## **Grade Level: 2**

## **Reporting Measure:** Even and Odd Numbers

Level	Description		
Above & Beyond (4.0)	can experiment to figure out whether adding even numbers together, adding odd umbers together, or adding even and odd numbers together will always make an even or odd number (for example, I can try adding together different combinations of even and dd numbers to find out whether adding together two even numbers or two odd numbers ill always make an even number, or whether adding an even number with an odd number ill always make an odd number).		
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.		
Proficient (3.0)	<b>EON1—I can figure out whether a number someone gives me is odd or even</b> (for example, I can tell whether 2, 6, 9, 11, 16, and 20 are odd or even numbers and explain why).		
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.		
Getting There (2.0)	<b>INN1</b> —I know what certain words mean (for example, addend, equal groups, equation, en, odd, ones place, pair, skip count, sum) and can do things such as: Say that an even number is a number that can be broken into two equal parts. For ample, I can explain that 8 is an even number because it can be split into two groups of sigure out whether a number someone gives me can be broken into two equal parts. Write an equation that shows how an even number someone gives me is the sum of two into lumbers added together. For example, when someone gives me the even number $100$ , I can write an equation to show that $100$ , $100$ , when someone gives me the even number $100$ , I can write an equation to show that $100$ ,		
1.5	I can do some of the things at level 2.0 and at level 3.0.		
Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.		