

aPolitics & Policy Lab
Presentation Sign Up: AY 2021-22

- **Student presenters: please sign up for one time slot (~30 mins) and give the group a brief description** of the question, topic, or practical issue that you would like to discuss. This might include developing and unpacking research questions, going over the write-up of a section of a paper that you are struggling with, grappling with how to incorporate political research and questions into your current work, professional considerations or opportunities in the political/policy world post-PhD, etc.
- About **4 days before the lab meeting, please upload a brief memo** to the lab's Google Drive folder describing your topic of discussion. Most importantly, please take some space to point the group towards the issues on which you are looking for feedback. (Please submit no more than ~2-3 pages to review.)
- For a **discussion that will take more time** (e.g. perhaps you need an intensive discussion regarding an upcoming job talk or would like to receive feedback on a dissertation chapter), we are happy to dedicate the entire meeting time to one presenter. Please indicate below if you think you would benefit from such a discussion.

Meeting	Presenter 1	Presenter 2 (if applicable)	Notetaker
FALL 2021			
Th Oct 7, 2021 11:30a-1p (CT)	Dara Gaines Topic: Surveying untapped populations/Rural Black Americans	(none)	Kumar Ramanathan
Th Oct 28, 2021 11:30a-1p (CT)	Professionalization Discussion		
Th Nov 11, 2021 11:30a-1p (CT)	{Name}	Maya Novak-Herzog	Andrew Stein

	Topic:	Topic: Title IX Policy Development // understanding sexual violence prevention on college campuses. I am looking for advice on starting my prospectus.	
WINTER 2022			
Jan 27, 2022	Shai Karp Topic: tracking institutional development of venues for housing dispute resolution (eviction courts) in Cook County This is the beginning of the first exploratory case study for my dissertation project on the entanglement of state power in the development of eviction in America		Karla Thomas
Feb 17, 2022	Nancy Vegas Topic: Research design- Gender-based political agency of young women in Mexico I am considering conducting research in schools in Mexico City (or nearby). Wondering about the possibility of doing survey research coupled with interviews & observations. Can I use interview findings to evaluate survey questions/answers in the same study? Focus group might be better for this.	Sheridan Fuller Topic: New Deal, Same Compromise? The Long-Run Effects of ADC and the Consequences of Racially Linked Welfare Policies. I'm evaluating the effect of states' adoption of Man in the House rules as part of their AFDC program and how the policies altered families' access to economic resources and subsequently influenced children's developmental trajectory.	Kyle T. Jones
Mar 3, 2022	Andrew Stein & Claire Mackevicius & Jen	Zina Noel	Phoebe Lin

	Cowhy Topic: How does ideology show up in how districts distribute funds to schools? We have initial quant documenting an unsurprising pattern (more-GOP = more regressive) and we're thinking about: what sorts of archives (or interviews?) we might draw on to understand motivations // framework(s) to draw on.	Topic: Evidence-Based Parenting Programs - Gaps and New Avenues For this session, I am looking for feedback about my Trial Research project and advice about designing further research projects.	
SPRING 2022			
Mon Apr 18, 2022 10:30a-12p (CT)	Jen Cowhy (Please note, I am <i>happy</i> to move/re-schedule to accommodate someone else's needs! Especially since I'm bringing a different project to the group the previous meeting) Topic: The Role of Parents as Policy Agents in Special Education Study 1 of my dissertation is a multi-level policy analysis that investigates why parents bear the responsibility of enforcing the IDEA. Under what conditions do parents bear this responsibility? And, with what consequences?		
Mon May 23, 2022 10:30a-12p (CT)			
Mon Jun 6, 2022 10:30a-12p (CT)	Cora Wigger Topic: Property Wealth and School Spending		Leah Ouellet

