



DULUTH

Post-Graduation Survey

2024 - 2025

Performance

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Performance

(Bachelor of Music)

Baccalaureate Statistics

Awarded Majors ¹	Survey Respondents ²	Continued Education	Employed	Not Seeking	Actively Seeking	No Info	Employed w/State Given	Employed in Minnesota	% Employed in Minnesota	% Employed	% Placed ³
3	2	0	2	0	0	1	1	0	0%	100%	100%

Primary Type of Employment

Employed by Organization	Military Service	Volunteer Experience	Internship or Co-op	Own Business	Freelance/Temp/Contract
0	1	1	0	0	0

Reported Annual Salaries⁴

Fewer than three respondents reported a salary

Work Modality

Respondents	In-person	Hybrid	Remote
# Respondents	1	0	0
% of Total Respondents	100%	0%	0%

Job Relevance to Career Goals

Respondents	Directly Related	Step Towards Goal	Doesn't Relate	Not Sure
Respondents	1	0	0	0
% of Total Respondents	100%	0%	0%	0%

¹ "Awarded Majors" includes all majors completed by an individual
² "Survey Respondents" includes all majors completed by an individual and does not include "No Info"
³ "% Placed" includes "Survey Respondents" who are "Employed," "Continuing Ed" and "Not Seeking"
⁴ Salary data is available when 3 or more full-time employed respondents provided salary information and includes all majors completed by an individual

Internships⁵

Internship Participation	# Responses	# Yes	% Yes
Completed an internship	1	0	0%

Activities Completed as an Undergrad⁶

Activity	Yes	Activity	Yes	Activity	Yes
Co-op	0	Student Organization	1	Undergraduate Research	1
Relevant Work Experience	1	Study Abroad	1	None	0
Service Learning	0	Student Teaching	1	No Answer	1
Student Employment	0				

Annual Comparison

Performance Annual Comparison	2020-21	2021-22	2022-23	2023-24	2024-25
Students Granted Baccalaureate Degrees	0	4	3	1	3
Baccalaureate Degree Respondents	0 na	3 75%	3 100%	1 100%	2 67%

Employment After Graduation

Kosovo Leadership Academy, Mitrovica, Kosovo - Music Teacher
Military

⁵ Internship data includes all internships completed by an individual
⁶ Respondents could choose all answers that applied to them, numbers do not equal the number of respondents