



CSC Meeting 1.27.21 & 3.17.21 Follow-Up 4:15 - 5:15pm

Agenda & Notes

Lion Love

20.21 School-Wide Priorities

- Standards Alignment Across All Content Areas
- Build Authentic Relationships With Our Students, Families & Staff
- Consistent Implementation Of Coaching, Feedback, & Data Cycles
- Establish & Implement Clear Expectations & Systems For Communication
- Leverage Positive Relationships With Students To Accelerate & Impact Achievement
- Set Goals With Students & Celebrate Them When They Meet Their Goals

Meeting Outcomes

- Recap of Last Meetings
 - Priorities Established From Previous Meeting
- Present Budget Ramification Scenarios

Notes: Spreadsheet was utilized to project during the meeting. These serve as notes to the meeting

Notes: All members were present at the meeting including the CSC Chair.

Present Budget Ramification Scenarios

- **Member Feedback To Budget Priorities**
 - Several members expressed that they agreed with the decision to preface classroom supports such as para's and preface GL classes instead of splits.
- Several positions were identified to be reduced to overcome the 530-600K budget shortfall based on lower projections
 - Members agreed with the decisions on the add's & reduction of positions
 - Members agreed with the decision to poll a GL of students to determine the specials position that will remain if budget assistance is not granted.

3.17.21 CSC Meeting

- Follow-up meeting to the budget conversation that was had on 1.27.21. This meeting was to give updates on the decisions made from the prior meeting. School leader was happy to express that all of the committees feedback was taken into consideration and



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implemented. We appreciate the committees work, and their focus on providing our school the best possible personnel structure to maximize student learning.

- Conversation was had in regard to stimulus funding. CSC choose to add STEM teacher to use stimulus money to ensure that we “close the learning gap” due to covid-19 learning challenges that have been presented. We will place this stem teacher within the specials rotation to ensure that students are supported K-8 knowing that one of our specials was reduced due to funding limitations.