GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	OCTOBER 16 – 20, 2023 (WEEK 8)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Listening Comprehension	Grammar	Grammar	Reading Comprehensions	
B. Performance Standard	Show enjoyment in the story heard with comprehension.	Use grammar in oral and verbal language correctly.	Use grammar in oral and verbal language correctly	Organize ,process ,and use information effectively.	
C. Learning Competency/Objectives Write the LC code for each.	● Enjoys listening to a story ● Note details in the story listened Appreciate Tuko"s effort to fulfill his dream (EN3LC – Ia-j-2)	Use plural form of nouns. (EN2G – Ig –h-2.3)	Use plural form of nouns. (EN2G – Ig –h-2.3)	Make and confirm predictions. (EN3RC – If – j-2.8)	
II. CONTENT	.				
	Tuko, the Tenor Wanna Be	Plural form of nouns ending in -y	Plural form of nouns ending in -o	Making and Confirming Predictions	Summative Test
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Recall the story of Tuko the Tenor Wanna Be	Recall the story of Tuko the Tenor Wanna Be		
B. Establishing a purpose for the lesson	Unlocking /Vocabulary & Concept Development (opera house, conductor, recital, tenor, giggle, tuko) using pictures Refer the pupils to LM – Activity 83 on page 92.	Let pupils name the pictures. Let pupils work on "The Star Award for Tuko" (LM Activity 85) Refer the pupils to LM – Activity 85 on page 93.	Let pupils name the pictures. Let pupils work on "The Star Award for Tuko" (LM Activity 85) Refer the pupils to LM – Activity 85 on page 93.	Let students recall the story about Tuko by asking them to predict and confirm their predictions to the ending part of Tuko"s story.	Are you ready for the test?

C. Presenting examples/Instances of the new lesson	Read the story aloud. Stop at indicated points to ask the children what they think will happen next in the story.	Present words with singular/plural form to pupils	Present words with singular/plural form to pupils	Post a strips of sentences into board related to the topic.	Present the test materials.
D. Discussing new concepts and practicing new skills # 1	1. What did Tuko want to be? 2. What did Tuko do to fulfill his dream? 3. What did his mother and friends tell him?	How do we change nouns ending in y into plural forms?	How do we change nouns ending in o into plural forms?	Discuss to class how to make predictions about the characters of a story	How do you prepare the test?
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)		Give an activity that enhanced their knowledge in forming nouns ending in y into plural forms.	Give an activity that enhanced their knowledge in forming nouns ending in y into plural forms.	Let pupils practice making predictions through guided listening activity.	
G. Finding practical application of concepts and skills in daily living	Pantomine Tuko in the story.	Let pupils work by pairs on the singular/plural form of words in activity sheet	Let pupils work by pairs on the singular/plural form of words in activity sheet	Let pupils work in groups on making and confirming predictions	
H. Making generalizations and abstractions about the lesson	What lesson you learned today?	How do we form nouns into plural form of nouns?	How do we form nouns into plural form of nouns?	How can we compe up to make and confirm a predictions?	What did you learn today?
I. Evaluating learning	Do the Draw and Write task . Refer to LM- Activity 84 on page 93.	Use the plural form of the following nouns in sentences: 1. strawberries 2. toys 3. butterflies 4. boys 5. monkeys	Use the plural form of the following nouns in sentences: 1. strawberries 2. toys 3. butterflies 4. boys 5. monkeys	Read the story. Answer the questions about it. Refer the pupils to LM – Activity 90 on pages 98.	See testing materials. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
J. Additional activities for application or remediation	Copy of a story like you heard in our classes and reflect it to yourself.	Write 5 sentences using plural form of nouns ending in -y	Write 5 sentences using plural form of nouns ending in -y	Write 5 sentences using plural form of nouns ending in -y	Study hard.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					

D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	