

Ms. Walker

awalker@pemibaker.org

A Day: Period 1: Algebra I; **Period 2:** Algebra I; **Period 3:** 9-2 English; **Period 4:** PLAN

B Day: Period 1: PLAN; **Period 2:** SUB DUTY; **Period 3:** Foundations of Algebra II; **Period 4:** Algebra I

Course Syllabus 2025-2026

Course Title	English 9-2
Length of Course	1 year (1 credit)
Prerequisite(s)	PSAT 8/9 results in Evidence Based Reading and Writing are below 390; Grade 8 ELA teacher and school counselor's recommendations
Course Description	English 9-2 is a remedial course primarily designed for students who need further support in fundamental reading, speaking, listening, viewing, and writing skills, including extensive practice in grammar, vocabulary, usage, and mechanics.
English Text	<i>Elements of Literature: 3rd Course</i> (Holt) <i>Holt Grammar Handbook 3rd Course</i>
Required Titles	Possible Texts include: <i>I Will Always Write Back</i> <i>Of Mice and Men</i> <i>And Then There Were None</i> <i>Romeo and Juliet</i> <i>The Odyssey</i> <i>The House on Mango Street</i> <i>*Other titles selected at the teacher's discretion and student choice</i>
Skills	Critical thinking Writing Close reading Grammar Speaking Vocabulary
Writing	Writing assignments will be created to meet student needs. Some different types of writing may include: Expository, Persuasive, Descriptive, Narrative
Assessments	Essays; Presentations; Projects; Tests & Quizzes; Homework and Classwork <i>Midterm Exam:</i> 10% of grade for the year <i>Final Exam:</i> 10% of grade for the year
At the end of this course, students will be prepared for:	English 10-2

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Grading Criteria:

TOTAL POINTS SYSTEM (Total Points Earned/Total Points Available)

Homework/classwork, classroom participation/etiquette, tests/quizzes, projects, essays, presentations.

Homework and Make-up Work:

Homework is assigned in preparation for the following class. No homework will be accepted late for credit. If you arrive to class unprepared, you have earned a 0 and a detention. Parent(s) or guardian(s) will be notified by the teacher and/or Mr. Ferenc.

If there are extenuating circumstances, the student will schedule an appointment to have a private discussion with the teacher and/or Mr. Ferenc.

Exception: Papers and projects may be submitted one school day late for 50% of the credit earned.

You will be expected to keep a neat and organized binder in 9th grade English this year. Keeping this binder will make it easier for you to find stuff, reduce stress, save time, and help set you up for a successful high school academic experience. Your binder will need to be divided into the following sections:

- Literature
- Literary Elements & Resource Sheets
- Grammar
- Vocabulary
- Writing Assignments
- Other

Ms. Walker reserves the right to complete random binder checks to ensure that you are meeting the expectations. If you ever have any questions, please ask!

Please have the following materials for our class:

- pens
- pencils w/functional erasers
- binder-3"
- notebook or loose leaf paper
- charged Chromebook (with your charger)
- your planner
- assignments completed to the best of your ability
- selected and/or assigned literature (hard copy or electronic).

If you have any questions and/or concerns, please email me at awalker@pemibaker.org

Absences:

If a student has an **unplanned absence from school** for the entire day, the student should consult the Google Classroom page, classmates, and/or the teacher. Assigned work is still due and should be put in the teacher's office mailbox, given/submitted directly to the teacher, or submitted electronically at the agreed upon date and time. Most

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students email their teachers and let them know they are not attending school due to an unexpected illness or personal circumstances. Overall, communicate with teachers.

If a student is **absent from class, but is in school for any part of the day**, assigned work is still due on its due date. The student should consult the Google Classroom page, classmates, and/or the teacher. Completed work should be put in the teacher's office mailbox, given/submitted directly to the teacher, or submitted electronically upon the due date and time. In addition, new assignments are still due on the given due date. Usually, this occurs due to tardiness to school, doctor's appointments, chorus, band, and sporting events.

If a student has a **planned absence from class and/or school**, assigned work is still due on its due date and time. Students are responsible to communicate with the teacher **IN ADVANCE** of the planned absence. Assigned work is still due and should be put in the teacher's office mailbox in advance, given/submitted directly to the teacher in advance, or submitted electronically the day and time the work is due. In addition, new assignments are still due on the given due date. Usually, this occurs due to sporting events, field trips, chorus, band, doctor's appointments, family trips /vacations, and the like.

Overall, absences do not excuse students from being actively engaged in their education. Use PRHS's resources and communicate and collaborate with classmates and teachers to ensure your success!

Plagiarism:

It is critical to follow the academic code of conduct and never pass off another person's work as your own. Plagiarism will be dealt with per the student handbook.

Artificial Intelligence:

Artificial intelligence and other assistance is acceptable when used as a copy editor to check spelling, grammar, usage, and mechanics; however, the use of AI to generate words or phrases; suggest or construct sentences, paragraphs, papers, or poems (in whole or in part); develop outlines or ideas, or for any other purpose is strictly prohibited. Prohibited use of AI as delineated above will result in consequences, as it will be construed as academic dishonesty. When AI use has been deemed appropriate for use by a teacher for a specific assignment, its use should be documented just as any other source according to rules of MLA format. Failure to do so is to present another's work as one's own, which is plagiarism, a serious breach of academic integrity.

PRIDE and Tradition

Pride and tradition, two cornerstones in the foundation of our school culture, are a legacy from our past and a vision for our future. Plymouth Regional High School is committed to preparing students to become productive and engaged citizens in a global community. Therefore, in addition to acquiring a core body of knowledge through local curriculum that reflects state and national standards, all students will develop the following skills and dispositions.

Practical Skills and Personal Growth

- *Develop viable skills that support success in the workforce*
- *Become a self-directed and adaptable lifelong learner*
- *Pursue interests and passions*
- *Reflect on successes and failures with resilience, tenacity, flexibility and perseverance*

Responsibility and Respect

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- *Demonstrate responsibility for one's own mental, physical and financial wellness*
- *Take ownership for learning and behavior*
- *Show reliability for tasks, time and ideas*
- *Exhibit honesty, integrity, empathy, fairness and respect*

Innovation and Critical Thinking

- *Explore and design innovative solutions to complex and authentic problems*
- *Engage in creative expression*
- *Think creatively to transfer knowledge and apply skills to new situations*
- *Critically interpret, analyze, synthesize and apply information*

Diversity and Awareness

- *Value diverse opinions, ideas and abilities*
- *Recognize and respect other cultural perspectives*
- *Engage in new experiences to gain awareness*
- *Demonstrate civic, social, environmental and global responsibility*

Engagement and Communication

- *Impact the community positively through service and/or leadership*
- *Collaborate effectively to produce a unified product*
- *Speak and write for authentic purposes*
- *Listen actively for understanding*