

Principal Advisory Committee Meeting – 04/19/2023 – 6 parents present

- Brief discussion about potential future upgrades to the auditorium that are being researched
- Integrated Math (IM) discussion
 - Review of the 5-Year Math Grade Distribution – all math courses
 - Review of the Grade Distributions for Algebra and IM 1
 - Will dive into overall grade distributions to determine impact of COVID on these
 - Review of the Grade Distributions for Geo/Honors Geo and IM 2
 - Parent: Is this a typical pattern any time a new curriculum is pushed out?
 - Hard to say – it's so different for math and so this may be more anomalous than with say English or Social Studies
 - Forgoing homework – focused more on benchmark (summative)
 - Relying on student self-check in Blackboard 9 (BB9) and self-review – everything in homework and self-checks and BB9 is on the benchmark
 - Teachers are using those to inform instruction and review
 - Can't retake benchmark assessment once it's done
 - Can do 1-on-1 in JIT if benchmark not done well
 - Parent: Concerned that everything is worksheets and self-check and that you have to make an appointment with teacher to get feedback, doesn't seem to be occurring naturally
 - Multiple opportunities for feedback to be provided – through homework and BB9 and formatives
 - Teachers are supposed to be able to review the self-check and homework to give feedback to the student
 - If students aren't completing those things, teachers are unable to provide any feedback
 - Parent: How do the teachers know if the student has done the self-check?
 - Self-check is an assignment that is turned in, teachers know if it was done or not
 - Parent: Are all students required to go through IM 1 and IM 2?
 - You must take those two, even if not going down a strong/vigorous math path, then would take Quantitative Reasoning and then Algebra 2
 - Will see if ACT math scores are impacted by the grades and rigor of IM we see right now.
 - Parent: Online learning was a struggle during COVID for many students – why utilize this version of IM that doesn't have a paper/pencil option for anything?
 - There's a difference between isolated learning online that we had during COVID and being in a classroom with a teacher and completing work on a website/iPad
 - OK either way
 - Parent: Could summer school be given as an option to help bring students up to speed in math if this is a struggle?

- We can sign students up for Jump Start, which allows us to obtain funds for the district because of learning through the summer, and we aren't currently utilizing that for any math courses
- Good possibility to do something through Jump Start for math
- This won't be available for this year but moving forward is a good idea
- Goal would be to offer it as preparation for IM 1 and/or IM 2 – you take it before heading in to the school year to set you up for success, as opposed to taking it the summer after you've already failed the course
- Parent: Could we make a tutor list available to families, instead of families having to find them independently ... especially a list specifically for high school math.
 - Good idea – will look into what's there and what could be built
- Parent: Can teachers be tutors? It'd be important that the tutor be familiar with the IM curriculum and teachers definitely would be.
 - Teachers can tutor in the summer in their own time, not at the school but at a library or other places.
- Parent: My child was in IM 1 last year at Les Paul and loved it, yet hates IM 2 this year – I asked for feedback as to why that is and was told the following:
 - IM 2 is/seems like a totally different program
 - Multiple issues with the daily homework assignments:
 - Errors abound – the same exact question will appear twice in a row or things seem to just be thrown together without any real review of what's being printed, feels sloppy
 - Often get 2 questions on the new material we've been studying and then 5 on old material – would prefer to have more questions on the new stuff we're learning than so much on reviewing past material
 - Way too many questions about the same exact topic – I've proven beyond a shadow of a doubt that I know how to do that but then have 22 (teenage exaggeration detected with that number) more questions about the same thing
 - IM 1 had a website that was very interactive and interesting, there was lots to do and learn, it was fun and interesting – IM 2 has no website
 - It's all paper – not as engaging
 - All taught from the teacher – IM 1's website would gradually go through the concepts, which made it significantly easier to learn
- Next month's meeting will need to change
 - Current options are Wednesday, May 10th or Tuesday, May 16th
 - I'll look into those options and let everyone know when our final meeting will be
- Teacher Appreciation – thank you to parents for all their help with that
- Parent: How is the current climate in the school with teachers – do you feel secure about staff wanting to stay/leave
 - Most of those individuals struggling with the climate left last year

- Currently hiring in math for a teacher that's retiring and another that is moving out of state, PT Spanish, FT Spanish, and Special Education
- This has been a great year