Session 1

UNIT 1: A HEALTHY LIFE
SPEAKING PART 1 PRACTICE (Technique: Specify)

No.	Questions Part 1	20% (Direct answer)	80% (Extension)
1	**How often do you have a medical check-up?** ***Prompts:*** + ***Numbers:*** *Frequency (once a year, twice a year...)* + ***Names:*** *Address/Location (Family Medical Center, Vinmec Hospital, at 42 Ly Thuong Kiet Street,...)* + ***Suggested vocabulary:*** *regular check-up, early diagnosis, medical diagnosis, treatment plan, registered dietician*	I often have a medical check-up twice a year.	I will go to Vinmec hospital, at 42 Ly Thoung Kiet Street when I have free time for regular health. Sometimes I will go to there with my grandparent or my parent for check up their health and my health. I go to Vinmec hospital, at 42 Ly Thoung Kiet Street when I have free time for a regular health check-up. Sometimes, I go there with my grandparents or my parents to check up on their health and my health.
2	**Do you usually exercise?** ***Prompts:*** + ***Numbers:*** *Frequency (three times a week, every morning, 45 minutes per session)*	No, I don't.	I don't usually do exercise because I'm too busy and lazy. When I have free time, I often do the homework and household chores, or may be I will sleep.

	+ **Names**: *Location/Activity (California Fitness, Central Park, at the local gym, in my neighbor-John...)* + **Suggested vocabulary**: *regular exercise, aerobic exercise, brisk walk, muscle strength, moderate exercise*			I don't usually do exercise because I'm too busy and lazy. When I have free time, I often do the homework, the household chores. or I sleep.
3	**What do you do to manage stress?** *Prompts:* + **Numbers**: *Duration/Frequency (10 minutes of meditation every morning, once a week, twice a day)* + **Names**: *Apps/Places (Headspace app, Yoga Pod, near AEON Mall, on YouTube)* + **Suggested vocabulary**: *stress management, reduce stress, counteract stress, mental health, therapeutic effect*	Actually, when I feel stress, I usually hanging out with my friends. Actually, when I feel stressed, I usually hang out with my friends. stressed- /strest/		When I go out with my friend, I feel very comfortable and relaxed. I can share my own story for my friend, so I feel like they can comfort me and always beside me. When I go out with my friends, I feel very comfortable and relaxed. I can share my problems or worries with my friends because I feel like they can comfort me and they're always beside me.
4	**Do you ever pay attention to what's in your food?** *Prompts:* + **Numbers**: *Frequency (every time I shop, once a week when I cook)* + **Names**: *Brands/Places (Lotte Mart, Coopmart, on the Coca-Cola bottle, at Circle K)*	I really pay attention what's in my food. Yes, I do. I really pay attention to what's in my food.		I pay attention to ingredient because I don't like to eat dirty food. Moreover, I focus on essential nutritions from what I eat every day. I pay attention to the ingredients because I don't like to eat unhygienic food. Moreover, I focus on essential nutrients from what I eat

	+ **Suggested vocabulary:** *nutrition label, active ingredients, saturated fat, essential nutrient, nutrient deficiency*			every day. **insanitary**- dirty and likely to spread disease **unhygienic**- not clean and therefore likely to cause disease or infection moreover-/mɔːrˈəʊvər/ nutrient- /ˈnuːtriənt/
5	**Have you ever taken any medication for an allergy?** *Prompts:* + **Numbers:** *Frequency/Time (twice last year, every spring, during pollen season)* + **Names:** *Medication/Brands (at Pharmacity,...)* + **Suggested vocabulary:** *allergy symptoms, allergy medication, allergic reaction, trigger symptoms, relieve symptoms*	No, I don't.		I don't usually have any allergies, so I have never need to take any medication. I don't have any allergies, so I don't need to take any medication. I can eat everything I want. So, I consider myself very lucky. But, I still want to have myself checked if I have any allergies.
6	**Do you think you drink enough water every day?** *Prompts:* + **Numbers:** *Quantity (1.5 liters, 2 liters, 6–8 glasses, a bottle every morning); Frequency (every hour, every meal, before and after exercise)*	Yes, I do.		I drink two liters of water every day. I drink enough water because I want my body always stay healthy. I drink water every time I can like when I at home, at school, or at extra class.

	+ *Names*: Brands/Places: Lavie, Aquafina, Dasani, at the gym, at school, during yoga class + *Suggested vocabulary*: daily intake, calorie intake, maintain health, proper nutrition, reduce stress, eliminate waste, hydration level			I drink two liters of water every day. I drink enough water because I want my body to stay healthy. I drink water whenever I can, like when I'm at home, at school, or at extra class.
7	**Do people in your country often eat fast food?** *Prompts:* + *Numbers*: Frequency (once or twice a week, every weekend, during lunch breaks) + *Names*: Brands/Places (KFC, McDonald's, Lotteria, The Pizza Company) + *Suggested vocabulary:* fast food restaurant, junk food diet, sugar cravings, saturated fat, harmful effects			
8	**Do you think people are becoming more health-conscious nowadays?** *Prompts:* + *Numbers*: Time reference (since 2020, after the pandemic, over the past few years) + *Names*: Institutions/Organizations (WHO, Ministry of Public Health, Healthline website)			

	+ Suggested vocabulary: *public health, prevent disease, infectious disease, obesity rate, early diagnosis*		
9	**Have you or anyone you know ever suffered a serious illness?** ***Prompts:*** **+ *Numbers:*** *Time reference (two years ago, when I was 15, last summer)* **+ *Names:*** *People/Places (my uncle, Dr. Nguyen, Cho Ray Hospital, Bach Mai Hospital)* **+ *Suggested vocabulary:*** *suffer a heart attack, chronic condition, medical treatment, recover fully, rehabilitation program*		
10	**Do you pay attention to your sleep habits?** ***Prompts:*** **+ *Numbers:*** *Duration/Frequency (7–8 hours a night, go to bed at 11 p.m., wake up at 6 a.m.)* **+ *Names:*** *Apps/Products (Sleep Cycle app, Fitbit watch, chamomile tea from Dilmah)* **+ *Suggested vocabulary:*** *sleep disorder, chronic insomnia, disrupt sleep patterns, treat insomnia, monitor sleep patterns*		
11	**Do you prefer to stay indoors or spend time outside for your health?**		

	Prompts: + **Numbers**: Frequency (every morning, every weekend, three times a week) + **Names**: Places (the park near my house, Hoan Kiem Lake, gym center, home balcony) + **Suggested vocabulary:** regular exercise, brisk walk, exposure to sunlight, maintain balance, reduce stress, engage in sedentary activities		
12	**Do you often watch videos or read articles about health?** **Prompts:** + **Numbers**: Frequency (a few times a week, every morning, once a month) + **Names**: Channels/Websites (YouTube, Healthline, BBC Health, Dr. Mike, TED Talks) + **Suggested vocabulary:** mental health, public health, health benefits, therapeutic approach, stress management, early diagnosis, clinical depression		
13	**Do people in your family encourage each other to live healthily?** **Prompts:** + **Numbers**: Frequency (every day, during dinner time, on weekends) + **Names**: People/Places (my mom, my sister, my grandparents, family doctor, Family Medical Center)		

	+ *Suggested vocabulary:* maintain health, prevent disease, healthy diet, regular check-up, stress management, moderate exercise, mental well-being		
14	**Has your lifestyle become healthier or less healthy recently?** *Prompts:* + *Numbers*: Time (over the past six months, since last year, during the summer) + *Names*: Activities/Places (California Fitness, Vincom gym, AEON supermarket, Starbucks) + *Suggested vocabulary:* healthy lifestyle, balanced diet, junk food addiction, regular exercise, calorie intake, proper nutrition, reduce stress		
15	**What kind of activities make you feel relaxed and refreshed?** *Prompts:* + *Numbers*: Frequency/Duration (every evening, twice a week, for 30 minutes) + *Names*: Activities/Places (jogging around West Lake, yoga at Om Factory, walking in Central Park, Netflix)		

	+ **Suggested vocabulary:** *reduce stress, counteract stress, therapeutic effect, mental health, physical well-being, brisk walk, moderate exercise*		

Session 2

UNIT 2: EDUCATION & TEACHING
SPEAKING PART 1 PRACTICE (Technique: Listing)

No.	Questions Part 1	20% (Direct answer)	80% (Extension)
1	**What subjects did you enjoy most at school?** ***Prompts:*** *Types of subjects: languages, sciences, arts (like English, biology, or drawing,...)* ***Suggested vocabulary:*** *school curriculum, field of biology, scope of study, course syllabus, specialised field*	Well, I enjoyed English most at **the** school. **Enhanced:** Well, I enjoyed English most at school.	I like English because the lesson always fun and I enjoy learning the new vocabulary and new grammar. Moreover, English help me get a good job and get more opportunities for go study abroad or scholarship. English help me I can make more friends when I study English at school and extra class. **Enhanced:** I like English because the lessons are always fun and I enjoy learning new vocabulary and new grammar. English

			helps me make more friends when I study English at school and in extra classes. Moreover, English helps me get a good job and get more opportunities to study abroad or get a scholarship. **extra- /ˈekstrə/**
2	**Do you have any favorite teachers?** ***Prompts:*** *Types of teachers: primary teachers, English teachers, science teachers (such as Ms. Hoa or Mr. Minh…)* ***Suggested vocabulary:*** *university lecturer, guest lecturer, academic tutor, private tutor, senior lecturer*	Yes, I do.	I admire my English teacher who is very patient and kind. She always create a comfortable environment learning for students so I can understand the lesson very easily. She also encourage me speak English more and more in every single day. Thanks to her support so I am good at English and improve myself. **Enhanced:** I admire my English teacher, Ms. Mina, who is very patient and kind. She always creates a comfortable learning environment for students so we can

			understand the lesson very easily. She also encourages me to speak English more and more every single day. Thanks to her support, I am good at English and still improving myself. **encourage- /ɪnˈkɜːrɪdʒ/**
3	**Do you prefer studying alone or in a group?** ***Prompts:*** *Types of study: self-study, group project, discussion group (including online study groups or class projects)* ***Suggested vocabulary:*** *group assignment, group project, academic achievement, concentrate on studies, overcome difficulties*	I prefer studying in a group.	I like study in a group because I am a extrovert person. When study in a group, I can meet a new friend and share about more information. Moreover, I can make friend and have new experience with a new friends. **Enhanced:** I like to study in a group because I am an extrovert person. When I study with a group, I can meet new friends and share more information. Moreover, I can make friends and have new experiences with new people that I meet.

| 4 | **What kind of school do/did you attend?**
Prompts: *Types of schools: mixed school, single-sex school, public or private school (like Nguyen Tat Thanh Secondary School)*
Suggested vocabulary: *single-sex education, mixed ability, attend secondary school, attend primary school, secondary school curriculum* | School that I attend is public school in my province which name Hanoi High School.

Enhanced:

The school that I attend is a public school in my city named Tran Phu High School. | It is mixed-school where have both boys and girls together and the learning environment quite active and friendly. Hanoi High School has many activities such as club at the school, arts workshop, volunteer programs. The teacher at the school is very nice. They always support and encourage the student join the group work and projects at the school which help students in improve their teamwork and communication skill.

Enhanced:

It is a mixed-school where both boys and girls study together and the learning environment is quite active and friendly. Tran Phu High School has many activities such as clubs at the school, arts workshops, and volunteer programs. The teachers are very nice. They always support and encourage the students to |

			join the group works and projects which help students in improving their teamwork and communication skills. **mixed- /mɪkst/** **volunteer- /ˌvɑːlənˈtɪr/**
5	**Did you enjoy doing homework when you were younger?** ***Prompts:*** *Types of homework: reading tasks, writing assignments, group projects (such as essays or math exercises)* ***Suggested vocabulary:*** *do homework, assign homework, complete a task, task list, review the material*	Yes, I did.	When I'm study in 3rd grade at the primary school, I usually have homework such as , reading task, writing assignment, doing math, and group project. When I did homework, I feel very enjoyed because I can learn more about knowledge. When I have a group project, I can do it with my best friends and my family sharing new experience and new knowledge about that project with friends and family. **Enhanced:** When I was in 3rd grade at primary school, I usually had homework such as reading tasks, writing assignments, math exercises, and group projects. I felt very happy doing homework because I could learn more. When I had a group project, I

			enjoyed doing it with my best friends and sharing new experiences and knowledge with my friends and family. **assignment- /əˈsaɪnmənt/** **knowledge- /ˈnɑːlɪdʒ/**
6	**What is the subject that you dislike at school?** ***Prompts: Prompts:*** *Subject type (math, literature, history...); Reasons (too difficult, boring, irrelevant, too theoretical...)* ***Suggested vocabulary:*** *core subject, elective subject, specialized field, struggle to succeed, hard to concentrate, overcome difficulties, final exam, pass grade, take an exam, private tutor, academic tutor, mixed ability class, lack of motivation, find it challenging, not my cup of tea, lose interest, revise for the test, do homework, review the material*		
7	**What kind of exams did you have to take at school?** ***Prompts:*** *Types of exams: midterm, final exam, entrance exam (like IELTS or university entrance tests)* ***Suggested vocabulary:*** *take an exam, pass grade, exam results, revise for the test, show results,...*		
8	**What type of learning environment do you prefer?** ***Prompts:*** *quiet libraries, small classes, online platforms (like Coursera or Khan Academy)*		

	Suggested vocabulary: public library, library resources, education program, learning resources, conducive environment		
9	**What helps you concentrate when studying?** *Prompts:* Types of habits: taking breaks, listening to music, making notes (like soft piano playlists or short walks) *Suggested vocabulary:* concentrate on studies, discipline and focus, self-discipline, maintain balance, mental struggle.		
10	**Have you ever done a group project?** *Prompts:* Types of projects: marketing project, science project, or research project (such as a project report or presentation) *Suggested vocabulary:* group project, project report, conduct research, channel resources into, develop a theory		
11	**What do you usually do before an exam?** *Prompts:* Types of revision: reviewing notes, practising tests, studying with friends (including mock exams or flashcards) *Suggested vocabulary:* revise for the test, review the material, study timetable, analyse results, show results		
12	**Do you like learning new skills?**		

	Prompts: *Types of skills: academic skills, life skills, or work-related skills (like learning Photoshop or public speaking)* **Suggested vocabulary:** *master a skill, learn by doing, professional qualification, work-related stress, master a subject*		
13	**What kinds of facilities does your school have?** **Prompts:** *Types of facilities: classrooms, sports centers, labs (such as computer rooms or public libraries)* **Suggested vocabulary:** *facilities for education, research facilities, top-notch quality, education resources, computer program*		
14	**What do you think makes a good teacher?** **Prompts:** *Types of qualities: patience, knowledge, and enthusiasm (namely discipline, empathy, and creativity)* **Suggested vocabulary:** *adopt a method, show empathy, down-to-earth personality, intellectual ability, professional journalism*		
15	**What are some challenges students often face at school?** **Prompts:** *Types of challenges: exam pressure, learning disorders, lack of motivation (such as stress or poor concentration)*		

Suggested vocabulary: *diagnose a learning disorder, overcome learning disorder, cope with pressure, resilience to stress, struggle to succeed*	

Session 3

UNIT 3: STEPPING BACK IN TIME
SPEAKING PART 3 PRACTICE (Technique: Compare & Contrast)

No.	Questions Part 3	Answer (A)	Explain (E)	Example (E)	Alternative (A)
1	**Why do some items increase in value as they get older while others don't?** *Prompts:* *Time -based: value over time (old vs new)* *Categorical: types of items (ancient artefacts, modern goods, family heirlooms)* *+ **Suggested vocabulary:** great sentimental value, hold sentimental value, ancient artefacts, cultural heritage, world heritage, maintain links with the past* **Mispronounced words:** **modern- /ˈmɑːdərn/** **item-/ˈaɪtəm/** **value-/ˈvæljuː/** **increase- /ɪnˈkriːs/**	Well, I think some items increase the values while other don't because it become valuable over time and rare. Well, I think some items increase the value while others don't because they become valuable over time and rare.	Because the old items like artefacts are often unique and cannot be creative, so when the item more and more older, the value raised. Other things like modern goods are become outdate. Old items, like artefacts, are often unique and cannot be recreated, so as	For example, an old paint or hand-made bags can become more expensive and valuable, while a new phone usually become cheaper after a year. For example, an old painting or handmade bags can become more expensive and valuable, while a new phone usually becomes	Another idea is that some items increase in the value because the collector want them. But this doesn't apply to the most normal items. Another idea is that some items increase in value because the collectors want them. But this doesn't apply to the most

			the items get more and more older, their value increases. Other things, like modern goods, become outdated quickly.	cheaper after a year.	ordinary items
2	**What are the benefits and drawbacks of remembering traditions?** ***Prompts:*** *Time-based: traditions in the past vs modern-day traditions* *Categorical: types of traditions (family, national, religious)* *+ **Suggested vocabulary:** maintain links with tradition, traditions die out, cultural heritage, future generation, feel nostalgic*	Remembering a traditional have both benefit and disadvantage. Remembering traditions have both benefits and disadvantages.	Remembering traditionals is good because it's help people understand their culture and feel connect to their family or community. However, some traditional can be old-fashioned Remembering traditions is good because it	For instance, celebrating traditional holidays bring the family members together. But certainly, customs may feel unnecessary for young people today. For instance, celebrating	However, some people believe that tradition can't make life more meaningful following too many traditions can be time-consuming and don't make life happier. However, some people believe

			helps people understand their culture and feel connected to their family or community. However, some traditions can be old-fashioned.	traditional holidays brings the family members together. But sometimes, certain customs may feel unnecessary for young people today.	that traditions don't make life more meaningful. Following too many traditions can be time-consuming and doesn't necessarily make life happier.
3	**Do you think it's necessary to teach history differently to the younger generation?** *Prompts:* ***Time-based Comparison:*** *teaching methods in the past vs now vs future* ***Categorical Comparison:*** *types of teaching (traditional vs modern / textbook-based vs interactive learning / history vs STEM focus)* *+ **Suggested vocabulary:** younger generation, future generation, gain an insight into history, maintain links with the past, traditions die out, digital age, modern era, educational program*				

4	**Do you think the younger generation understands history better than older people?** *Prompts:* *Time-based Comparison: history learning methods in the past vs now (books vs online resources, museums vs VR)* *Categorical Comparison: generations (younger vs older)* *+ Suggested vocabulary: younger generation, future generation, feel nostalgic, nostalgic memories, gain insight into history, maintain links with the past, digital age, modern era*				
5	**How can we maintain a balance between development and heritage preservation?** *Prompts:* *Time-based Comparison: rapid development in recent decades vs traditional preservation efforts* *Categorical Comparison: types of development (urban, economic, industrial) vs preservation (cultural, architectural, environmental)* *+ Suggested vocabulary: maintain links with tradition, world heritage, cultural heritage, ancient*				

	ruins, ancient artefacts, implement changes, lessen the impact, prevent erosion, dominate the landscape				
6	**How have people's attitudes toward ancient civilizations changed over time?** ***Prompts:*** *Time-based: past vs present perception* *Categorical: ancient civilizations (Egyptian, Roman, Vietnamese dynasties)* *+ **Suggested vocabulary:** ancient civilization, ancient ruins, compelling evidence, archaeological excavation, over the millennia*				
7	**Why do some traditions disappear while others survive for generations?** ***Prompts:*** *Time-based: long-lasting vs fading traditions* *Categorical: types of traditions (festivals, rituals, customs)* *+ **Suggested vocabulary:** traditions die out, maintain links with tradition, future generation, cultural heritage, feel nostalgic*				

8	**How has technology influenced how we preserve historical artefacts?** ***Prompts:*** *Time-based: preservation methods (then vs now)* *Categorical: types of technology (digital restoration, 3D scanning, online archives)* *+ **Suggested vocabulary:** historical artefacts, scientific evidence, digital age, archaeological excavation, rescue excavation*				
9	**What are the differences between ancient architecture and modern architecture?** ***Prompts:*** *Time-based: past vs modern design* *Categorical: architectural styles (temples, castles, skyscrapers)* *+ **Suggested vocabulary:** ancient ruins, ancient civilization, maintain links with the past, modern era, dominate the landscape*				
10	**How do scientific discoveries today compare with those made in the past?** ***Prompts:***				

	Time-based Comparison: *discoveries in ancient times vs modern era* **Categorical Comparison:** *types of discoveries (archaeological, technological, medical)* **+ Suggested vocabulary:** *field archaeologist, technology pioneer, scientific evidence, lead researchers to discover, compelling evidence, modern era, over the millennia, span decades*				

Session 4

UNIT 4: IT SOCIETY
SPEAKING PART 1 PRACTICE (Technique: Listing)

No.	Questions Part 1	20% (Direct answer)	80% (Extension)
1	**What apps or websites do you visit most often?** **Prompts:** *Types of websites (Facebook, Instagram, YouTube, news sites)* **Suggested vocabulary:** *digital platform, access the Internet, connect devices, strong wireless connection, user-friendly interface*		
2	**How often do you use electronic devices** **Prompts:** *Types of devices (smartphone, tablet, laptop,…)* **Suggested vocabulary:** *portable device, electronic device, compact design, battery life, digital device, operate smoothly*		
3	**What activities do you enjoy doing on the internet?** **Prompts:** *Types of online activities (watching movies, studying, shopping, gaming,…)*		

	Suggested vocabulary: watch a feature film, scroll down the page, access information, store data, engage in activities, connect online		
4	**Do you like buying the latest technology products?** *Prompts:* Products (smartphones, laptops, smartwatches) *Suggested vocabulary:* the latest trend, cutting-edge technology, compact design, advanced chip, innovative idea, up-to-date system		
5	**How do you store important information?** *Prompts:* Types of methods (cloud, USB, hard drive, Google Drive,..) | *Suggested vocabulary:* store data, up-to-date system, computerised records, digital platform, access the Internet, supplement files		
6	**What are some advantages of using technology?** *Prompts:* Benefits (speed, convenience, storage, access) *Suggested vocabulary:* easy access, computerised system, store files, digital device, innovative solution, efficient technique		
7	**What are some problems people face when using technology?**		

	Prompts: *Problems (addiction, distraction, cyber attacks)* **Suggested vocabulary:** *tune out distractions, cyber security, get stuck on a problem, dated software, trapped in mediocrity, gloss over mistakes*		
8	**What technology do you think will be common in the future?** **Prompts:** *Future innovations (AI assistants, robots, driverless cars,...)* **Suggested vocabulary:** *speculate about future, envisage change, revolutionise industry, modern technology, reach the point of no return, state-of-the-art equipment*		
9	**How has technology changed the way people communicate?** **Prompts:** *Changes (video calls, instant messaging, online meetings)* **Suggested vocabulary:** *connect devices, virtual meeting, have instant access, digital communication, cater to needs, wireless connection*		
10	**What role does technology play in your studies or work?** **Prompts:** *Purposes (research, presentations, teamwork)*		

	Suggested vocabulary: collect data, computerised records, teaching technique, tailor approach, effective technique, supplement course		
11	**What AI tools are popular among students in your country?** *Prompts:* Types of AI tools (ChatGPT, QuillBot, Google Gemini, Canva AI) *Suggested vocabulary:* cutting-edge design, up-to-date information, digital device, have instant access, supplement course		
12	**Do you think AI makes life easier or more complicated?** *Prompts:* Areas (communication, healthcare, education, daily life) *Suggested vocabulary:* drive computerisation, modern technology, cater to needs, labour-saving device, cyber security		
13	**Do you think people rely too much on AI nowadays?** *Prompts:* Contexts (studying, decision-making, problem-solving) *Suggested vocabulary:* automatic pilot mode, trapped in mediocrity, require students to, tune out distractions, modify behaviour		

14	**How do you feel about using AI for creative work, such as writing or art?** ***Prompts:*** *Types of creative work (writing, music, design, filmmaking)* ***Suggested vocabulary:*** *feature film production, break new ground with design, creative innovation, generate interest, pioneer technology*		
15	**What do you think AI will be able to do in the future that it can't do now?** ***Prompts:*** *Predictions (medical diagnosis, space exploration, emotional intelligence)* ***Suggested vocabulary:*** *speculate about future, envisage change, grow in leaps and bounds, prove to be effective, measure the extent*		

Session 5

UNIT 5: OUR RELATIONSHIP WITH NATURE
SPEAKING PART 2 PRACTICE (Technique: Mixed Method)

No.	Questions	Cues	Introductory phrases	Elaborate (1st thought - 20%)	Extension (80%)
1	**Describe a place with water that you visited with your famiyly.** You should say: ● What the place was ● Where it was ● What you did there And explain how you felt about being there with your family	**When:** ● When did you go there? (last summer, during the holiday, after final exams) ● How long did you stay? (for two days / for a week / just a short visit) ● Was it during any special season or event? (holiday, festival?) ***Suggested Vocabulary:*** *summer heatwave, extreme heatwave, light shower, drizzling rain, weather forecast, die down after the storm, clear up the sky, call off the event*			

		Where: • In which city or province is it located? (Quang Ninh,...) • How far is it from your home? (20 kilometers,..) • How did you get there? (car, train, plane) • Was it in the countryside, mountains, or near the coast? ***Suggested Vocabulary:*** *visit a national park, water reservoir, in the vicinity of, surrounding vicinity, rich flora and fauna, local flora and fauna, protect natural habitat, agricultural land*			
		Who: • Who did you go with? (parents, siblings, cousins, close relatives) • Who organized the trip? (my father planned it / my mother suggested it / our family friends joined) • Did you meet anyone there? (local people / tourists / rescue team / park guide)			

		Suggested Vocabulary: *play your part in the community, go to great lengths to help, rescue operation, rescue team*			
		What: • What activities did you do there? (swimming, hiking, taking photos) • Was there anything unique or fun you tried? (kayaking, scuba diving,...) • What did you see? (stunning landscape, breathtaking view, native species, local wildlife) • Did you take any photos or souvenirs? (Yes/No) ***Suggested Vocabulary:*** *breathtaking view, stunning landscape, protect natural habitat, native species, endemic plants, throw litter, clear up the mess, cultivate skills, make the most of the opportunity*			

		How/Why ● How did you feel during or after the trip? (relaxed, thrilled, peaceful, refreshed) ● Did the place make you feel relaxed, excited, amazed, or nostalgic? ● Did it help your family bond or create any special memories? ● Would you like to go back there again? Why or why not? *Suggested Vocabulary: take your breath away, stunning beauty, visually appealing, emotionally uplifting, get down emotionally (negative contrast), bolster confidence, thrilling experience*			
2	**Describe a natural disaster you have read about or seen on the news** You should say:	**When:** ● When did the disaster happen? (exact year, month, or season) ● Was it recent or a long time ago? ● How long did it last? (a few minutes, several days, weeks)			

	- what type of disaster it was - when and where it happened - what damage it causes And explain how people were affected by this disaster.	Was there any warning before it happened? *Suggested Vocabulary:* *tornado warning, tsunami warning, volcanic eruption warning, thunderstorm warning, forecast disaster, extreme heatwave, deadly heatwave, earthquake tremor, die down after the storm, call off the event*			
		Where: - In which country or city did it happen? (Vietnam, Japan,...) - Was it in a coastal area, mountain region, or city? - Were there any nearby landmarks or provinces mentioned on the news? *Suggested Vocabulary: in the vicinity of, surrounding vicinity, landslide risk, sinkhole formation, water reservoir, agricultural land, protect natural habitat, national park area, volcanic crater, river delta*			

		Who: - Who was involved or affected by the disaster? - Who reported the event (a news reporter, local resident, or government)? - Were there any victims, survivors, or heroes? - Who helped with the rescue and recovery efforts? (volunteers, firefighters, soldiers, international aid groups) *Suggested Vocabulary: rescue team, local authority, firefighter, emergency worker, victim, survivor, eyewitness, local resident, volunteer group, charity organization, medical staff, government official, reporter, humanitarian aid, rescue operation, call for help, go to great lengths to save lives, play your part in the community, provide shelter, distribute food and water*			

		What: • What were the main effects or destruction caused by the disaster? • Were any houses, roads, or buildings destroyed? Was there loss of life or property? • How long did recovery take? *Suggested Vocabulary: destroy natural habitat, long-term repercussions, serious repercussions, acid rain damage, soil erosion, call for action, cut off communication, put out the fire, rescue operation, chemical spill cleanup, economic repercussions*			
		How/Why: • How did local people react to the disaster? • Were there rescue teams or volunteers involved? • How did it change people's daily lives afterward? • How did it make you feel (shocked, sad, grateful, hopeful)?			

		Suggested Vocabulary: take into account, make the most of the opportunity (to help), long-term repercussions, visually shocking, tragic but inspiring, put down to experience, catastrophic impact, clear up confusion, human intervention in nature			
3	**Describe a place in your country that is famous for its natural beauty** You should say: ● Where that place is ● What kind of place it is ● What makes it beautiful And explain why this place is famous in your country	**When**: ● When did you first visit it? (2 years ago, during summer vacation,…) ● When is the best time of year to visit (season, weather)? *Suggested Vocabulary*: during the summer holidays, in the rainy/dry season, early morning, sunset, sunrise, peak tourist season, off-season, weekend getaway			
		Where: ● In which city or province is it located? ● How far is it from your home or the capital city? ● How can people get there (by car, bus, train, plane…)?			

		Suggested Vocabulary: *located in..., situated in..., lies in the north/south of..., coastal region, mountainous area, valley, highlands, national park, nature reserve, remote area, breathtaking landscape, scenic route, accessible by*			
		What: • What kind of place is it (beach, mountain, lake, forest, waterfall...)? • What are some landmarks or attractions there? • What can visitors do there (hiking, camping, swimming, sightseeing...)? ***Suggested Vocabulary:*** *mountain range, crystal-clear water, sandy beach, dense forest, spectacular waterfall, limestone cave, turquoise lake, natural hot spring, hiking trail, wildlife, tropical plants, breathtaking scenery*			

		How/Why: ● Why is this place famous or special? ● How did you feel when you visited? ● Why do people love it so much? ● How has it become well-known (social media, movies, travel shows...)? ***Suggested Vocabulary:*** *a must-visit destination, well-known landmark, national treasure, popular attraction, go viral online, gain popularity, feel amazed / relaxed / refreshed / connected to nature, spectacular view, sense of peace, escape from the hustle and bustle, unspoiled beauty*			
4	**Describe an activity you do that helps protect nature.** You should say: ● what the activity is ● how often you do it ● where you do it	**When** ● How often do you do it (every week, once a month...)? ● When did you start doing it? ● Is there a special event or day for it (Earth Day, Environment Day...)?			

	And explain why it is important	**Suggested Vocabulary:** *on weekends, once a month, during summer, on holidays, in my free time, since high school, for several years, annually, during Earth Day campaigns*			
		Where: • Where do you usually do this activity (home, school, park, beach, forest…)? • Is it done indoors or outdoors? • Is the area affected by pollution or litter? **Suggested Vocabulary:** *local park, school garden, beach, public area, neighborhood, green space, national park, conservation area, community center, recycling station, urban area, polluted site*			
		Who: • Who do you usually do this activity with? • Who inspired or encouraged you to do it?			

		● Who else joins or benefits from this activity (friends, community, school…)? ***Suggested Vocabulary:*** *friends, classmates, neighbors, volunteers, environmentalists, local community, organization members, family members, social group, eco-club, environmental campaigners*			
		What: ● What exactly do you do to help protect nature? ● What materials or tools do you use? (shovel, broom,…) ● What kind of environmental problem does it help solve (pollution, waste, deforestation…)? ***Suggested Vocabulary:*** *recycle plastic, reuse bottles, reduce waste, plant trees, pick up litter, save electricity, clean up the beach, avoid single-use plastic, compost food waste,*			

		use renewable energy, conserve water, join a clean-up campaign			
		How/Why: • Why do you think this activity is important? • How does it make you feel? • How does it benefit the environment and society? ***Suggested Vocabulary:*** *protect the environment, raise awareness, reduce pollution, save natural resources, improve air quality, create a cleaner community, promote sustainability, feel proud / responsible / satisfied / motivated / inspired*			
5	**Describe a place with trees that you would like to visit** You should say: • Where this place is. How you knew about this place.	**When:** • Where is this place located (city, province, country)? • Is it in a forest, national park, or botanical garden? • How far is it from your home?			

		What it is like. And explain why you would like to visit it.	**Suggested Vocabulary:** *national park, conservation area, native habitat, terrestrial habitat, surrounding vicinity, local flora and fauna, rich biodiversity, stunning landscape, breathtaking view, stunning beauty*			
			When: • When would you like to visit it (season, month, special event)? • When did you first hear about it? **Suggested Vocabulary:** *in the summer / autumn / dry season / holiday, during school break, last year, recently, during the weekend getaway, after exams*			
			Who: • Who would you like to go there with? • Who recommended or told you about this place? • Who usually visits that place (locals, tourists, hikers...)?			

		Suggested Vocabulary: *friends, family, classmates, tourists, local people, nature lovers, photographers, hikers, travelers, environmentalists*			
		What: • What kind of place is it (forest, mountain, park, Cuc Phuong National Park, Thu Le Zoo)? • What trees or plants can you find there? (sunflowers, lilies,…) • What activities can people do there? (go jogging, take photos,..) ***Suggested Vocabulary:*** *endemic species, native species, cultivate crops, protect natural habitat, visit a national park, grazing paddocks, fenced paddocks, flagship species, keystone species, foraging in the wild, rich flora and fauna, exotic species, wildlife conservation*			
		How/Why: • Why do you want to visit this place?			

		- How do you feel when thinking about it? - How is it different from where you live now? ***Suggested Vocabulary:*** *make the most of the opportunity, protect natural habitat, reduce human intervention, thrive in nature, stunning beauty, breathtaking view, visually appealing, refreshing atmosphere, peaceful surroundings, environmentally friendly, reconnect with nature, escape the city life, boost confidence, reduce stress*			

Session 6

UNIT 6: ACROSS THE UNIVERSE
SPEAKING PART 3 PRACTICE (Technique: Mixed methods)

No.	Questions Part 3	Answer (A)	Explain (E)	Example (E)	Alternative (A)
1	**What differences can you see between science fiction and real-life space technology?** *Prompts:* *- Specify:* *+ Name: Type of movies/institutions (Star Wars, Interstellar, NASA, SpaceX, Blue Origin)* *+ Number: Year (in the 1960s / in the 21st century / over the past 50 years)* *- Listing: such as rocket launch, space shuttle mission, and artificial satellite* *- Compare & Contrast:* *Time -based: past predictions vs. current technology* *Categorical: fiction vs. real science* *+ Suggested vocabulary: rocket/space launch, launch a spacecraft, manned spacecraft, unmanned mission, cutting-edge technology, explore the cosmos*				

2	**How has our understanding of the universe changed over the past few decades?** *Prompts:* *- Specify:* *+ Name: Astronomers/scientists (Galileo, Stephen Hawking, Neil deGrasse Tyson, NASA)* *+ Number: Time frame (in the last 20–30 years / since the 1970s)* *- Listing: discoveries such as black holes, distant galaxies, and meteor impacts* *- Compare & Contrast:* *Time -based: old theories vs. modern discoveries (today)* *Categorical: astronomy vs. astrophysics* *+ Suggested vocabulary: study astronomy, distant galaxy, galaxy cluster, explore the universe, evolve over time, scientific breakthrough*				
3	**What are some challenges scientists face when exploring space?** *Prompts:* *- Specify:* *+ Name: Institutions/missions (NASA, ESA, SpaceX, Artemis Mission)* *+ Number: Duration or distance (months of training, millions of kilometers away)*				

	- **Listing:** *Types of difficulties (limited oxygen, uninhabitable planets, and high costs)* - **Compare & Contrast:** *Time -based: early missions vs. modern missions* *Categorical: physical challenges vs. technological challenges* + **Suggested vocabulary:** *undergo training, experience weightlessness, uninhabitable planet, prohibitively expensive, minimise risk, sustain life*				
4	**In what ways is living in space different from living on Earth?** *Prompts:* *- Specify:* *+ Name: Location (International Space Station, Mars Base, Moon habitat)* *+ Number: Duration (stay for 6 months / 1-year mission)* *- **Listing:** such as limited food, lack of gravity, and restricted communication* *- **Compare & Contrast:*** *Time -based: such as limited food, lack of gravity, and restricted communication* *Categorical: space habitat vs. Earth environment*				

	+ Suggested vocabulary: *Earth's gravity, experience weightlessness, sustain life, acclimatise to conditions, uninhabitable conditions, artificial atmosphere*				
5	**Should governments invest more in space programs or in solving problems on Earth?** ***Prompts:*** **- Specify:** *+ Name: Organizations (NASA, ESA, private companies like SpaceX)* *+ Number: Budget (billions of dollars annually / 2% of GDP)* **- Listing:** *including poverty reduction, healthcare, and space exploration* **- Compare & Contrast:** *Time -based: past spending priorities vs. current investments* *Categorical: space programs vs. social welfare programs* **+ Suggested vocabulary:** *allocate funds/resources, divert attention/resources, benefit in the long run, invest in research, achieve the end result*				

6	**How do you think space exploration benefits our daily lives on Earth?** ***Prompts:*** ***- Specify:*** *+ Name: Technologies (GPS, weather satellites, solar panels)* *+ Number: Time or percentage (over the past 50 years / 90% of data from satellites)* ***- Listing:*** *Type of benefits (such as weather forecasting, global communication, and navigation systems)* ***- Compare & Contrast:*** *Time -based: early discoveries vs. modern applications* *Categorical: scientific vs. commercial benefits* *+ **Suggested vocabulary:** launch a satellite, weather satellite, artificial satellite, sustain growth, make a valuable contribution to, technological innovation*				
7	**In what ways can the study of stars and galaxies contribute to scientific advancements?** ***Prompts:*** ***- Specify:*** *+ Name: Fields (astronomy, astrophysics, cosmology)* *+ Number: Observation period (for decades / since ancient civilizations)*				

	- **Listing:** including galaxy systems, solar eclipses, and meteor showers - **Compare & Contrast:** *Time -based: ancient observations vs. modern research* *Categorical: theoretical vs. practical contributions* + **Suggested vocabulary:** *study astronomy, galaxy cluster, observe a solar eclipse, magnify an image, make a valuable contribution to, explore the cosmos*				
8	**Do you think space tourism will become a common activity in the future? Why or why not?** ***Prompts:*** - **Specify:** + *Name: Companies (Blue Origin, Virgin Galactic, SpaceX)* + *Number: Cost (hundreds of thousands of dollars / expected in 2030)* - **Listing:** *Type of activities (such as commercial flights, zero-gravity experiences, and orbital hotels)* - **Compare & Contrast:** *Time -based: present limitations vs. future possibilities* *Categorical: space tourism vs. traditional tourism*				

	+ ***Suggested vocabulary:*** *commercial flight, travel into outer space, experience weightlessness, prohibitively expensive, sustain development*				
9	**How might knowledge about outer space influence our environmental consciousness on Earth?** ***Prompts:*** *- **Specify:*** *+ Name: Space organizations or initiatives (NASA, Climate Watch, Earth Observatory)* *+ Number: Time span (over recent decades / in the last few years)* *- **Listing:** including studying Earth's atmosphere, tracking space debris, and monitoring pollution* *- **Compare & Contrast:*** *Time -based: before space observation vs. after satellite data* *Categorical: environmental science vs. space science* *+ **Suggested vocabulary:** Earth's atmosphere, space debris, observe the Earth, divert attention from, minimise impact, sustain growth/life*				

10	**How should children be taught about space?** *Prompts:* *- Specify:* *+ Name: Teaching tools (planetarium, space camp, online simulator)* *+ Number: Age groups (primary vs. secondary students,..), Frequency (weekly science classes)* *- Listing: such as using documentaries, hands-on experiments, and virtual reality tours* *- Compare & Contrast:* *Time -based: traditional teaching vs. modern digital learning* *Categorical: theoretical lessons vs. experiential learning* *+ Suggested vocabulary: flight/space simulator, carry out an experiment, virtual/harsh reality, up-to-date technology, build curiosity, undertake a project*				