GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	APRIL 17 - 21, 2023 (WEEK 10)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Sources and Uses of light, sound, heat, and electricity.				
B. Performance Standards	Apply the knowledge of the sources and uses of light, heat, and electricity.				
C. Learning Competencies/Objectives	Identify the ways of producing sounds.	Make an individual Kazoo.	Describe the uses of sounds.	Identify the Sources of Electricity.	Identify the different Uses of Electricity.
Write the LC code for each	**S3FE-III-i-j-3**	**S3FE-III-i-j-3**	**S3FE-III-i-j-3**	**S3FE-III-i-j-3**	**S3FE-III-i-j-3**
II. CONTENT	**Energy; Light, Sound**				
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	Pages 155-156	Pages 157-158	Pages 159	Pages 160-161	Pages 160-161
2. Learner's Materials pages	Pages 129-130	Pages 131-133	Pages	Pages 134-135	Pages 136-138
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) Portal					
B. Other Learning Resources					
IV. PROCEDURES					

A. Reviewing previous lesson or presenting the new lesson	Ask: What was our lesson last week?	What are the different ways of producing sound?	Ask: How does a kazoo produce sound?	Ask: What are the uses of sounds?	Ask: What was our lesson yesterday?
B. Establishing a purpose for the lesson	Instruct the pupils to produce sounds using the different parts of their body.	Let the pupils sing while holding their vocal cord. The teacher will emphasized on how sound is produced	Ask: Who is fond of listening to music? What kind of music do you like best?	.Ask: What supplies electricity in your homes?	Present some pictures on a chart and ask the pupils to identify each picture.
C. Presenting examples/instances of the new lesson	The teacher presents the lessons using real objects and pictures.	Let the pupils do the Activity on the LM.	Let the Pupils do the activity on the LM as a group.	Present some pictures and ask the pupils to describe each picture.	Ask the pupils to look around the classroom and identify the devices that use electricity in the classroom.
D. Discussing new concepts and practicing new skills #1	Have a contest on identifying how the sound is produced using the following: Maracas, drum, guitar, and whistle.	Show the class an Improvised Kazoo. Let the pupils do the activity by group.	Ask a representative of each group to give a report of their answers.	Let the pupils answer the activity in the LM.	The teacher will discuss what do these devices do when switched on?
E. Discussing new concepts and practicing new skills #2	The teacher will explain further how sound is produced.	Ask the pupils to hum using their kazoo. Ask: Why does a Kazoo produce sound?	The teacher will discuss the different uses of sounds. Discuss the effects of loud sounds to hearing.	Ask them to write on manila paper the answers in tabular form.	Ask the pupils to do activity 2 in the LM as a group.
F. Developing mastery (Leads to Formative Assessment 3)	The teacher will show different pictures by group and let the pupils identify the ways of producing sound.	The teacher will discuss further about vibration.	Ask the pupils to comment on the following conclusions: -Loud sounds can harm our ears. - Pleasant sounds can entertain us.	Let each group discuss their work.	Let the pupils discuss their answer by group.
G. Finding practical applications of concepts and skills in daily living	Let each group present their work.	Let the pupils discuss the following concept: * Kazoo produces a distinctive buzzing sound when you hum or sing in one end. The vibration produces the sound.	Let the pupils identify objects that give us loud sound and soft sounds.	The teacher will discuss the sources of electricity. Explain how a power plant produces electricity.	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
H. Making generalizations and abstractions about the lesson	Ask: What are the different ways of producing sound?	Ask: What is Kazoo? Why does Kazoo produce sound?	Ask: What are the different uses of sounds?	Ask: What are the sources of electricity?	Ask: What are the other sources of electricity?
I. Evaluating Learners:	Write on the blanks how sounds are produced by the following objects: 1. bell _____ 2. maracas _____ 3. guitar_____ 4. tambourine _____ 5. guitar _____	The pupils' Kazoo can serve as assessment. Let the pupils play with the Kazoo and give a score based on its functionality.	List five uses of sound on a sheet of paper.	List five electrical equipments found at home. Describe the given equipments.	Choose from the words in the box to complete the sentences. batteries main electricity school electric fan Meralco 1. Electricity is used in things around us such as television ___ and computer.

					2. ____ stands for Manila Electric company which supplies electricity to households. 3. Appliances that use ____ are often smaller and less powerful. 4. _____ is the public supply of electricity for offices, homes, and other places. 5. Electricity is used at home, in ____, and other places.
J. Additional activities for application or remediation	Bring illustration board, waxed paper, rubber band a sharp pointed object.	.Describe the uses of sounds?	What are the other uses of sounds?	Read the importance of sounds.	Research on the different power plants in the Philippines.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					