Medical Ethics

Group Members:

Part I-

a. What were your thoughts after viewing this video?

b. Should “the rules” be followed in this case?

c. Should “the rules” be bent/adjusted/broken in this case?

Part II-

a. What are the 3 biggest takeaways for you from this website?

b. What 2-3 qualities in the Healthcare Professional were most important to you?

c. Share your thoughts with the students sitting near you.

d. How would you handle an incompetent peer taking care of your grandmother?

Part IV -

1. Research forms used for obtaining consent for healthcare treatment, medications etc. ***Identify the 3 methods of obtaining consent from a patient / resident.***

2. Indicate what is the preferred method for obtaining consent?

1. At its most basic level, what does integrity mean?

2. What steps would you take if an incompetent peer was caring for your grandmother?

3. Why are you legally compelled to keep patient / resident information confidential?

4. Can you be fined for releasing confidential information?

5. How does the written code of conduct protect the health care worker?

6. Name the 3 types of consent that a patient may give for medication, treatments etc.

7. What is the preferred type of consent?

Heart Transplant Team

a. How difficult was the decision? Did knowing one candidate was related to a classmate affect your reasoning? If yes, how? If no, why not?

b. What were the ethical issues used to determine who receives the heart?

c. How did integrity impact your choice in the order of heart recipients?

d. What are 3 things (ethics) that your group agreed on?

e. What are 3 things (ethics) that your group disagreed on?

f. How did your group finally come to a consensus?