

Student:	DOB:
Teacher:	Date of Plan:

XXX School Crisis Plan

In their own words, how will student obtain assistance when needed? _____

TRIGGERS

- ☐ Unexpected routine change
- ☐ Criticism
- ☐ Challenge
- ☐ Crowds
- ☐ Transitions
- ☐ Conflict with peer
- ☐ Continued prompts

- ☐ Changing expectations
- ☐ Excess noise/stimuli
- ☐ Specific Staff

WARNING SIGNS

- ☐ Fidgets
- ☐ Stares
- ☐ Refuses to work
- ☐ Taunts others
- ☐ Bites nails, scratches self, etc.
- ☐ Somatic Complaints
- ☐ Covers Ears

- ☐ Growls
- ☐ Paces
- ☐ Voice Volume Increases

CURRENT COPING SKILLS

	PRESENTING BEHAVIOR	INTERVENTION
Baseline	Follows directions ___% of time Stays on task for ___ minutes Engages with school routine for ___Minutes	<input type="checkbox"/> Positive Feedback <input type="checkbox"/> Incorporate Leisure Incentive <input type="checkbox"/> Incorporate Gross Motor <input type="checkbox"/> Provision of choices with academic tasks <input type="checkbox"/> Modify work expectations

	_____ _____	__ Reminders about goal for task completion _____ _____
Agitation	__ Off Task __ Distracted __ Frustrated __ Work Refusal __ Verbally Inappropriate _____	__ Redirection with wait time __ Alter environment to decrease distractions __ Suggest alternate location __ Mini preference assessment __ Visual aids to clarify instructions _____
Escalation	__ Screaming __ Yelling __ Swearing __ Tantrum __ Agitation _____	__ Prompt to move to a safe location __ Remove peers form environment __ Prompt student to make a different choice __ Staff will decrease use of language and increase wait time __ Use of safety care guide _____
Crisis	__ Throwing Items __ Banging Head __ Kicking __ Threatens Self Harm __ Threatens Harm to Others __ Biting __ Hitting/Punching _____	__ Prompt student to move to safe location __ Use safety care passive guide or escort __ Use seclusion __ Staff will decrease use of language and increase wait time _____

Recovery Plan

What behaviors does student exhibit post crisis without intervention?

__ Withdrawn __ Fatigue __ Denial __ Withdrawal into fantasy
 __ Typical behavior for that student _____

How long does it take for student to finish recovery stage? _____

What interventions are most helpful during recovery stage? _____

How, if at all, should student's day be modified following crisis? _____

Who should be contacted following a crisis? __ Parent/Guardian __ Caseworker

__ Counselor _____

Signatures:

Parent/Guardian: _____ Date: _____

Parent/Guardian: _____ Date: _____

School Staff: _____ Date: _____