



#B Term 4 - Lesson 33

Around the House 2 - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASF127) Strand: Communicating, Sub-strand: Informing (VCASF131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	
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Learning Intention	I will <ul style="list-style-type: none"> Learn Auslan signs related to Around the House - bathroom and laundry. Revise clothing signs previously taught.
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Success Criteria	I can <ul style="list-style-type: none"> Recognise the bathroom and laundry signs taught. Correctly sign the bathroom and laundry signs. Combine signs to create Auslan phrases and create a presentation.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Around the House 2 This time with 'Around the House', our signs relate to the bathroom and laundry. All our bathrooms and laundries will differ, but many will have the same items in them, so these are the signs that we've chosen for this lesson. Some people love the bathroom and so, many families have a 'bathroom hog', someone who is always in the bathroom! Who is your family bathroom hog? Your brother or sister, or perhaps it's you! If you're lucky you might have 2 bathrooms, so it's easier to share, or you might have 2 basins and a large mirror. Whatever your bathroom or laundry is like, we really need them in our homes to clean ourselves and our clothing. Learn and practise the signs and maybe you could describe your own bathroom(s) using Auslan.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Bathroom, mirror, toilet, sink/basin, laundry, towel, washing machine, shower, bath, tap, clothes line, clothes basket.</p>	Lesson 33 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught. • Revise clothing signs. What can you recall? Teacher -Refer to the Sign Reference sheet # A Lesson 27 for clothes. 	Previous Learning: # A Lesson 27 Clothes (see below)

	<ul style="list-style-type: none"> • The students work in pairs to present a Washing Day 'story'. e.g., - Carry the laundry basket into the laundry - Take items of clothing out of the basket, signing what they are blue dress/dress blue etc - Spray and/or place in the washing machine. - What happens next? detergent, tap, dials of the machine etc - The washing machine is finished. Hang items on the clothesline. - One student can do the actions (Constructed Action) and the other can provide an Auslan narration of what's happening. Students could swap roles for the Laundry then the Clothesline scenes. - Practise this with your partner and return to the class group to share your Washing Day Story. <p>The Reflection questions below can form the basis for another Activity, if time allows.</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught. • Revise clothing signs. What can you recall? Teacher -Refer to the Sign Reference sheet # A Lesson 27 for clothing. • The students work in pairs to present a Washing Day Story. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <p>Use Auslan to share about your Bathroom and Laundry at home:</p> <ul style="list-style-type: none"> • Is your laundry separate or in the bathroom? • Does your family have a washing machine or do you go outside to a Laundrette ? • Do you help in the laundry at home? • Is there a special Laundry day(s) or any day when the washing 'builds up'? • Many families have an outdoor clothesline, but not all. This could depend on whether you live in a flat/apartment or a house. • Do you have a Bathroom 'hog' in your family, someone who stays in the bathroom too long? Sister, brother or maybe it's you! • Could you sign about your bathroom - the colour of the walls (sign:bathroom colour green), how many mirrors? Do you have both a shower and a bath or just a shower? 	

ACTIVITY (REVISION) SHEETS:  **Clothes p1.pdf**  **Clothes p2.pdf**

SIGN REFERENCE SHEET: [Around the House #2 pg1.pdf](#)

[Around the House #2 pg2.pdf](#)