ASSURE Lesson Plan

Analyse learners	 Learner Characteristics: Students are in the preparatory class just before starting high school. Their ages are 15-16. They don't have diverse cultural backgrounds. Their proficiency levels are A2. Entry Competencies: Students know how to view a 360° video and move around in 360° AR environment. Learning Style: Mix of visual and interactive activites.
State objectives	 By the end of the lesson, students; Will be able to recognize historical landmarks of Italy through 360° exploration. Will be able to speak of their experiences about related landmarks, museums and traditional food using appropriate sentences. Will be able to create a written assignment describing their experience and personal impressions about Italy while maintaining %75 grammatical accuracy.
Select instructiona 1 methods, media, and materials	 Instructional Strategies: Students will work individually. Technology: Students will use "360stories.com" and "Youtube" for their exploration. Media: Digital worksheets will be used Materials: Projector, internet access, computers/telephones/tablets.
Utilize media and materials	 Preview the Technology: Test ''360stories.com", ''Youtube" and the projector Prepare the materials: Prepare digital worksheets Prepare environment: Ensure all the devices are charged, turn on the projector, arrange the classroom environment for the optimum sight. Provide the Learning Experience: Start with introducing the lesson with questions (e.g, Have you ever been to Italy?) followed by the AR explorations and discussions about the related explorations.
Require learner participation	 Engagement: Individual writing task on past experiences using past simple tense. Practice: Students will create an e-mail to a friend that recommends places to visit expressing their experiences and preferences.
Evaluate and revise	 Assessment of Learner Achievement: Evaluate students' performances based on their accuracy on the writing task. Evaluation of Strategies & Technology: Reflect on students' engagement with ARinteraction and performance in the writing activity. Revisions: Consider designing more guided practice or adjusting the difficulty level of digital worksheets based on the evaluation of the whole process.

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