

Name _____ Date _____ Grade _____

Structuring Numbers Progress Monitoring: 2 → 3

This progress monitoring assessment schedule is to be used on students who are currently at Level 2, working towards a Level 3.

Task Group 1: Partitions of 5

<i>Say, "I will say a number and you say the number that goes with it to make 5...What goes with...to make 5?"</i>	First box: Indicate response Second box: Indicate strategy KEY: K-Knows F-Fingers (specify flashed or built) 1/5 ☐ ☐ 3/5 ☐ ☐ 2/5
<i>Say, "5 plus...?"</i>	First box: Indicate response Second box: Indicate strategy KEY: K-Knows F-Fingers (specify flashed or built) 5 plus 4 5 plus 2 5 plus 1 5 plus 3

Level 3 – Five Plus and Partitions of 5

Facility - in the absence of settings and no counting

___ Facility with 5-plus

___ Facility with partitions of 5