

Below is an outline of the curricular areas we will be concentrating on this term and details of how you can help at home. If at any point you would like to discuss anything further please contact the school.

### **Literacy**

Our SHORS characters for this term are 'Monitoring Mo' and 'Questioning Quinn'. Through reading, we will explore different types of questions, including Remembering, Analysing, Evaluating and Creating where children require higher order thinking to answer and ask their own questions. Our new writing genre will be Procedures and children will continue to use the purple pencil editing technique to self and peer assess, spot mistakes and up-level writing.

In Spelling, children will learn term 3 tricky words and explore more complex spelling patterns, using a variety of familiar spelling strategies.

### **Numeracy**

All children will explore a variety of multiplication and division strategies, including Skip Counting, Arrays, Repeated Addition and Equal Groups. They will make links with fractions.

**Triangles** will focus on 6, 7, 8 and 9 times tables and learning to multiply by 10.

**Squares and Stars** will focus on the 3 and 4 times tables and link these with thirds and quarters.

**Circles** will focus on doubles and halves and learn the 2 times tables.

All children will be able to build and recognise a variety of 2D and 3D shapes.

### **Theme Work**

In January, our focus will be on scots language. For the Burns competition, P3 will have the choice of the poems 'Pedro Puddock' or 'Captain Puggle' both by Matthew Fit. P4 will have the choice of the poems 'Street Talk' by J.K Annand or 'Michael' by James Copeland.

Our IDL topic will be 'Scottish Inventions', where we will explore innovation and celebrate the contributions of a variety of Scottish inventors in our society. The children will become inventors themselves, taking on a 'Product of the Future' STEAM challenge and make an exhibition of their work.

### **Health and Wellbeing**

We will build on previous knowledge of emotions by exploring the Blue Cog, where children will begin to explore triggers for emotions and discuss strategies to deal with these.

We will also explore the Human Body, naming and explaining a variety of organs.

In PE, children will create their own dances and will explore flexibility, strength and stamina through fun fitness activities.



### **Homework**

Homework will be issued on a Monday via a task grid which will be sent home, along with a reading book and should be returned by Friday.

This will include a variety of tasks that can be completed over the week.



### **PE Day**

Our PE days are a Tuesday, Thursday and Friday. Remember Friday is our Outdoor Learning. Please remember a warm jacket.

Please come to school on these days dressed for physical activity.

