, we encourage you to ask your child questions about the day. *What surprised you today? What made you happy today?* Children can benefit from retelling a story about their day as it increases vocabulary and language skills.





Gross Motor Skills

Mastery of new physical skills builds self confidence, spatial awareness and autonomy, so we will spend a large portion of our time climbing, running, balancing, lifting, pushing and building, all which will help children with their motor planning and gross motor development. Learning about your body's limitations is an important part of overall development, and one of the biggest skills learned is a child's ability to take and manage risks.

Fine Motor Skills

We provide many opportunities for children to strengthen their fine motor skills throughout our days. Children are not only provided with

writing utensils to practice their pencil grasp, but are given time and support each day to manage their belongings. Zipping and unzipping their backpacks and jackets, and opening and closing their lunch containers are a few examples of how children are building their fine motor development. Collecting, sorting and manipulating small nature treasures like leaves, rocks and sticks are other natural ways that children are strengthening the muscles in their hands each day.

Setting Boundaries & Positive Discipline

At Spire School, educators are dedicated to supporting the growth and development of each individual child. Preschool years are often accompanied by limit testing behavior both at home and at school. Spire School educators set and follow through with consistent boundaries so that children learn to understand the expectations of keeping everyone's hearts and bodies safe. Through this process children gain tools for self-regulation, control, empathy and connection.

Educators help children to find and grow tools to build healthy interactions with other children, and will only set appropriate consequences if necessary. We support children to use their words, listen and check in with their peers and teachers. We introduce language and tools around different feelings, making space for all feelings, and understanding that young children may be having a big feeling for the first time.

Sometimes, we will ask a child to *take a break* from a certain situation or from their peers if that child's behavior is unsafe. We do not believe in time-outs, instead an educator will accompany a child and engage them in conversation or another activity where they feel comfortable communicating and/or connecting about their behavior or situation. If this involves another child, we include the children in problem solving, and in our efforts to introduce empathy, we support children thinking about their friend's feelings/heart and body. Instead of asking a child to apologize, we strive to create a meaningful exchange where children begin to recognize each other's varying needs. Spire School educators treat children with respect; we model the type of behavior and language skills we ask of the whole group. Everyone has something they are working on. Together, we support each other as a school community.

Inclusion

At Spire School, we celebrate each child and the unique selves they share with our community everyday. Spire School is committed to providing supportive, nurturing care for all children, and accommodating students and their approaches to learning. Each child's path for growth will be unique to them. Educators will work in partnership with your family to learn more about the ways in which your child can be best supported within the Spire School community. We hope to foster a broader sense of understanding, empathy and respect for others.



Licensing & Insurance

Is Spire School a licensed preschool?

No. Parks Plus Creation is part of the California Association of Forest Schools, and follows intentional practices as guided by the collective knowledge of experts in the field. Community Care Licensing Division (CCLD) provides regulations for indoor childcare facilities and programs. CCLD regulations that can be applied to forest school are followed for the health and wellbeing of the children and staff, though Spire School is license-exempt by the state.

The San Francisco Department of Public Health also provides guidance for childcare programs, and we will diligently follow the Health Directives which allow us to operate safely. We will follow guidance from public health officials, and we will adjust policies and/or procedures if a change is made to the county Health Directives, or guidelines that pertain to childcare programs. Spire School will also create and update its own policies that reflect our values, prioritizing the health and wellbeing of the children, families, staff and our community.

Do you have insurance?

Yes. We have general liability insurance that includes specialized coverage for child care and outdoor activities in public parks, and workers compensation insurance for our staff. Spire School will take all necessary steps to ensure the learning environments have only healthy, manageable risks. To do so, each day educators conduct a risk assessment of our classroom space (more in-depth assessments are conducted seasonally, and for new areas). We talk to the children about taking risks and risks that may present themselves in our outdoor classroom.

Health & Safety

What happens if there is extreme weather?

There may be situations of extreme weather where Spire School will create an alternative plan, or cancel school if a suitable option cannot be provided. These circumstances include, but are not limited to: wildfire or effects of wildfire such as dangerous air quality (see below), earthquake, extreme storms or effects of extreme storms, and other natural disasters.

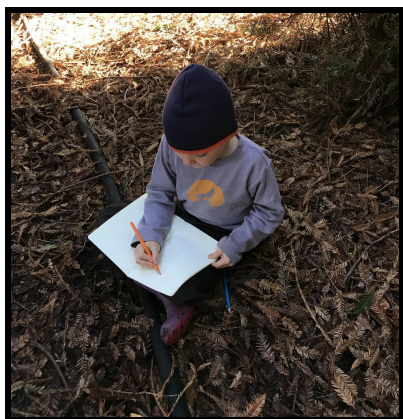
What happens when there is poor air quality?

Spire School will do our best to balance mitigating the disruption of school programs, and keeping our community healthy from long term effects of air pollution. **If AQI is above 100 (orange) limited time will be spent actively playing outside.** Depending on the severity: school start time may be delayed; drop off and pick up locations may change; an alternative indoor option may be used, e.g. Academy of Sciences, DeYoung, Officers Club, Sports Basement, etc. depending on COVID safety considerations at the time; school may be canceled; an at-home, virtual option may be offered.



What do you do when you see coyotes in the Presidio?

We are lucky to share this natural space with coyotes! They are wild animals that we treat with respect, and while generally non-threatening, they are very curious. In the case that a coyote gets too close to our group, we get all of the children together in one place with one educator while the other educator follows Presidio Trust protocol to scare the coyote away. Each educator has a whistle, and uses a loud voice and clapping, or will throw sticks towards the coyote if it is not leaving the area. We report any sighting through the iNaturalist app to help the Presidio coyote specialists keep track of coyote activity. If there's ever a situation with a wild animal where it is not safe for us to be in the same area, we will leave the space and call the Park Police.



Transition to Kindergarten

Will my child be ready for Kindergarten after Spire School?

Yes. We support each family on their journey to find an elementary school that best matches their child's needs and their family's values. Our Director and educators provide a variety of support for families in this process, including meetings, conversations and community events connecting alumni families with current families to share their experiences at public, parochial, independent/private and charter elementary schools. After leaving Spire School, children have moved on to public, private/independent, and charter schools in San Francisco & Marin. Life skills our graduates take with them to Kindergarten include:

- Resilience
- Adaptability
- Confidence
- Ability to cooperate
- Self-regulation
- Creativity
- Observation skills
- Critical thinking
- Conflict resolution strategies
- Respect & care for nature
- Respect for others
- Math, sequencing, categorizing, defining patterns
- Language and vocabulary
- Physical stamina & confidence
- Balance, strength & control
- Fine & gross motor development & control
- Reflection & curiosity
- Risk management
- Thoughtful problem solving
- Curiosity & sense of wonder

Will my child be able to sit at a desk?

Sitting at a desk takes self-regulation and physical strength. Children learn so much about their bodies being on uneven ground outside, this awareness helps build physical strength and self-regulation. The mindful practice of careful noticing allows children to use observation and self-regulation skills. Other ways children practice self-regulation at Spire School include: bird sits, watching a gopher hole, mealtimes, morning circle, story time, etc.

Independent Schools where Spire School students have been accepted (*needs to be updated to reflect class of 2025*):

- BrightWorks
- Cathedral School for Boys
- Katherine Delmar Burke School
- Mount Tamalpais School
- Notre Dame des Victoires
- Presidio Hill School
- San Francisco Day School
- San Francisco Friends School
- San Francisco Schoolhouse
- Stuart Hall for Boys
- Town School for Boys

Children leave Spire School with a wealth of skills, including a deep connection to the natural world. In our experience, as children strengthen their relationship with nature, they develop positive memories that can contribute to lifelong care and stewardship of the earth. We hope by fostering nature connection we better our understanding of nature, and can nurture the protection of nature for present and future generations.

Please don't hesitate to reach out to us if you need additional information!

You can email us at: parkspluscreation@gmail.com