

Awesome Kidz 2

Unit 1 Lesson 1



Aim: Students will learn and practice vocabulary related to "school" (boy, girl, teacher), improve fine motor skills through tracing, and express creativity through coloring.

Time: 45-60 minutes

Materials:

- School Things Song: <https://englishhouse.mx/song-ak2>
- Crayons
- Printed vocabulary cards (boy, girl, teacher) *attached
- Props for the pretend school setup (chalkboard, fake pencils, small backpacks)

Tip: Observe and support students individually during tracing to ensure they are holding their writing tools correctly. Praise effort over precision to boost confidence.

During role-play, allow flexibility for creative interpretations (e.g., using pretend props differently).

Engage:

Begin with a circle time discussion: Ask students, "Who goes to school?" Show pictures (or the book page) of a school, a teacher, and children (boy and girl). Encourage students to share their experiences of school.

Sing a school-themed song like "The Wheels on the Bus" but adapt it:

"The teacher in the class says, 'Good morning!' / The boy in the class says, 'Hello!' / The girl in the class says, 'Let's learn!'"

Explore & Practice:

Vocabulary Matching

Provide cards with images and words (boy, girl, teacher). Let children match the words to the images on the board. If cards are not available, draw them on the board.

With the Book:

Students trace the dotted lines on the page to outline the school building. Encourage them to use their favorite colors to decorate the school.

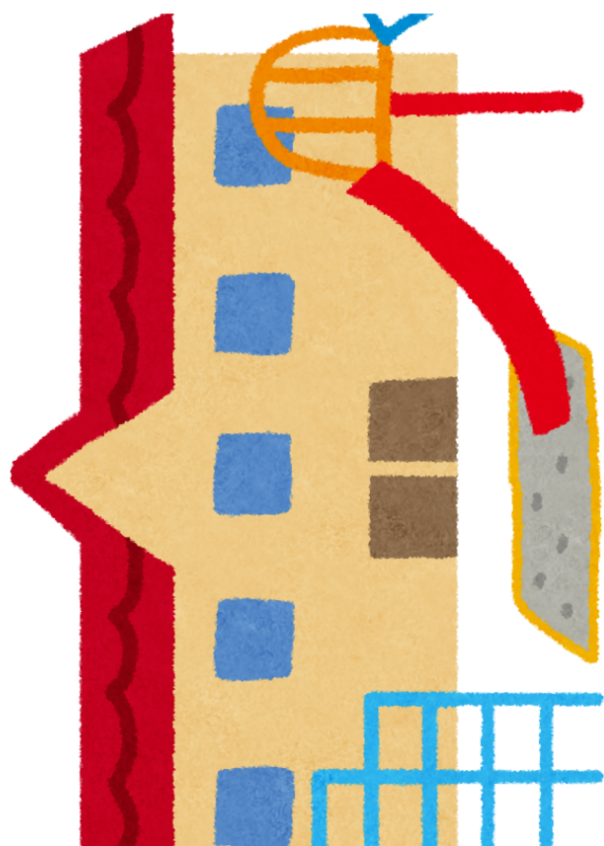
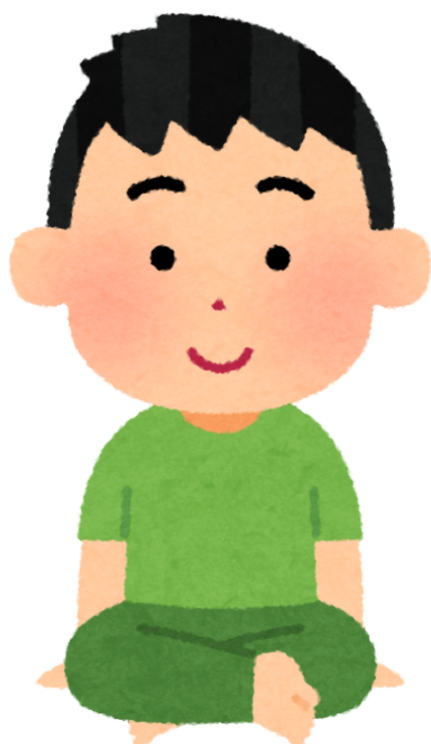
Variation: Ask open-ended questions while they color, like, "What color is your teacher's dress?" or "What do you like to do at school?"

Role Play

Set up a pretend play corner with a "school" theme. Have props like a teacher's notebook, pencils, and a backpack. Let children take turns being the teacher, boy, and girl, acting out a classroom scene.

Closing:

Gather the class and display everyone's work. Use a "Show & Tell" format: Each student shows their page and says one sentence using the vocabulary, e.g., "This is my teacher". End with a group thank you song, singing to the teacher.



teacher

boy

school

girl