

Last updated: 12/30/22

Task 4.1: Identifying practices for specific “areas of practice”

(Designed by Raffaella Borasi & Dave Miller; used in a graduate course on Entrepreneurial Skills for Educators, Warner School of Education, University of Rochester)

In the Pressbook “Promoting Innovations in Education”, the story of each entrepreneurial educator is followed by an analysis of what characterized his/her practice in five key areas: visioning, dealing with opportunities, risk-taking, dealing with resources, and dealing with growth. We ask you now to read and reflect on this analysis for at least some of the subjects whose story you already read.

Once you have done that, please read **Chapter 11** in the Pressbook, which reports on the cross-case analysis done across all the eight subjects showcased in the book.

While this chapter may refer to examples from subjects you have not read about, you should be able to make sense of it even just based on the subjects you are now familiar with.

Informed by these readings, by **DATE 1** contribute a post to this Discussion Board (LINK) sharing your thoughts about: **Can entrepreneurship be learned?**

After **DATE 1 and before DATE 2**, identify at least two posts that expressed opinions different than your own, and respond to them by either asking further clarifying questions to better understand their position, or by articulating your different take and providing a rationale for it.

Selected ideas for possible modifications:

- *Also ask students to read the full chapter for a couple of case-studies they have not read yet.*
- *Change the discussion board prompt to be more specific to “entrepreneurial practices” - here are some examples:*
 - *“Select at least three entrepreneurial practices among those listed in the tables of Chapter 11, and discuss how you could try to become better at it”*
 - *“Select at least one entrepreneurial practice within each of the five areas (i.e., vision, opportunities, risk, resources, and growth) that you find especially challenging, and discuss how you could try to address those challenges”*
- *If you meet face-to-face or synchronously online, the discussion board can be substitutes with small group discussions*