CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	***National Reading Program ENGLISH***	**Grade Level:**	8
Quarterly Theme:	***Drop Everything and Read*** *(refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)*	**Date:**	MARCH 15, 2024
Duration:	140 minutes		
Session Objectives:	Students will recognize how cultural, historical, environmental, and other factors can influence the selection of texts	**Subject and Time:**	*(schedule as per existing Class Program)*
References:	K to 12 Basic Education Curriculum		
Materials:			

Lesson Proper	**Duration**	**Activities**
Pre Reading	30 minutes	**1. Introduction to Influences on Text Selection (10 minutes):** • Begin the lesson by discussing with students the concept of how various factors can shape the selection of texts. • Explain that authors often draw inspiration from their cultural background, historical events, environmental surroundings, and personal experiences when writing. **2. Brainstorming Activity (10 minutes):** • Engage students in a brainstorming session where they identify different factors that can influence the selection of texts. • Encourage students to think about examples of books or stories they have read that were influenced by cultural, historical, or environmental factors. **3. Cultural Exploration (10 minutes):** • Introduce students to the concept of culture and its significance in literature. • Show examples of texts from different cultures and discuss how cultural elements are reflected in the stories, characters, and settings.
During Reading	120 minutes	**1. DEAR Session (60 minutes):** • Allow students to choose a book or text of their choice from a selection of diverse materials. • Instruct students to read silently and independently for the duration of the DEAR session. • Encourage students to pay attention to how the text reflects the influences discussed in the pre-reading activities. **2. Text Analysis (60 minutes):** • After the DEAR session, facilitate a discussion on how the selected texts were influenced by cultural, historical, or environmental factors. • Guide students in identifying specific examples from the text that demonstrate these influences. • Encourage students to share their observations and insights with the class.

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Post-reading	30 minutes	**1. Group Discussion (15 minutes):** • Divide students into small groups and have them discuss how the influences discussed in the lesson impacted their understanding and interpretation of the texts they read during the DEAR session. • Encourage students to share examples from their reading and listen to their peers' perspectives. **2. Reflection Activity (15 minutes):** • Provide students with a reflection prompt related to the influences on text selection, such as "How did understanding the cultural background of the characters enhance your reading experience?" • Allow students to write or discuss their responses, emphasizing the importance of considering different perspectives when reading.

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