

Rights of the Parent

- To obtain assistance in selecting from among available services
- To decline participation in services being offered
- To remove the child from current services

Please note: If a parent does not consent for their child to receive English Learner Services, the student is still classified as an English Learner and, in accordance with the State of Ohio will be administered a yearly language test to determine the student's language proficiency. The student will not be EXITED from the EL program until he/she has met the requirements for exiting the program.

For more information visit the district website:

<http://www.tallmadgeschools.org/ELProgram.aspx>

Contacts

EL Staff:

Kathleen Gallagher

gallagher.kathleen@tallmadgeschools.org

Mirjana Tolj

tolj.mirjana@tallmadgeschools.org

Building Principals:

High School

Mark Treen

treen.mark@tallmadgeschools.org

330-633-3291 ext. 1999

Middle School

Jeff Manion

manion.jeff@tallmadgeschools.org

330-633-3291 ext. 2999

Elementary School

Adam Booth

booth.adam@tallmadgeschools.org

330-633-3291 ext. 3999

Director of Curriculum Contact

Courtney Davis

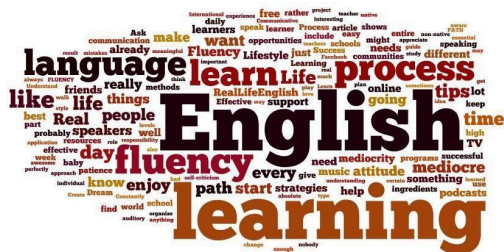
davis.courtney@tallmadgeschools.org

330-633-3291 ext. 8007

English Learner Program



Tallmadge City Schools
McCombs Education Center
486 East Ave
Tallmadge, Oh 44278
330-633-3291



English Learner Program

Tallmadge City Schools is committed to providing the best second language acquisition support to all our English Learners (EL) so that they can successfully access the curriculum in the classroom. Students are instructed in oral and written English (listening, speaking, reading, and writing).

EL Student Identification

Every parent/guardian fills out a Home Language Survey upon registration. If any of the first five questions have an answer other than English, then that student is tested with a standardized English language proficiency test in reading, writing, speaking and listening. If the student scores less than proficient, they will be considered an English Learner and qualify for participation in the EL program. Parents will be notified and are required to accept or decline participation in the EL program.



Program Description

When a student qualifies as an EL student and parent gives consent for services, the EL teacher or tutor, with input from parents, guidance counselors, school administrators, and general education teachers, will develop an English Learner Service Plan. This plan will specify the following:

- ☐ Recommended classroom accommodations and modifications
- ☐ Type of Services
 - Small group instruction
 - In-class support
 - EL pullout
 - Combination of services
- ☐ Sessions per week

EL students will receive services until they reach English proficiency on the Ohio English Language Proficiency Assessment, which is administered every spring.

Exiting from the EL Program

Research shows that it takes one to two years to develop good conversational skills (speaking and listening) and six to nine years to develop proficient reading and writing skills. Many other factors can play an important role in English Language acquisition.

EL students exit the program when they score a combination of all 4's or 5's across the all four domains on the OELPA. If a student scores all 4's or 5's with one 3, they will receive services in the area where the 3 was earned.

Once the district receives OELPA testing results, the service plan will either be modified or end based on testing results. A notification letter will be sent to parents when a student has met the criteria to exit the program.

