



Academic Integrity

Teachers will instruct our students on the appropriate strategies for citing sources, writing footnotes and bibliographies. This instruction forms part of the Getting Ignited Online (GIO) orientation course. Teachers will refer to the APA or MLA style guide and you will be taught age and grade appropriate proper citation and referencing techniques and given guidelines to follow for quoting and sourcing another person's work.

Should students not follow the referencing guidelines for their grade and subjects, teachers will work with students to understand how to present work that requires referencing techniques. Instruction will identify strategies to avoid plagiarism (copying the work of another individual and inferring that it is the student's own work). Students will learn how to reference materials borrowed from the Internet, (for example, copying and pasting text or photographs from internet sites.

Post secondary institutions take this violation very seriously and student discipline includes expulsion from the university. See this page at the [University of Alberta](#). Teachers use strategies to identify cheating, plagiarism, copying, or gaining access to answers for a test or assignment in a way that does not reflect the student's own understanding of the concept.

Should this behavior persist parents will be notified and consequences will be assigned by the teacher in conjunction with the school administration. A mark will be awarded when an alternative assignment or test is completed by the student. A record of the incident will be kept and repeat offenses will be dealt with by the administration.

Plagiarism may be reported on the student progress report.

Alberta Education has very strict policies about cheating and plagiarism as outlined in these documents. (page 8). Students risk having their transcripts annotated with notes about the plagiarism, having their transcripts frozen so that universities are alerted to plagiarism and being denied re-writes for a year. Ignite Centre for eLearning takes these offenses just as seriously.

Plagiarism or cheating on an exam will result in an invalidation of the exam and an assessment of zero.

The following infographic is from academicplagiarism.com:





**CONFUSION ABOUT CITATION RULES LIKE IN-TEXT CITATIONS,
FOOTNOTES, BIBLIOGRAPHY...ETC**



**POOR NOTE-TAKING SKILLS, LEADING TO ONE'S INABILITY TO
DIFFERENTIATE BETWEEN ONE'S OWN WRITING AND THE SOURCES THAT
HAVE BEEN CONSULTED DURING THE RESEARCH PROCESS**



LACK OF LIBRARY AND RESEARCH SKILLS

PLAGIARISM COMES IN DIFFERENT FLAVORS



THE CLONE

Copies verbatim from sources but without any attribution.

THE PATCHER

Makes a few vocabulary changes to the original text and presents it as one's own.



THE SCRAPPY

Cites the sources, but the language and structure of the paraphrasing are almost identical to the original text.

THE CHEF

Combines ideas from multiple sources into a unique argument and presents it as one's own.





THE SHADY

Skillfully crafts convincing arguments that include properly cited sources, but those sources don't really exist.

THE INCOGNITO

Presents others' ideas in paraphrased form, while missing In-text citations.



Plagiarism is a serious violation of intellectual property and academic integrity. Students who are caught plagiarizing often fail their course and repeat offenders are likely to be expelled or suspended.