

Integrating Technology with ACTFL Modes of Communication

Presenters: Ana Estrada and Carol Marcolini (Hampton City Schools)

Interpretive Mode:

Where to find materials:

[Google News](#) (in target language, in specific countries for comparison or to reinforce cultural studies in curriculum, relevance)

[YouTube](#) or TeacherTube (commercials, video clips)

Professional Learning Communities (Edmodo, Google+, Twitter)

[QR Voice](#) (provide a short synthesized voice instruction in a QR code)

[QR Stuff](#) (color QR code, easily connect with any URL)

Student Feedback:

Word clouds (based on image, ad, video)

Written (short answer, journal)

Visual (drawing, graphic organizer)

Interactive activity: [AnswerGarden](#) collaborative word cloud based on visual

What the world eats (<http://www.nationalgeographic.com/what-the-world-eats/>)

Weather (<http://www.weather.com/life/international>)

Interpersonal Mode:

Texting (authentic communication using Edmodo, blogs)

Blogging (class blog using [Edublogs](#), etc)

Keypals ([ePals](#), actual paper pen pals)

Videochat (set up by teacher using [Skype in the Classroom](#), [Global SchoolNet.org](#), Google Hangouts, [Google Connected Classrooms](#); could be whole class, small group, one-to-one)

Peer editing (comments/suggestions in Google Docs)

Presentation ([Prezi](#), Keynote, Google Slides, [PowToon](#))

Interactive activity: Edmodo discussion

Presentation Mode:

PSA (video based on research)

Commercial (based on what's being studied, using iMovie, Quicktime recording, [WeVideo](#))

Poem or song (presented directly or recorded to share with class)

[Puppet Pals 2](#) (app)

[Powtoon](#)

Comic Strip ([Make Believe Comix](#))

Any presentation app/site/program- allow them to choose and get as creative as they want

Feedback:

Discussion (Edmodo, share Google doc, blog)
Back Channel (Today's Meet)
Written (short answer, graphic organizer, table)
Interactive activity: [Today's Meet](#) discussion

Combining:

Presentational and Interpersonal: One student presents, students listen, teacher asks audience questions to ensure understanding

Presentation and Interpretive: One student presents, the others listen and give constructive feedback, ask questions, or comment in the target language via blog, Edmodo discussion, or a back channel (like [Today's Meet](#)).

How to combine these as a cumulative activity:

PSA or commercial (interpretive: research in the target language; interpersonal: planning with group members in the target language; presentational: the video itself)

Add another layer of interpretive by creating QR codes for the videos and have students scan and view three of their choice, answering questions or providing feedback through a collaborative document or word cloud ([AnswerGarden](#)).