

## ***Paragraph Writing Targeted Activity:*** **Longer Written Response Template**

**Note:** The teacher needs to model this process and guide students through it before releasing for independent practice. Model this with your own metacognition. What are you thinking as you are going through each step? Tell students this and ask for their feedback.

Determine your writing task. What is the question, prompt, or topic that you will... (summarize, compare/contrast, explain, justify, evaluate, etc)?	
Brainstorm by writing down all of the important information you know about the topic.	
Find additional evidence from sources (primary, secondary, tertiary) as needed.	
Add to your brainstorm list.	
Cross out any information that does connect to your topic or is not important information.	
Combine common or like ideas into one sentence.	
Number the ideas in the order you will write them in your paragraph.	
Talk through your paragraph with a partner before writing.	
Adjust your sentences based on feedback from your partner and yourself.	
Write your paragraph and add a concluding statement.	
Reread your paragraph and edit as needed for organization and conventions.	