

Unit 7/Cognition: Project proposal

For this assignment, please create a project assignment sheet (like one I would give you) for a potential project based on this unit. There are no specific guidelines, except that I'm looking for interesting, original ideas that are relevant to this unit, and, whatever the project is, it should require the time and effort you'd typically put into a 50 point project.

The project sheet you'll hand in to me on Tuesday needs to provide clear directions for the project and criteria for grading and should be about 1 page in length (single spaced). Please write clearly and proofread your work.

Due in class on Tuesday 11/12 and worth 10 points for 2nd quarter.

Response to *Blink: the Power of Thinking Without Thinking*

Please read the excerpt you received in class on Friday and write a 1-1 ½ page (typed, double-spaced in 12 point font with 1" margins) that responds to the following questions (in narrative form):

-What terms or concepts from the unit do you see in this excerpt? Please use at least 3, put them in bold font and explain how they're demonstrated in this situation.

-In what ways did this further your understanding (or the way you think!) about cognition?

Please write clearly and cleanly, organize effectively and explain your ideas thoroughly.

Worth 10 points for second quarter; due in class on Thursday 11/14 for G block and Friday 11/15 for A block.