



AF Accelerate Hybrid Learning Community of Practice

➤ Here are the [guiding questions](#) for this week's session.

Resources on Special Services & English Learners

Baseline Compliance

- [School Information During Closure](#) – An artifact of how we work across regions to capture what is baseline and must happen for the IEP process. This is necessary but insufficient for growing strong special education program.
- [NY BOY Compliance Checklist](#) – This outlines for all of our special services leaders what MUST happen for the set-up of special services at the start of the school year with specific modifications/accommodations needed for remote.

Authentic Compliance & Special Services Programming

Inclusive Teaching / Co-Teaching

- [Specialized Instruction Scope and Sequence](#) – At this point we do not know if we will be allowed to have 2 teachers in a room for co-teaching therefore we create a scope and sequence for all teachers to be special educators as a starting point to ensure HIGH ACCESS to the teaching.
- [Specialized Instruction - Arc 1 - Webinar 1 Planning – Classroom Environment Accommodations](#) – This is a sample webinar that we will do every Arc as a launch to train leaders.

Reading Intervention

- [GR Launch Workbook](#) – This is an example of how we are expecting/supporting leaders to think through setting up and launching either live or remote GR.
- [MS – HS Reading Intervention Toolkit 20-21](#) – This shares our full set of resources/vision for MS-HS reading interventions with remote modification/accommodations.
 - [MS “Daily” Checklist for Co-Teachers](#)

Family Communication

- [SPED Parent-Caregiver Memo Sample](#) – We also wanted to make sure that we are creating a community in remote while also updating families on changes and updates. This is for all families and caregivers.

Additional Readings:

- [5 Effective Modeling Strategies for English Learners](#)
- [Special Educators consider How to Make Up for Lost Time](#)