

6-8 ELA / D-ELD Buy-Back Day Agenda, 1/8/24

Outcomes:

- Understand the Interim Assessment #2 task, and how the curriculum scaffolds student learning in both the **content** and **language** demands of the task.
- Experience a **mini-language dive** and reflect on its purpose as a scaffold toward the writing task.
- Identify and work towards a planning goal.

Time	Agenda Item	Resources/Links
9:00	Warm Opener	Slides
9:20	Norms, Agenda, Outcomes	
9:30	Unpacking Interim Assessment #2 • Independently read assessment prompt and model ◦ What standards are being assessed? ◦ What do students need to know and be able to do? • Group Discussion • Independently read Key Lessons & Resources ◦ How do the lessons build to support students to write the essay? ◦ What scaffolding is written into the lessons to support students in writing the essay? Discuss and Chart: How do students build toward what they need to write their essay throughout the unit (or module) ? Gallery Walk	Note-Catcher 6th grade: • Assessment • Rubric • Sample Essay • Key Lessons and Resources 7th grade: • Assessment • Rubric • Sample Essay • Key Lessons and Resources 8th grade: • Assessment • Rubric • Sample Essay • Key Lessons and Resources
10:30	Break	
10:40	Framing: Challenges and Feedback • Tea Party Looking at student work with a language lens (25) • Strengths, Areas of Growth • Rubric with a language Lens • Implications for teaching	Rodrigo's Essay ELA Interim #2 8th Grade Rubric with ELD Row Growth Language Overlay Tool
11:25	Unpacking Module with Language in Mind (20 min) • Where are language supports built into my grade level's curriculum?	Language Dive Scope and Sequence

	• What parts of the student models can I focus on? Pull language from? • Routines and strategies: Language Dives, Writing organizers, Language Chunk Walls Share out and Collect and Display (15 min)	
12:00	Lunch	
1:00	Mini Language Dive Experience • Deconstruct • Reconstruct • Practice	Questions we can ask during a Language Dive Language Dive note-catcher G8M4U2L15 Slides
1:30	Independent Planning • Set intention • Share out	
2:45	Closing	Feedback Form