

ASSURE Lesson Plan

Analyse learners	● Learner Characteristics: Students are in the preparatory class just before starting high school. Their ages are 15-16. They don't have diverse cultural backgrounds. Their proficiency levels are A2. ● Entry Competencies: Students know how to view a 360° video and move around in 360° AR environment. ● Learning Style: Mix of visual and interactive activities.
State objectives	● By the end of the lesson, students; ● Will be able to recognize historical landmarks of Italy through 360° exploration. ● Will be able to speak of their experiences about related landmarks, museums and traditional food using appropriate sentences. ● Will be able to create a written assignment describing their experience and personal impressions about Italy while maintaining 75% grammatical accuracy.
Select instructional methods, media, and materials	● Instructional Strategies: Students will work individually. ● Technology: Students will use "360stories.com" and "Youtube" for their exploration. ● Media: Digital worksheets will be used ● Materials: Projector, internet access, computers/telephones/tablets.
Utilize media and materials	● Preview the Technology: Test "360stories.com", "Youtube" and the projector ● Prepare the materials: Prepare digital worksheets ● Prepare environment: Ensure all the devices are charged, turn on the projector, arrange the classroom environment for the optimum sight. ● Provide the Learning Experience: Start with introducing the lesson with questions (e.g, Have you ever been to Italy ?) followed by the AR explorations and discussions about the related explorations.
Require learner participation	● Engagement: Individual writing task on past experiences using past simple tense. ● Practice: Students will create an e-mail to a friend that recommends places to visit expressing their experiences and preferences.
Evaluate and revise	● Assessment of Learner Achievement: Evaluate students' performances based on their accuracy on the writing task. ● Evaluation of Strategies & Technology: Reflect on students' engagement with AR interaction and performance in the writing activity. ● Revisions: Consider designing more guided practice or adjusting the difficulty level of digital worksheets based on the evaluation of the whole process.

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