

Pacing Guide Template

Subject: ELA or Math Grade or Course Level 3

Chapter 5 The Moderns 1914-1939

(SAMPLE)

WK	Stand ard Major Conce pts	Conc ept (nou ns) or Skill (verb s)	Standard Based Objective (observable verb) (ELD & Scaffold)	Agreed Upon Instructi onal Materials (Anthologie s, 80% 5-8, 75% 9-12)
1-2	.		1.	Make it New! Informati onal Material -Symboli sm, Imagism, and Beyond ((571-57 3)) T.S.Eliot "The Love Song of

				J. Alfred Prufrock” (581-589)
			LANGUAGE OBJECTIVE:	
	Acade mic Langu age (Tier 2 words) (ELD)	Esse ntial Ques tion	Instructi onal Strategi es (Cogniti ve Process) Remember /Understa nd/Apply/ Analyze/E valuate/Cr eate	Assess ments
1-2				Progress Assessm ent: Reading, Vocabul ary, & Literatur e

				(203-205) -Chapter Test Diagnostic and Summative Assessments -Third-Quarter Test One-Stop Planner -Test Generator
Additional Notes: Other Materials (Holt Text) *T.S. Eliot (581-582) *Before You Read (583) *Critical Comment: The Oddest Love Song (589) *Literary Response and Analysis (589-590) -Interactive Reading (209-216) -Lesson Plans for Vocabulary Development (131-134, 158, 164) -Vocabulary Development				