English I	
Content, Form, & the Spoken Word	
Speech Self-Analysis	
Name Section	
Watch your 'How-To' speech; watch the entire speech. Use the front of this sheet to take roon on the content of your speech, the form of your delivery, and rhetorical devices in your spee	
1. What was the most important content of your speech? What did you teach the audience? Was th difference between what you had planned to say and what you actually said?	ere a
2. How did the form of your delivery improve or detract from your speech? Did you make eye conthroughout your speech? Did you use gestures effectively? Were you stationary in front of the room or displayed around? Did your voice or the pace of your voice change to emphasize different parts of your speech	d you
3. What rhetorical devices (ethos, pathos, logos) were at work in your speech? Did you use anecdotes to credibility at the opening of your speech? Was there a clear conclusion to your speech?	build

Based on your notes, responses from classmates on notecards and Mr. Staysniak's feedback, complete a self-analysis of your speech to address the following areas:

- Were you able to cover all of the content you originally outlined? How were you able to stay on track? If not, why did you stray from your plan?
- What did you notice about the form of your delivery? What, in terms of form, do you do well? What are one or two areas in which you can improve for future speeches?
- How did you appeal to your audience? Did you use any particularly effective rhetorical devices? Was your introduction engaging? Did you make a clear conclusion do your speech?
- Overall, what is your final opinion of your speech?

COMPLETE THIS SELF-ANALYSIS ON LOOSE LEAF OR IN GOOGLE DRIVE.