

**Feedback from the Academic Assessment Committee**  
2020–2021 Report

*The goal of the committee's feedback is to provide suggestions that it believes will strengthen your assessment work. It is not intended to be evaluative or punitive.*

Program Name:	
Reviewer Group No.:	

**Program has a curriculum map in  
their assessment folder?**

**Yes    No**

\_\_\_\_\_ Place X here if this report is “Plan-Only” (i.e., a new program that does not yet have data to report)

A = Addressed    P = Partially Addressed    N = Not Addressed	A	P	N	Comments
<b>Closing the Loop on Previous Assessment</b>				
• Actions that were taken and results of those actions				
<b>Program <u>Student Learning Outcomes</u></b>				
• Student learning outcomes are clear				
• Student learning outcomes describe desired knowledge, skills, and dispositions of students				
• Student learning outcomes are realistic, measurable, and actionable				
<b>Data Collection, Evidence, and Criterion</b>				
• Description of evidence is provided and aligns to SLOs				
• Method to evaluate evidence is summarized or uploaded into the supporting documents folder				
• At least one <u>direct piece of evidence</u> is provided as support				
• Data collection (quantitative/qualitative methods) yields relevant data about student <b>learning</b> (method aligns with data needed; data provides insight into student learning, i.e. not # of internships, not # graduation rates, etc)				
• Description of sample selection is provided along with sample size				
• Criterion/target is provided, realistic, and specific for successful attainment of SLO				
<b>Findings Reported and Analyzed</b>				
• Data are provided and summarized with respect to criterion (How do the data compare to the desired level)				
• Findings are supported by data collected and analysis is clear				
• A description of the significance and implication of the findings to the program is provided				
<b>Future Actions</b>				

<ul style="list-style-type: none"><li>• Reflections and conclusions are transformed into at least one proposed action for program improvement (<a href="#">Linking results to improvement</a>)</li></ul>				
<ul style="list-style-type: none"><li>• A plan and timeline for implementing proposed action is provided.</li></ul>				
<b>Strengths of program’s assessment process include:</b>				
<b>Suggestions for improving program’s assessment process include:</b>				