Accessibility Plan 2022 – 2025

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Caerleon Lodge Hill Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school.

Improving accessibility will include;

• Improving access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

• Increasing access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the pupils without a disability; (If a school fails to do this they are in breach of the Disability Discrimination Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

• Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

3. Accessibility plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Strategic Equality Scheme
- Health & Safety
- Additional Learning Needs
- School Development Plan
- School Prospectus

6. The School Prospectus will make reference to this Accessibility Plan.

7. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents.

8. The Plan will be monitored involving pupils and Governors

9. The school will work in partnership with the local authority in developing and implementing this plan.

SHORT TERM

Targets	Strategies	Outcome	Timeframe	Goals achieved
To ensure availability of written materials in alternative formats according to parent's / children's needs	School to be aware of services available through the LA for converting written information into alternative forms	If requested school can produce written information in an alternative format	Ongoing	Needs of disabled parents and pupils met regarding written information
Assess children's and parents' needs when applying for a place at school and ensure appropriate actions are taken	Continue to ask parents/carers on entry to various stages of school to identify any special requirements	Special requirements of individuals met prior to entry to school	Ongoing	Parents' and children's needs are assessed prior to entry
To ensure staff meet needs of all learners	Provide on-going information, coaching, professional development and support for staff	All teaching staff have the necessary skills to teach children with disabilities	On-going as required	All children have access to curriculum and extra-curricular activities
All out of school activities are planned to ensure the participation of the whole range of pupils	Review all out of school provision to ensure compliance with legislation	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On-going	Increase in access to all school activities for disabled pupils
To ensure equality of access to all curriculum areas.	Classroom observations, planning audits, book scrutinies and intervention monitoring	Observations show high quality learning and teaching	Ongoing	Children's abilities and disabilities are catered for and all children make good progress

MEDIUM TERM

Targets	Strategies	Outcome	Timeframe	Goals achieved
The physical environment of the school is fully accessible to pupils, prospective pupils and adult users	Annual GB accessibility audit. Annual review of policy and procedures Annual GB Health and Safety audit to Identify necessary improvements to the physical environment of the school that will increase the extent to which disabled people can have access to the education and other services that this school offers	The school is fully accessible from the main entrances.	Ongoing	School is completely inclusive for all children and users
Training for teachers on Disability Discrimination Act updates as required	Meetings led by ALNCo to raise awareness	Teachers fully aware of implications of DDA	Ongoing	Staff informed of DDA and any updates as required.

LONG TERM

Targets	Strategies	Outcome	Timeframe	Goals achieved
To work with Local Authority to ensure excellent accessibility in school	Headteacher, ALNCo to work with Local Authority as needed	School has excellent accessibility for all pupils and parents as required	Ongoing –	All children have full accessibility to all areas of school
Annual review of accessibility plan	To involve community, SLT and Governors as appropriate	The accessibility plan responds to the current needs and future needs of the children, parents and users of the school.	Ongoing	The plan is executed effectively, and the school is completely inclusive