

C. & M. A. Chui Chak Lam Memorial School
2024-2025 2nd Term P.2 Revision Guidelines---Unit (4)

Class : P.2 _____

Name: _____ ()

Target vocabulary (重點生字)

1. Students can recognize, read aloud and spell vocabulary items 1-16.

學生能正確地辨認、朗讀及串出生字1-16

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀到延伸生字

3. Students can find the meanings and pictures of the words below here:

學生可在此找到下列生字的意思及圖畫:

Book P.31, 3000+Words (Level 2) P.39-40

A. □ Revision---Numbers about time與時間有關的數字

Numbers		Written form	Spoken / Written form
one (1)	fifteen (15)	1:00	one o'clock
two (2)	twenty (20)	2:05	two oh five
three (3)	twenty-five (25)	3:15	three fifteen
four (4)	thirty (30)	4:30	four thirty / half past four
five (5)	thirty-five (35)	10:00 a.m.	ten o'clock in the morning
six (6)	forty (40)	12:00 n.n.	at noon
seven (7)	forty-five (45)	5:00 p.m.	five o'clock in the afternoon
eight (8)	fifty (50)	6:00 p.m.	six o'clock in the evening
nine (9)	fifty-five (55)	11:00 p.m.	eleven o'clock at night
ten (10)			
eleven (11)			
twelve (12)			

B. □ Daily actions日常活動

1. get up	2. brush my teeth	3. wash my face
4. do my homework	5. go to school	6. go to bed
7. have breakfast	8. have lunch	9. have dinner
10. have a bath	11. have a shower	

C. □ Words / Phrases about time 與時間有關的生字或片語

12 in the morning	= a.m.
13 at noon	= 12:00 n.n.
14 in the afternoon	= p.m.
15 in the evening	= p.m. (from 6:00 p.m. to the time before we go to bed)
16 at night	= p.m. (when we talk about going to bed after dark)
o'clock	half past
on weekdays	at weekends
every day	every weekend (Saturday and/or Sunday)
Extended(延伸): 3000+ Words (Level 2) P.40	

Target sentence structures (重點句式)

1. **What time do you / we / they (activity) ?**
I / We / They go to bed **at** ten thirty **at** night.
(activity) (time) (period of the day)
2. **What time does he / she (activity) ?**
He / She gets up **at** seven o'clock **in** the morning.
(activity) (time) (period of the day)

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:

Listening, Speaking, Reading and Writing.

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇

1. □ **Use the interrogative pronoun “what” to find out time**
運用“**what**”來提問時間
2. □ **Use phrasal verbs to indicate**

actions

運用片語動詞來指示活動

Use **prepositions** to indicate time

運用介系詞來指示時間

Use **noun phrases** to indicate time

運用名詞片語來指示時間

What time do you **get up**?

I get up **at six fifteen in the morning**.

***when**

followed by

an adjective

(e.g. I am

happy.) **or a**

noun (e.g.

She is a

nurse.)

3. □

4. □

5. □

Use the **simple present tense** to describe **habitual actions**

運用現在式 (simple present tense) 來描述日常活動

Subject Pronouns	Possessive Adjectives	Examples
I	my	I wash my face.
You	your	You wash your face.
We	our	We wash our faces.
They	their	They wash their faces.
He	his	He has lunch at two o'clock.
She	her	She washes her face.
It	its	It washes its face.

in the afternoon.

Simple Present Tense			
I / You / We / They	He / She / It		
get	gets	most verbs	+ ‘s’
have	has		
play	plays		
brush	brush <u>e</u> s	verbs end in sh , ch s , z o , x	+ ‘es’
watch	watch <u>e</u> s		
pass	pass <u>e</u> s		
buzz	buzz <u>e</u> s		
go	go <u>e</u> s		
mix	mix <u>e</u> s		
tidy	tid <u>i</u> es	verbs end in y	+ ‘ies’
dry	dri <u>e</u> s		
study	stud <u>i</u> es		
*am/are (be)	*is (be)		

Self- learning

(自學)

Students are encouraged to learn by themselves after school.

鼓勵學生在

課餘時進行

自學

□ **Read**

aloud words on 3000+ Words (Level 2) P.39-40 (Unit 6) to parent.

朗讀**3000+ Words (Level 2) P.39-40** (第六課) 的生字, 並請家長於以下位置加簽

*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>



Parent's signature:

Remark (備註)

Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上✓號