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The introduction contains the purpose of article/research that is formulated and presented by an adequate background. The introduction must cover the research urgency, supporting facts from previous studies, gap analysis, research status, research novelty, and research objective. The gap analysis means the gap found within the prior research, while the research status is the position towards previous studies whether it corrects, debates, or supports. The references must be taken from various Scopus indexed-journals or national standardized journals published not later than 10 years from the article submission.

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Method used should be accompanied by references, relevant modification should be explained. Procedure and data analysis techniques should be emphasized to literature review article. The research stages should be clearly stated.

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The results and discussion should be presented in the same part, clearly and briefly. The discussion part should contain the benefit of research result, not repeat result part. The research results could be supplemented with tables, figures, or graphs (separate writing terms) to clarify the discussion. Avoid presenting similar data in a separate table. The analysis should answer the gap stated. The qualitative data, e.g. interview results, is discussed in paragraphs. The references contained in the introduction should not be re-written in the discussion. A comparison to the previous studies should be presented.

CONCLUSION

The research conclusion is presented briefly, narrative and conceptual which describes the research findings and its impacts. Please avoid using bullets.

REFERENCES

- Bagarić, V., & Jelena M. D. (2007). "Defining Communicative Competence". *Metodika*.8 (1): 94-103.
- Brown, H. D. & Lee, H. (2015). *TEACHING by PRINCIPLES; An Interactive Approach to Language Pedagogy*. United States: Pearson.
- Canale, M., & Merrill S. (1980). "Theoretical Bases of Communicative Approaches to Second Language Teaching and Testing". *Applied Linguistics*. 1 (1): 1-47. (date of access: 3rd December. 2016)*

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