

THE TITLE CONSISTS OF NO MORE THAN 15 WORDS IN UPPER CASE AND IN TIMES NEW ROMANS STYLE 12PT BOLD

Name^{1*}, Name², and Name³ (Bold, 12 pt)

University, Country

University, Country

University, Country

youremail@xxxx.com, youremail@xxxx.com, and youremail@xxxx.com

*correspondence: youremail@xxxx.com

DOI: (completed by editors)

received ...; accepted ... (completed by editors)

Abstract (Capitalized first letter, Times New Romans, Bold, 12 pt)

Write your abstract here in Times New Romans, 12pt as suggested in the LLT Journal article template. Abstract should be written in English which clearly states the objective(s)/research problem(s), method, and results. You should not put any references in this section. The abstract for the LLT Journal should consist of 150-200 words.

Keywords: 3-5 keywords in English separated using a comma (,) and listed alphabetically. For example: linguistic awareness, oral task, positive feedback

Introduction (Capitalized first letter, Times New Romans, Bold, 12 pt)

Manuscripts should be 6,000-8,000 words including references, tables, and figures. **Each paragraph should be single-spaced and begin with a 1 cm indentation.** Please refer to published articles for guidance on formatting the manuscript.

The introduction elaborates research backgrounds, gaps/novelty, and objectives. The introduction section ends with an emphasis on items to be discussed and research question(s). You can cite the previous studies that inspire you by mentioning the last name of the author and the year of publication (Last name of author, 2018). Please use APA 7th edition style. You are encouraged to use Mendeley as the referencing tool. It will help you insert your bibliography with ease.

This section also elaborates the literature reviews/theoretical construct of the research. You should tell readers the kinds of research, journal articles and books you use in analyzing your data.

Sub title 1 (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)

Human tendency to communicate and interact is not a phenomenon that emerges recently. These symptoms appear in line with the development of human civilization. Whether for the motive of developing power, politics, survival, and slavery; it has been a long time since humans are out of their closest social environment. This is what leads to the movement of people from one region to another, both in the form of individuals/families and in large waves.

Sub title 2 (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)

The term post-colonial is used to interpret the whole culture in a region that was once colonized by the Western (European) power from the beginning of colonialism history until present time. The post-colonial study in literary work is intended to be a study of the conditions of the world throughout and after the dominance of European colonizers and the various effects emerged in contemporary literature (Ashcrot, 2017).

Method (Capitalized first letter, Times New Romans, Bold, 12 pt)

In this section you need to mention the source of data and their context. You also need to mention clearly the process of analyzing the data. Please provide sufficient detail in the Method section using subsections such as Research Design, Setting and Participants, Data Sources, Data Collection, Data Analysis, and Trustworthiness, depending on the nature of the research.

Research involving human subjects

When reporting on research that involves human subjects, authors must declare that the investigations were conducted following the standards for best practices on ethical matters. As a minimum, an ethical statement reads as follows: **"All subjects gave their informed consent for inclusion before they participated in the study."** For non-interventional studies, for example, surveys, questionnaires, and social media research, all participants must be fully informed if anonymity is assured. As with all research involving humans, ethical approval from an appropriate ethics committee must be obtained prior to conducting the study. If ethical approval is not required, authors must either provide an exemption from the ethics committee or are encouraged to cite the local or national legislation that indicates ethics approval is not required for this type of study. If the study reports research involving vulnerable groups, an additional check may be performed. The submitted manuscript will be scrutinized by the editorial office and upon request, documentary evidence should be supplied.

Findings and Discussion (Capitalized 1st letter, New Romans, Bold, 12pt)

Findings

In this sub-section you present the findings of your study... For this second type, the focus of the study is the literary works that have been translated into the Indonesian language.

Sub title 3 (Capitalized first letter, Times New Romans, Italic, 12 pt)

You present the findings of your study.

Sub title 3 (Capitalized first letter, Times New Romans, Italic, 12 pt)

Qualitative excerpts are presented in as block-indented, italicized paragraphs as illustrated below:

I am always encouraged to use full English when teaching to provide students with exposure. However, upon entering the classroom, I found that some students still struggled with English. (P1)

When you want to insert a table make sure that you also write the name of the table:

Table 1. Transition markers (Times New Romans, 11 pt)

Transition Markers	Females		Males		Total	
	E	%	E	%	E	%
Addition	435	27.9	480	30.7	915	58.6
Consequence	134	8.6	180	11.5	314	20.1
Argument	5	0.3	7	0.4	12	0.8
Total	574	36.8	667	42.7	1241	79.5
Total Interactive MM	: 1561					

Note that:

All vertical lines are invisible

All horizontal table lines are invisible except those above and below column headings, and the one at the bottom of the body of the table.

The line is single-lined.

The table heading at the top and the note at the bottom are part of the table.

Everything that is not a table is labeled “Figure”. Make sure you write the captions of the figure at the bottom and you put the figure in the center.

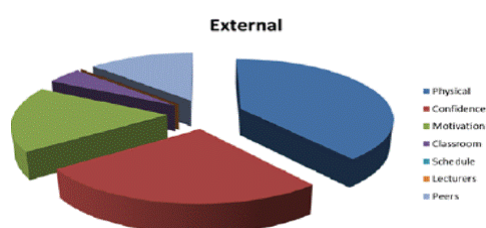


Figure 1. External problems faced by the students

Discussion

In this sub-section, you critically discuss the findings. Interpret the findings, present your argumentative stance, and provide plausible explanations for the findings

Conclusion

Please write your concluding remarks in one paragraph, acknowledge the limitations of your study and provide suggestions for future research, and outline the implications of your findings.

Acknowledgements (optional)

References (Please use at least 25 references using APA, 7th edition in alphabetical order. 80% of the references should be from recent scientific journals, preferably within the last 10 years.)

- Agudo, J. D. D. M. (2024). Identity and autonomy development in learning to teach EFL: Making sense of cognitive/emotional dissonance. In M. J. Raya, B. M. Vázquez, & F. Vieira (Eds.), *Pedagogies for autonomy in language teacher education* (pp. 29-44). Routledge.
- Ardi, P., Sari, R., Hidayat, L. E., Dewi, O. T. S., & Cahyono, B. Y. (2023). In-service EFL teachers' well-being during online teacher professional development program in Indonesia: An ecological perspective. *Studies in Linguistics, Culture, and FLT*, 11(2), 26-45. <https://doi.org/10.46687/UUHH4920>
- Botha, C. (2020). The impact of the apprenticeship of observation on pre-service teachers' perceptions of teaching. *Journal of Education*, 81, 50-64. <https://dx.doi.org/10.17159/2520-9868/i81a03>
- Creswell, J. W., & Creswell, J. D. (2023). *Research design: Qualitative, quantitative, and mixed methods approaches* (6th ed.). SAGE Publications.