

## **The Title Must Be Concise, No More Than 20 Words, *Literary Work Title* is Counted as One (Daytona Condensed 18, Bold)**

**Author's name without degree(s), Daytona Condensed 12, Bold**

*[author's e-mail](#)*

Author's Affiliation, Including Department and University

### **Abstract (Daytona Condensed 12, Bold)**

The abstract contains the summary of the paper, including the purpose, method, findings, and conclusion. It should be written in 200-250 words. Provide 3 or 4 keywords at the end of the abstract. Write it in **Daytona Condensed 12**, single-spaced. Mirror margin: top 2 cm, left 2 cm, bottom 2 cm, right 2 cm.

**Keywords:** keyword 1; keyword 2; keyword 3; keyword 4; keyword 5  
(maximum)

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### **Introduction (Daytona Condensed 14, Bold)**

Use **Daytona Condensed 12 (single spaced)** for the body article. The introduction contains the background of the study. The author(s) has to explain the arguments why the phenomenon being discussed is worth studying. References related to the topic should be included, with more suggestions taken from international journals.

This part also presents a review of previous studies discussing a similar topic, approach, or object of study. LSC encourages the authors to review at least four journal articles published in the past five years. A review of theories is not needed unless the author presents how the theories are applied.

At the end of the introduction part, the author(s) has to emphasize how the present study is different from the previous studies and present the research gap it fulfills. The research objective(s) should be clearly stated in this part.

Articles for LSC discuss studies on language, literature, translation, or cultural studies. The articles can be either research papers or conceptual ones. The whole article has to be written in **3,000 to 6,000** words and saved as .doc/.docx or .rtf file.

## Methodology (Daytona Condensed 14, Bold)

For a conceptual article, this is substituted by the headings related to the topics discussed. For a research paper, this part presents the methodology of the research that covers its approach, data collection, and data analysis. The author has to elaborate clearly on how a particular approach suits the data. The description of data collection and analysis should be thoroughly explained here.

## Results and Discussion (Daytona Condensed 14, Bold)

The results of the data analyzed are presented here. This part should not only present the results of data analysis but also its discussion.

The author should relate the present findings to the related studies presented in the introduction part. A table or chart might be used to help the author present the results of analysis.

**Table 1. Title of the table is written in Daytona Condensed 11, Bold**

<b>Category</b>	<b>Result 1</b>	<b>Result 2</b>

### 1. Sub-Result and Discussion 1 (Daytona Condensed 12, Bold)

If the author intends to break Results and Discussion into parts, sub-headings can be used. Note that the sub-heading is in bold.

The author can also use a figure(s) in the discussion. Name the figure and place it below the figure.



**Figure 1. Title of a figure is written in Daytona Condensed 11, bold**

### **a. Sub of Sub-Result and Discussion 1 (Daytona Condensed 12, Bold)**

If the author intends to break Sub-Result and Discussion into parts, sub-headings can be used. Note that the sub-heading in this level is in ***bold and italic***.

## **Conclusion (Daytona Condensed 14 Bold)**

This part is used to conclude the paper. Describe concisely the answers to the research problems or the findings related to the research objectives. The author might also suggest future researcher(s) to develop the article.

## **References (Daytona Condensed 14 Bold, APA 7<sup>th</sup> style, minimum of 10 references)**

References use APA 7<sup>th</sup> edition format. The author(s) is suggested to use reference manager tool such as Mendeley or Zotero. Only cited works are presented in the reference part. References are organized alphabetically. Please pay attention to the following examples.

### **Journal Article:**

Author(s) of journal article – family name and initials, use & for multiple authors. (Year). Title of journal article. *Journal name – italicised, Volume – italicised*(Issue or number), Page number(s). doi number

Aminah, A., Krah, C., & Perdinan, P. (2020). Forest fires and management efforts in Indonesia (a review). *IOP Conference Series: Earth and Environmental Science*, 504(1), 1–7. <https://doi.org/10.1088/1755-1315/504/1/012013>

### **Book:**

Author(s) of book – family name and initials, use & for multiple authors. (Year). *Title of book - italicised*. Publisher. DOI or Web address - if available

Baker, P. (2023). *Using corpora in discourse analysis* (2nd ed.). Bloomsbury Publishing.

Whittingham, K., & Coyne, W. (2019). *Acceptance and commitment therapy: The clinician's guide for supporting parents*. Academic Press. <https://doi.org/10.1016/C2017-0-01265-X>

### **Book section:**

Author(s) of chapter – family name and initials, use & for multiple authors. (Year). Title of

chapter. In Editor(s) – initial(s) and family name - of book (Ed. OR Eds.), *Title of book – italicised* (pp. Page numbers). Publisher. DOI or Web address (if available)

Kumar, V., Ranjan, D., & Verma, K. (2021). Global climate change: The loop between cause and impact. In S. Singh, P. Singh, S. Rangabhashiyam, & K. K. Srivastava (Eds.), *Global Climate Change* (pp. 187–211). Elsevier.  
<https://doi.org/10.1016/B978-0-12-822928-6.00002-2>

**Conference paper:**

Chen, X., & Xu, L. (2022). A Corpus-based Study of Corporate Image Represented in Corporate Social Responsibility Report: A Case Study of China Mobile and Vodafone. In M. Wan & C.-R. Huang (Eds.), *Proceedings of the First Computing Social Responsibility Workshop within the 13th Language Resources and Evaluation Conference* (pp. 15–23). European Language Resources Association.  
<https://aclanthology.org/2022.csrnlp-1.3/>

**Thesis:**

Author - last name, initial(s). (Year). *Title of thesis – italicised* [Doctoral dissertation or Master's thesis, Institution]. Archive name. <http://www.xxxxxx>

Axford, J.C. (2007). *What constitutes success in Pacific Island community conserved areas?* [Doctoral dissertation, University of Queensland]. UQ eSpace.  
<http://espace.library.uq.edu.au/view/UQ:158747>