

OURI Presentations and Publications

Publications

1. Chamely-Wiik, D., Ambrosio, A., Baker, T., Ghannes, A., Soberon, J. (2023). The Impact of Undergraduate Research Experience Intensity on Measures of Student Success. *Journal of the Scholarship of Teaching and Learning*, 23(1).
2. Chamely-Wiik D, Frazier,E., Meeroff,D., Merritt, J., Kwochka, W., Morrison-Shetlar, Al., Aldarondo-Jeffries, M., Johnson,J., Schneider. KR. (2021). *Undergraduate Research Communities for Transfer Students: Factors that Most Influence Student Success*. *Journal of the Scholarship of Teaching and Learning*. 21 (1): 193-224
3. Chamely-Wiik D., Cooney B., DeDonno M. (2020). *Who mentors undergraduate student researchers? An evaluation of faculty involvement at a four-year university*. *Mentoring and Tutoring*. 28 (1), 78-97.
4. Meeroff, D., Chamely-Wiik, D., Kwochka, W. R., Frazier, E. M., Merritt, J., Aldarondo-Jeffries, M., Morrison-Shetlar, A. I., & Schneider, K. R. (2019) "*Work in Progress: A Transferable Model to Improve Retention and Student Success in STEM through Undergraduate Research (NSF LEARN Consortium)*" Paper presented at 2019 ASEE Annual Conference & Exposition , Tampa, Florida. <https://peer.asee.org/33587>

Recent Presentations

1. Usher, B., Chamely-Wiik, D., and Boettcher, A. "Embedding Research into the Curriculum" Workshop hosted at ConnectUR 2022 Annual conference, Washington, D.C. June 2022.
2. Chamely-Wiik, D. "Establishing and Implementing a University-wide Undergraduate Research Certificate" ConnectUR 2022 Annual conference, Washington, D.C. June 2022.
3. McConnell, B., Chamely-Wiik, D., Meeroff, D, "Undergraduate Research and Inquiry in the University Curriculum." TCTI Conference, Usbekistan, May 2021.
4. Schneider, K., Chamely-Wiik, D., Kwochka, B., Meeroff D. "Prioritizing Success of Underrepresented and First Generation Students: Transfer Student Research Communities". Council on Undergraduate Research Conference, June 2021.
5. Soberon, J. & Chamely-Wiik, D. (2021). *Developing Collaborations, Partnerships, and*
6. *Showcasing to Increase Diversity of Students Engaging in Research*. Presentation
7. given at the Council on Undergraduate Research Centering Diversity, Equity, and
8. Inclusion Conference.
9. Soberon, J. (2021). *Avoiding the Dark Side: Cases in Research Ethics*. Presentation
10. at the 2021 Florida Undergraduate Research Conference, Florida State University, Tallahassee, Florida.
11. Merritt, J., and Chamely-Wiik, D. (2020) "Undergraduate Research Communities for Transfer Students: A Three Institution Collaboration" Council on Undergraduate Research Bi-annual Conference, Virtual.

12. Chamely-Wiik, D., Usher, B., Galli, D., and Straus-Sokup, J. (2020) "Recognizing Undergraduate Research Scholars via Transcript Notation" Council on Undergraduate Research Bi-annual Conference, Virtual.
13. Baker, T. & Soberon, J. (2020, October). *Challenge Accepted: Summer Research & Inquiry*
14. *Programs are NOT Canceled due to COVID-19*. Presentation at the 2020 Florida Statewide Symposium, Daytona, FL (ERAU)
- 15.
16. Baker, T. N. & Soberon, J. (2020, June). *Developing and Engaging Student Research*
17. *Ambassador Programs at Florida Atlantic University*. Presentation at the Council on Undergraduate Research Biennial Conference, URPD Conference, Lafayette, Indiana.
18. DeCosmo, J., Chamely-Wiik, D., Resendes, K., Osborn, J., MacKinnes, I. (2020) "Undergraduate Research Experiences Embedded in Coursework and Scaffolded into Curricula: Addressing Equity and Culture. Association of American Colleges and Universities Annual Conference: Shaping the Future of Higher Education: An Invitation to Lead, Washington, DC.
19. Boettcher, A., Chamely-Wiik, D., and Usher B. (2019) "Initiating, Supporting, and Assessing Undergraduate Research Programs: Establishing Centralized Undergraduate Research Offices for the QEP and Beyond" Southern Association of Colleges and Schools: Commission on Colleges Annual Meeting, Houston, TX.
20. Chamely-Wiik, D., Usher B., Boettcher A., (2019) "Infusing undergraduate research into the curriculum: Tools and best practices to support curricular transformations." Council on Undergraduate Research (CUR) Undergraduate Research Program Division, Columbus, OH.
21. Chamely-Wiik, D, Schneider, K., Kwochka, B., (2109) "Implementing a Research Learning Community: A Three-Institution Consortium to Impact STEM Student Retention." Council on Undergraduate Research (CUR) Undergraduate Research Program Division, Columbus, OH.
22. Baker, T. N., Soberon, J., Kuperman, A., & Campbell, T. (2019). *Utilizing Peer*
23. *Guidance in Undergraduate Research*. Oral Presentation at the 2019 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.
24. Chamely-Wiik, D. & Merritt. J. (2019). *Part II: Partnering to Expand and Adapt STEM Research Communities at Three Institutions: The LEARN Consortium*. Oral Presentation at the 2019 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.
25. Leonard, M., Donnelly, A, Baker, T. N., & Advent, D. (2019, October). *Evolution of the Undergraduate Research Journal*. Oral Presentation at the 2019 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.
26. Soberon, J., Freundt, E.& Schneider, K. (2019, October). *The Florida Undergraduate Research Association Updates and Opportunities*. Oral presentation given at the 2019

Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.

27. Soberon, J., Chastain, J. & Kuperman, A. (2019, October). *Approaches to Using Financial Aid*
28. *Awards to Support and/or Sustain Undergraduate Research*. Plenary panel presentation
29. given at the 2019 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.
30. Baker, T. N. & Thompson, A. (2019, June). *Meeting of the Minds: Connecting Faculty and*
31. *Students through Networking Events*. Oral presentation at the Council on Undergraduate Research URPD Conference, Columbus, Ohio.
32. Baker, T. N. & Soberon, J. (2019, June). *Undergraduate Research Program Collaborations at*
33. *Florida Atlantic University*. Workshop at the 2019 Council on Undergraduate Research URPD Conference, Columbus, Ohio.
34. Rogers, J., Chastain, J., Quedado, K., Soberon, J., McCargar, J., & Lee, K. (2019, June).
35. *Multiple Approaches: Using Financial Aid Awards to Support and/or Sustain*
36. *Undergraduate Research*. Panel presentation at the 2019 Council on Undergraduate Research (CUR) Undergraduate Research Programs Division (URPD) Conference, Ohio State University, Columbus, Ohio.
37. Thompson, A. & Baker, T. N. (2019, June). *Reducing Barriers of Connecting through Outreach Initiatives*. Oral presentation at the 2019 Council on Undergraduate Research URPD Conference, Columbus, Ohio.
38. Chamely-Wiik, D., Usher B., Boettcher A., (2019) "Infusing undergraduate research into the curriculum: Tools and best practices to support curricular transformations." Council on Undergraduate Research (CUR) Undergraduate Research Program Division, Columbus, OH.
39. Chamely-Wiik, D, Schneider, K., Kwochka, B., (2109) "Implementing a Research Learning Community: A Three-Institution Consortium to Impact STEM Student Retention." Council on Undergraduate Research (CUR) Undergraduate Research Program Division, Columbus, OH.

Poster Presentations

- Freundt, E., Schneider, K. & Soberon, J. (2019, June). *Creating and Sustaining a Statewide Undergraduate Research Conference*. Poster presentation given at the 2019 Council on Undergraduate Research (CUR) Undergraduate Research Programs Division Conference, Ohio State University, Columbus, Ohio.

Merritt, J., Tripp, M., Aldarondo-Jeffries, M., Chamely-Wiik, D., Kwochka, W., & Schneider, K. (2019, June). *NSF LEARN Consortium: Impact of STEM student participation on critical thinking, GPA, earned credits, and retention*. Poster presentation given at the 2019 Council on Undergraduate Research (CUR) Undergraduate Research Programs Division Conference, Ohio State University, Columbus, Ohio.

2018

Oral Presentations

Chamely-Wiik D., Kwochka B. (2018). *The LEARN™ Consortium: A three-institution initiative to impact retention of STEM freshmen and transfer students through research communities*. Presented at the 254th American Chemical Society National Meeting, New Orleans, LA

Chamely-Wiik, D., Schneider, K., (2018). *Tales of Assessment: Vignettes of Evaluating and Documenting Undergraduate Research*. Florida Statewide Symposium: Best Practices in Undergraduate Research, Boca Raton, FL.

Frazier E., Chamely-Wiik, D. and Meeroff D. (2018). *The LEARN™ Consortium: A three-tiered research-mentoring model to impact retention of STEM freshmen and transfer students at three institutions*. Society for the Advancement of Biology Education Research Annual Meeting, University of Minnesota, MN

Schneider, K., Chamely-Wiik, D., Kwochka, B., (2018). *Building STEM Research Communities for First-Year and Transfer Students: The LEARN Consortium*. American Association of Colleges and Universities: 2018 Transforming STEM Higher Education, Atlanta, GA.

Schneider K., Kwochka B., and Chamely-Wiik D. (2018). *L.E.A.R.N. Consortium: Research Communities for First-Year and Transfer STEM Students*. Council on Undergraduate Research (CUR) Undergraduate Research Conference, Arlington, VA

Soberon, J. & Kuperman, A. (2018, October). *1 Summer, 2 Models \$80K: The Summer Undergraduate Research Fellowship Programs at Florida Atlantic University and the University of Central Florida*. Interactive presentation given at the 2018 Florida Statewide Symposium on Undergraduate Research, Boca Raton, Florida.

Baker, T. N. & Soberon, J. (2018, July). *Developing Student Research Program Collaborations at Florida Atlantic University*. Oral presentation at the Council on Undergraduate Research Biennial Conference, Arlington, Virginia.

Baker, T. N. & Soberon, J. (2018, February). *Avoiding the Dark Side: Cases in Research Ethics*. Oral Presentation at the 2018 Florida Undergraduate Research Conference, Eastern Florida College, Melbourne, Florida.

Poster Presentations

Merritt, J., Aldarondo-Jeffries, M., Chamely-Wiik, D., Frazier, E., Meeroff, D., & Schneider, K. (2019, June). *NSF LEARN Consortium: Impact of STEM student participation on critical thinking, GPA, earned credits, and retention*. Poster presentation given at the 2018 Florida Statewide Symposium on Undergraduate Research, Boca Raton, Florida.

2017

Publications

Chamely-Wiik D., and Usher, B. (2017). *Research-Intensive Course Designation*. Council on Undergraduate Research Quarterly, 37(4), 13-15.

Meredith, T., and Chamely-Wiik D. (2017). *Ensuring the Safety and Success of Dual-Enrolled Students Involved in Undergraduate Research through a University-High School Partnership*. Council on Undergraduate Research Quarterly, 37(3), 41-42.

Oral Presentations

Baker, T. N., Johnson, J., Kuperman, A., & Smith, C. (2017, October). *Leading Students to Empower their Peers in Undergraduate Research*. Oral Presentation at the 2017 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.

Chamely-Wiik D., Kwochka B., Aldarondo-Jeffries M. (2017). *L.E.A.R.N.: An Initiative to Improve Retention of STEM Freshmen and Transfer Students through Research Communities*. Council on Undergraduate Research (CUR) Undergraduate Research Conference, Northern Arizona University, Flagstaff, AZ.

Soberon, J. (2017, October). *Hang 10 (or 20): Implementing, Sustaining and Assessing a SURF (Summer Undergraduate Research Fellowship) Program*. Interactive presentation given at the 2017 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.

Poster Presentations

2016

Oral Presentations

Schneider, K., Aldarondo-Jeffries, M., Morrison-Shetlar, A., Kwochka, WM., Chamely-Wiik, D., Meeroff, D., Fraizer E., (2016). *L.E.A.R.N.ing to Build STEM Research Communities – A Successful Program for First-Year Students, Adapting to*

Transfers. AAAS & NSF Envisioning the Future of Undergraduate STEM Education: Research and Practice Symposium, Washington, DC.

Haky J.E., Louda D., Romance N., Campbell A., and Chamely-Wiik D. (2016). *Impact of a university-secondary school partnership on the communication skills of STEM graduate students.* 251st American Chemical Society National Meeting, San Diego, CA.

Chamely-Wiik, D., Ambrosio, A., Heydet-Kirsch, P. (2016). *Meeting Faculty Where They Are: Strategies for Effective Curricular and Student Learning Outcomes Assessment*, 2016 Annual SACSCOC Meeting, Atlanta GA.

Schneider, K., O'Shea, J., Chamely-Wiik, D., (2016). *The Undergraduate Research Count: Different Approaches to Document Student Involvement and Engagement.* Council on Undergraduate Research Annual Meeting, Tampa, FL.

Chamely-Wiik, D., Usher, B., Boettcher, A., (2016). *Leveraging an Institutional Re-Accreditation Process to Enhance Undergraduate Research at your Institution.* Council on Undergraduate Research Annual Meeting, Tampa, FL.

Schneider, K., Aldarondo-Jeffries, M, Morrison-Shetlar, A., Kwochka, WM., Chamely-Wiik, D., Meeroff, D., Fraizer E., (2016). *The LEARN™ Consortium: A Three-institution Initiative to Impact STEM Retention of Freshmen and Transfer Students through Research Communities.* Council on Undergraduate Research Annual Meeting, Tampa, FL.

Schneider, K. & Baker, T. N. (2016, October). *The Undergraduate Research Count: Different*

Approaches to Document Student Involvement and Engagement. Oral Presentation at the

2016 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.

Soberon, J. & Messer, R. (2016, February). *Avoiding the Dark Side: Cases in Research Ethics*. Workshop presented at the 2016 Florida Statewide Symposium-Engagement in Undergraduate Research, University of Tampa, Tampa, Florida.

Poster Presentations

2015

Oral Presentations

Chamely-Wiik, D., Ambrosio, A., Heydet-Kirsch, P. (2015). *Assessment of Student Learning for a QEP: Challenges, Strategies and Solutions*, 2015 Annual SACSCOC Meeting, Houston, TX

Chamely-Wiik, D, Ambrosio, A. (2015). *Assessment of student learning of undergraduate research challenges, strategies, and solutions*. 8th annual Florida Statewide Symposium, Engagement in Undergraduate Research. Orlando, FL.

Chamely-Wiik, D (2015). *Catalyzing Curricular Change: Implementing and Assessing a Model for Integrating Research into the Curriculum*. Council on Undergraduate Research (CUR) Undergraduate Research Program Directors Conference, Norman, OK.

Poster Presentations

2014

Publications

Chamely-Wiik, D., Holman, M., Kirsch, P., Meeroff, D., and Peluso, J. (2014). *Scaffolding the development of student research skills for capstone experiences: A multi-disciplinary approach*. Council on Undergraduate Research Quarterly, 34(4), 18-25.

Oral Presentations

Chamely-Wiik, D., Heydet-Kirsch P., Ambrosio, A. (2014). *Catalyzing Curricular Change through a Quality Enhancement Plan*. 2014 Annual SACSCOC Meeting, Nashville, T.N.

Chamely-Wiik, D. and Peluso, J. (2014). *Backward Design: Developing a QEP Centered on Student Learning*. 2014 SACSCOC Institute on Quality Enhancement and Accreditation, New Orleans, L.A.

Chamely-Wiik, D., Heydet-Kirsch, P., Longo J., and Roberts, C. (2014). *Scaffolding the development of student research skills for capstone experiences: A multi-disciplinary approach*. Council on Undergraduate Research Conference, Washington D.C

Poster Presentations

2013

Oral Presentations

Poster Presentations

