

Spanish III
Sra Luccarelli
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Room 321

Office hours: Day 1 7:20-7:40 and 11:10-11:40

Day 3: 11:10-11:40

Day 4: 7:19 - 7:40

I. Course description:

Spanish III reinforces and expands upon the communicative skills that were established in *Spanish I* and *Spanish II* to ensure solid growth towards practical use of the language and success as a lifelong learner of Spanish. Students will develop oral and written language proficiency through a series of authentic performance-based activities and through problem-based learning. With media specialist training, students will gain a greater understanding of responsible internet and media usage in order to support their language and culture acquisition. Integration of Critical Thinking Skills to promote higher-order thinking facilitates language acquisition and long-term memory. Problem-solving instructional strategies are implemented through authentic simulations of real-life applications. 21st Century Life and Career Skills are incorporated throughout all units as a means to prepare learners for the practical use of the language.

II. Major Units of Studies:

Unit I: Personal and Public Identities: Identidad personal

Unit II: Families and Communities: Relaciones personales

Unit III: Science and Technology: Redes sociales

Unit IV: Contemporary Life: La vida profesional y la vida saludable

Unit V: Global Challenges: Revolucionarios

Unit VI: Beauty and Aesthetics: El arte

III. Instructional Material:

- Fully charged RFH chromebook computer (bring charger)
- Legible writing utensil (pen or pencil)
- Folder (bring in at beginning of the year then it stays in classroom)
- Earbuds / headphones compatible with school device

IV. Classroom expectations:

- By the bell, all phones should be in the caddy, and everyone should be seated
- Be prepared for class with your classroom materials, homework, and other assignments.
- It is expected that when someone is speaking, others are clearly listening through body language (eyes on speaker/looking around the room at visuals to better understand what is being said), and actively speaking and participating throughout class (raising hands to answer individual questions/answering questions posed to the group/repeating words when asked)
- Only **one student** at a time is allowed out to the restroom. All students must ask permission to use the restroom.

- The only food or beverage permitted in class is WATER. ***THIS IS SCHOOL POLICY.***
- Respect yourself, respect others, and respect your environment. We are all learning new information from each other. Learning is a process that requires patience and acceptance of your own mistakes and the mistakes of others.
- All students are expected to follow the rules and guidelines set forth in the RFH Student Handbook, including those regarding the use of personal devices such as cell phones, laptops, and smart watches.

Consequences for not meeting class expectations:

First time: Warning and student-teacher discussion

Second time: Teacher detention & a phone call home or email

Third time: Office referral and parent meeting

*Serious Offense: Student will be sent immediately to the office

NOTE: Detentions will be served after school only. Missed detentions will result in an office referral.

V. Grading Breakdown:

The following grading formulas have been established for all marking periods. 60% of each student's grade is based upon communicative work and assessments. 25% of each student's grade is based upon coursework throughout the entire marking period. 15% of each student's grade is based upon their active participation in class.

**These categories are subject to change. Any changes will be communicated in class and on Google Classroom.*

MP 1 - 4	
<u>Category</u>	%
Communicative	60%
Coursework	25%
Participation	15%

VI. Assignments and Assessments

- **Coursework**
 - Assignments covered in class, digital assignments and homework will all be assessed under coursework. Students will be notified of the point value of the assignment when assigned. Homework assignments are given on an ongoing basis in all academic courses. Credit will only be given if homework is submitted the day it is due. In case of an absence, please check Google Classroom for the assignment. If you are absent, homework that was due on the day of your absence must be shown to me the day you return to class. If homework is not shown the day it is due, you will receive

a **zero** and this homework **cannot be made up**. *Specific IEP stipulations and 504 Plan modifications are exceptions to this policy.

- **Communicative Assessments**

- Major assessments are required course components in all academic courses, and they will be evaluated using corresponding rubrics. Failure to complete any of the designated criteria for a major assessment or minimal demonstration of effort on any facet of a major assessment will have a negative impact on student performance. Timely completion is a fundamental criterion for all major assessments: late assignments will be penalized according to the established policy of 10% of your grade per day that it is missing. *Specific IEP stipulations and 504 Plan modifications are exceptions to this policy.

- **Note:** If a student is absent from school, it is their responsibility to make up the work that was missed. The student will have as many days as they were absent to make up missed assignments. If the student is present the day before a quiz or test but absent the day it is given, then they are expected to take it the day that they return. It is the responsibility of the student to arrange a time to make up a missed quiz or test with the teacher.
- **A zero will be given on any assignments missed and will not be removed until the assignment has been made up.**
- **The consequences for academic dishonesty INCLUDING THE OVERUSE OF AI on any assessment will correspond to the penalties outlined in the RFH Student Handbook.**

VII. Important RFH Procedures, Policies, and Guidelines:

→ Cell phones in class:

- ◆ All devices must be turned off and put away in classroom caddies when class begins. Cell phones must be placed in the classroom cell phone caddy for the entire block/period.
 - **First Offense:** Teacher conference and confiscation of device (returned at the end of the day).
 - **Second Offense:** After-school detention and confiscation of device (returned at the end of the day).
 - **Third Offense:** Saturday detention and confiscation of the device, which must be picked up by a parent/guardian.
 - **Additional Offenses:** May result in further restrictions of student privileges.

→ Use of Artificial Intelligence (AI):

- ◆ *At RFH, we approach this moment with both hope and caution. We believe Artificial Intelligence has the potential to transform learning in powerful ways by enhancing understanding of course material, promoting student-centered and problem-based learning, and fostering digital literacy, creativity, critical thinking, and problem-solving skills. However, students must be active decision-makers, consistently evaluating and using these tools ethically and responsibly, without*

*compromising academic integrity. We expect our use of AI in the classroom to evolve as the school year goes on. **Your teacher will provide guidance on the appropriate and acceptable use of AI for this class, but it is your responsibility to adhere to their instructions.** Should you have any questions or concerns, please speak with your teacher.*

→ **Laptop Devices**

- ◆ No student shall use another student's district-issued log-on credentials.
- ◆ No privately owned electronic device may be attached to any Rumson Fair Haven Regional High School network.
- ◆ Violation of school or district policies, local, state, and/or federal laws while using a personal electronic device on the RFH wireless network will result in appropriate disciplinary and/or legal action as specified in the Student Handbook and Conduct Code, School Board policy

→ **Attendance Policy and Assessments**

- ◆ A student may be dropped from or denied course credit when absent 14 or more classes for a full-year course; the change from 18 to 14 absences aligns with the rotating drop schedule.
- ◆ *If a student comes in late or leaves early and misses a class during which an assessment is administered or due, the student may only retake the evaluation or turn the assessment in late if they have a doctor's note or an absence excused by the state; otherwise, the student receives a zero for that assignment.*

→ **Short Term Assignments and Major Assessment Information**

- ◆ Homework will be due at the beginning of the class period the next time the class meets. Assignment dates will be posted in Google Classroom. Students are encouraged to upload their work.
- ◆ **Short-Term Homework Assignments** - Short-term homework assignments are given on an ongoing basis in all academic courses. Credit for short-term homework assignments will only be given if they are submitted on the due date at the designated time. Students are expected to follow the guidelines established in the RFH Student Handbook for the submission of work if they are absent on the due date for the entire school day. Specific IEP stipulations and 504 Plan modifications are exceptions to this policy.
- ◆ **Major Assessments** - Major assessments are required course components in all academic courses, and they will be evaluated using corresponding rubrics. Failure to complete any of the designated criteria for a major assessment or minimal demonstration of effort on any facet of a major assessment will have a negative impact on student performance. Students are strongly advised to develop their projects beyond the minimum passing levels as determined by the instructor, and they are encouraged to confer with the instructor on ways in which they can develop their final products. Timely completion is a fundamental criterion for all major assessments: late assignments will be penalized according to the established policy:

- 10% grade reduction off of the final grade if the major assessment is not submitted on the due date at the designated time. Additional 10% reductions will be given for two days subsequent to the due date. After this time has passed, the grade is reduced to no credit (o).

If a student is in school on the day in which a major assessment is due and is absent from class, the assignment must be e-mailed or submitted to the instructor by the end of the school day. Failure to do so will result in the established late penalty. Exceptions to this policy will be up to the discretion of the instructor and/or the department supervisor if there are extenuating circumstances. Specific IEP stipulations and 504 Plan modifications are also exceptions.

VIII. The consequences for a violation of academic integrity on a major assessment will correspond to the penalties outlined in the RFH Student Handbook.

IX. Students are expected to follow the guidelines established in the RFH Student Handbook for the submission of work if they are absent on the due date for the entire school day.

X.

Office Hours: Office hours will be posted on my website and on Google Classroom. It is the student's responsibility to make an appointment to see me during those hours for extra help. ***This is an ideal opportunity to receive feedback in regards to grades and review grades for assessments and projects.***

You are STRONGLY encouraged to seek help at the first sign of difficulty.

- Google Classroom: Google Slides presentations and additional practice activities
- Peer Tutors: can be assigned to work with you by speaking with Sra. Gauss (Spanish Honors Society Advisor)

XI. World Language Laboratory

Each student is responsible for the condition of the computer they use in the World Language Laboratory. On our first day in the lab, you will be assigned a specific computer to use for the entire year. Before leaving the lab, each student must place his/her headphones in the designated area, push in his/her chair, sign-out and shut-down the computer.

Note: Any mistreatment of equipment in the lab will lead to a write-up for the student(s) involved and possible suspension from lab use for the entire class.