

6th Grade Released/Sample OST Questions

Writing Standards

W.6.1 Write arguments to support claims with clear reasons and relevant evidence.

- a. Establish a thesis statement to present an argument.
- b. Introduce claim(s) and organize the reasons and evidence clearly.
- c. Support claim(s) with clear reasons and relevant evidence using credible sources and demonstrating an understanding of the topic or text.
- d. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from the argument presented.

Should there be a limit to how high supertall skyscrapers can be built?

In your own words, construct a multi-paragraph response to make and support an argument about whether or not there should be limits on the height of supertall skyscrapers. Include evidence from the passages to develop your claims and support your argument. Make sure you are using information from both passages in your response.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement for your argument;
- use evidence from both passages to support your claims;
- focus on the purpose and audience of the task; and
- use your own words to develop your argument by clarifying the relationship between your claims, reasons, and evidence.

Be sure to:

- include an introduction that establishes a clear thesis statement for your argument;
- create clear, organized paragraphs that include a sense of cohesion;
- edit your response to check the grammar, structure, and mechanics of your sentences; and
- include a conclusion that follows from the ideas you developed.

Should animals be kept in zoos?

In your own words, construct a multi-paragraph written response in which you make and support a claim about whether animals should be kept in zoos. Your response must be based on ideas and information that can be found in the articles.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement for your argument;
- use evidence from both passages to support your claims;
- focus on the purpose and audience of the task; and
- use your own words to develop your argument by clarifying the relationship between your claims, reasons, and evidence.

Be sure to:

- include an introduction that establishes a clear thesis statement for your argument;
- create clear, organized paragraphs that include a sense of cohesion;
- edit your response to check the grammar, structure, and mechanics of your sentences; and
- include a conclusion that follows from the ideas you developed.

W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, information through the selection, organization, and analysis of relevant content.

- a. Establish a thesis statement to present information.
- b. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension, if needed.
- c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- d. Use appropriate transitions to clarify the relationships among ideas and concepts.
- e. Use precise language and domain-specific vocabulary to inform about or to explain the topic.
- f. Establish and maintain a formal style.
- g. Provide a concluding statement or section that follows from the information or explanation presented.

In your own words, write a multi-paragraph response in which you analyze John Philip Sousa's musical career. Be sure to consider what skills and characteristics helped Sousa become successful. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement;
- use evidence from both passages to support your thesis statement;
- focus on the purpose and audience of the task; and
- use your own words to develop your thesis statement by clarifying the relationship between your ideas and evidence.

Be sure to:

- include an introduction with a clear thesis statement;
- create clear, organized paragraphs that reflect a sense of cohesion;
- edit your response to check the grammar, structure, and mechanics of your sentences; and
- include a conclusion that follows from the ideas you developed.

In your own words, write a multi-paragraph response in which you analyze the use of tags for scientific research. Be sure to consider the purpose of tags and how they are used in scientific research. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement;
- use evidence from both passages to support your thesis statement;
- focus on the purpose and audience of the task; and
- use your own words to develop your thesis statement by clarifying the relationship between your ideas and evidence.

Be sure to:

- include an introduction with a clear thesis statement;
- create clear, organized paragraphs that reflect a sense of cohesion;
- edit your response to check the grammar, structure, and mechanics of your sentences; and
- include a conclusion that follows from the ideas you developed.

In your own words, write a multi-paragraph response in which you analyze the challenges of traveling through the Klondike. In your writing, consider the problems people faced in traveling to their campsites and problems they faced when they arrived. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement;
- use evidence from both passages to support your thesis statement;
- focus on the purpose and audience of the task; and
- use your own words to develop your thesis statement by clarifying the relationship between your ideas and evidence.

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- include an introduction with a clear thesis statement;
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- edit your response to check the grammar, structure, and mechanics of your sentences; and
- include a conclusion that follows from the ideas you developed.

In your own words, write a multi-paragraph response in which you analyze how President Roosevelt's and John Muir's campaign trip in Yosemite supported their goal to preserve nature. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement;
- use evidence from both passages to support your thesis statement;
- focus on the purpose and audience of the task; and
- use your own words to develop your thesis statement by clarifying the relationship between your ideas and evidence.

Be sure to:

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- create clear, organized paragraphs that reflect a sense of cohesion;
- edit your response to check the grammar, structure, and mechanics of your sentences; and
- include a conclusion that follows from the ideas you developed.

Hettie in Passage 1 and the speaker in Passage 2 are both facing change in their lives. In your own words, write a multi-paragraph response in which you analyze how Hettie and the speaker of the poem respond to change. Your response must be based on ideas and information that can be found in both the story and the poem.

Manage your time carefully so that you can:

- use your own words to establish and develop your thesis statement;
- use evidence from both passages to support your thesis statement;
- focus on the purpose and audience of the task; and
- use your own words to develop your thesis statement by clarifying the relationship between your ideas and evidence.

Be sure to:

- include an introduction with a clear thesis statement;
- create clear, organized paragraphs that reflect a sense of cohesion;
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