Unit Title:	Solve problems involving percents unit 3	District Pacing and Unit Guide	
Unit Vocabulary:	Apply Model Create Convert Commission Whole Percent equation Percent error Percent increase (tip, tax, markups) Percent decrease (coupons, discounts, markdowns) Proportion Simple Interest Proportions Principal Rational Number	Interest Percent change Part Percent Estimate Quantity- Proportions Ratio Depreciation	

	Learning	Instructional Plan	Differentiation	Level UP/Advisory Plans	Teacher Tips &
	Target	(Core Teacher)	(ELA/Math Inclusion Teacher)	(Core Content Teachers)	Notes
	(All Teachers)			(Not NHI time)	(All Teachers)
		Opening Strategy:	SWD Differentiation Strategy:		
M			•		
О		Core Lesson Activities:		IXL diagnostic or ALEKS	
N		No school		for students individual	
		Labor day	Inclusion Teacher Role:	learning paths	
		Summarizing Activity:	• n/a		
	I can use	Opening Strategy:	SWD Differentiation Strategy:		
T	proportional	District warm up Day 5 add to journal,			
U	reasoning to	tape into journals or pass out	- Models, group work,		
Е	solve	Core Lesson Activities:	engaging practice game		
	multi-step	Slideshow			
	percent problems.	Unit 3 lesson 1 Print slides 4-11	Inclusion Teacher Role:		
	problems.	Connect percentages and proportional	• n/a		
		reasoning Session 2 (notes percent			

		proportion, finish practice)			
		Summarizing Activity:			
		- IXL Group Jam			
		- Assign IXL from unit	~~~~~		
	I can solve	Opening Strategy:	SWD Differentiation Strategy:		
W	multi-step percent	<u>District warm up Day 6</u> add to journal,	Handout on different types		
Е	problems	tape into journals or pass out	of problems		
D	using the	Core Lesson Activities:			
	percent	Slideshow			
	equation for	Unit 3 Lesson 2 - Understand the	Inclusion Teacher Role:		
	any unknown	Percent Equation (notes about	• n/a		
	(part, percent	equations, model from text, all			
	or whole).	practice) Session 1			
	I can solve	Print slides 3-5			
	multi-step	Practice p. 107-8			
	percent	Summarizing Activity:			
	real-world	Exit ticket			
	problems for	IXL			
	missing part,				
	whole and				
-	percent.		CANALD DIAGO		
	I can solve	Opening Strategy:	SWD Differentiation Strategy:		
T	multi-step percent	Ixl group jam review	•		
H	problems	Core Lesson Activities:			
ΙU	using the	Slideshow			
	percent	Mastery connect quiz	Inclusion Teacher Role:		
	equation for	Unit 3 Lesson 2 - Understand the	• n/a		
	any unknown	Percent Equation (review percent proportion and equation, and then			
	(part, percent	take quiz)			
	or whole).	Session 2			
	I can solve				
	multi-step	Summarizing Activity:			
	percent	IXL/ALEKS			
	real-world				
	problems for				
	missing part,				
	whole and				
	percent.	Ononing Strategy:	CWD Differentiation Strategy		
F	I can analyze problems	Opening Strategy:	SWD Differentiation Strategy:	SEL Mini Lessons	
r	involving		•	• Goal Setting	
	1 v o. v 19			Usai Setting	

RI	percent of change in the percent formula. I can solve problems involving percent increase and decrease in real-world	District warm up Day 7 add to journal, tape into journals or pass out Core Lesson Activities: Slideshow Unit 3 Lesson 3 - Solve Percent Change Problems Session 1 Summarizing Activity: Exit ticket	Inclusion Teacher Role: ■ n/a	 Reward Time School Surveys School To-Do's 	
	situations.				

Next week- Monday Session 2 will be finish the practice from page 116, IXL or aleks time

Tuesday- move on to adding and subtracting percentages to get a new total

Wednesday: maybe do the 2 tasks for a grade

Percent Worksheet

25% off task worksheet

Sale task