

Accessibility Plan

XP Trust 2024-27

Introduction

The Special Educational Needs and Disability Act (2001) required schools to produce Accessibility Plans every three years. This duty has been replicated in the Equality Act 2010 with new Accessibility Plans in-line with the regulatory framework.

The Directors agree:

- Not to treat disabled students less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled students and visitors.

This plan sets out the proposals of the Trust and Governing Body of XP to increase access to education for disabled students in the three areas required by the planning duties in the DDA.

Definition of Disability

The DDA describes a disability as a physical or mental impairment which has a substantial and long-term adverse effect upon the ability to carry out normal day to day activities. Impairments include sensory impairments such as those affecting sight or hearing, communication disorders and learning difficulties. People who have a disability are protected from discrimination even if they no longer have a disability. Mental illnesses that are clinically well recognised are included. Many of the students who have Statements of Special Educational Needs/Education, Health Care Plan fall within the terms of the DDA and the definition also includes other students who do not have Statements.

The Act defines ‘substantial’ as ‘more than minor or trivial’ and ‘long term’ as ‘has lasted or is likely to last more than 12 months’.

The Act states that an impairment is to be taken to affect the ability of a person to carry out normal day-to-day activities only if it affects that person in respect of one or more of the following:

- Mobility
- Manual dexterity
- Physical co-ordination
- Continence
- Ability to lift, carry or otherwise move everyday objects
- Speech, hearing or eyesight
- Memory or ability to concentrate, learn or understand
- Perception of the risk of physical danger.

Vision and Values

XP Trust has a strong culture that endeavours to ensure that its students are able to flourish from the broad and balanced curriculum and a range of activities. At XP we recognise the value of every student as an individual. We expect high standards of behaviour and encourage students to show respect and compassion towards each other at all times.

XP Trust is fully inclusive and believes that all students have the right to be included in the life of the school. For example, we do not segregate our students in sessions and we promote equality and fairness in everything we do. Our staff, governors and directors are committed to the inclusion of all students.

We aim to:

- Value every individual and celebrate their achievements.
- Identify and respond to individual needs.
- Identify and overcome potential barriers to learning.
- Encourage all students to participate in a wide range of extracurricular activities.
- Provide students with opportunities to act as Peer Mentors and support other students at XP.
- Ensure students are equipped to face the challenges of life beyond XP.

Staff seek to create a positive educational partnership with students and their parents/carers. Staff support all students in their learning, remove barriers to learning and avoid anything that would deprive or exclude student inclusion.

XP Trust has a wide range of disabilities that fall within the four broad areas of need; Communication and interaction, Cognition and learning, Social, emotional and mental health difficulties and sensory and/or physical

XP Trust have a wide range of disabilities including speech, language and communication, autism, dyslexia, dyspraxia and hearing impaired. All SEND students are fully included into school life and participate in extra-curricular activities, trips and visits.

The plan will also review ways to assist students with Special Educational Needs who would not be classified as disabled under the Equality Act. For such students the academy has a responsibility to meet their special needs and for those classified as disabled, a duty to prevent discrimination against them in their access to education.

Existing Provision may include:

- Personalised one-to-one literacy/numeracy support with SENDCo and Learning Coaches.
- Social skills support.
- Support for reading, spelling and handwriting through JOLT+.
- Literacy support before school for identified students (Reading Wise).
- Dedicated learning coaches who support in each class in all expeditions

- Crew Leader support.
- Mentor Crew support.

Increasing the extent to which disabled students can participate in the school curriculum.

The Current Position:

- All SEND students are identified to staff at the start of the new academic year.
- The SEN Register is on google docs to allow staff instant access to students' individual SEN information, Learning Support Plans and Student Profiles.
- Each student's needs are shared and planned for by all staff through regular contact and are discussed through weekly meetings.
- The curriculum is fully inclusive; all students experience learning expeditions.
- Underachievement of SEND students is tracked through assessment in each expedition and bi-annually across the school.
- Habits of Work and Learning are tracked each term and reported to parents through Grade Cards three times a year.
- Access to specialist teachers from Central Services for hearing impaired, students on the Autistic Spectrum and students with a speech, language and communication difficulty is organised termly with the SENDCo.

It is of paramount importance to XP Trust that we are increasing the extent to which disabled students can access the curriculum through differentiation and quality first teaching. In addition, the importance of improving the physical environment of the school to increase the extent to which disabled students can take advantage of education and associated services is reviewed every 3 years.

Appendices

XP

[Accessibility plans](#)

XPE

[Accessibility plans](#)

Green Top

[Accessibility plans](#)

Norton Infants

[Accessibility plans](#)

Norton Juniors

[Accessibility plans](#)

Plover

[Accessibility plans](#)

Carcroft

[Accessibility plans](#)

XP Gateshead

[Accessibility Plans](#)