

World Languages

The World Language Department takes a standards-based proficiency approach to language instruction. An emphasis is placed on the development of students' speaking, writing, listening, and reading skills so that they can communicate in the language they are studying. One year of world language study is required for graduation, and it is recommended that students remain in the program for all four years of high school. **All World Language courses partially fulfill Humanities requirements.**

World Language Curriculum

World Languages: **AP FRENCH LANGUAGE & CULTURE**

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: French 4 Honors with a grade of B or higher and recommendation of the sending teacher, or French 4 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement test and additional work may also be required.

Course Objectives: 1. Develop Intermediate-Mid to Advanced-Low proficiency in French, in the areas of speaking, listening, writing and reading. 2. Prepare to take the AP French Language & Culture exam.

Description: The AP French Language & Culture course is a college-level course equivalent to a third year college course, conducted entirely in French, in which students will develop French language skills by learning about the cultures in French-speaking parts of the world. Students will practice communicating in French and study real-life materials such as newspaper articles, films, music, and books.

Expectations: This course is taught exclusively in French; thus, students are expected to speak French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. Students who intend to take the AP exam in French Language & Culture must take both semesters of the course.

World Languages: [AP SPANISH LANGUAGE & CULTURE](#)

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: Spanish 4 Honors with a grade of B or higher and recommendation of the sending teacher, or Spanish 4 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement test and additional work may also be required.

Course Objectives: 1. Develop Intermediate-Mid to Advanced-Low proficiency in Spanish, in the areas of speaking, listening, writing and reading. 2. Prepare to take the AP Spanish Language & Culture exam.

Description: The AP Spanish Language & Culture course is a college-level course equivalent to a third year college course, conducted entirely in Spanish, in which students will develop Spanish language skills by learning about the cultures in Spanish-speaking parts of the world. Students will practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.

Expectations: This course is taught exclusively in Spanish; thus, students are expected to speak Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. Students who intend to take the AP Spanish Language & Culture must take both semesters of the course. A grade of B+ or higher is required to advance to AP Spanish Literature & Culture.

World Languages: [AP SPANISH LITERATURE & CULTURE](#)

Open to grades: 11, 12

Number of semesters: 2

Number of credits: 1

Level: 400 (AP)

Type: Elective

Prerequisite(s): AP Spanish Language & Culture with a grade of B or higher and recommendation of the sending teacher.

Course Objectives: 1. Develop Intermediate-High to Advanced-Mid proficiency in Spanish, in the areas of speaking, listening, writing and reading. 2. Study and interpret short stories, novels, poetry, plays, and essays from Peninsular Spanish, Latin American, and U. S. Hispanic literature. 3. Prepare to take the AP Spanish Literature & Culture exam.

Description: The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U. S. Hispanic literature. This course is equivalent to a college-level introductory survey course of literature written in Spanish. Students will gain insights on the many voices, historical periods, and cultures as they explore various media (art, music, film, articles, and literary criticism) that are connected to the texts they study. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.

Expectations: This course is taught exclusively in Spanish; thus, students are expected to speak Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore

expected to review vocabulary, new grammar points, and complete corresponding homework tasks and independent readings as assigned for practice and completion outside of school. Students who intend to take the AP Spanish Language & Culture must take both semesters of the course.

World Languages: AMERICAN SIGN LANGUAGE 1

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: None

Course Objectives: 1. Learn basic signs and hand parameters in American Sign Language (ASL), and the glossing system for written ASL. 2. Develop the visual receptive and gestural expressive skills for successful communication in basic ASL. 3. Gain an understanding of Deaf culture and the Deaf community.

Description: Students in ASL 1 will learn basic American Sign Language (ASL) skills, which focus on developing effective communication in a cultural context from the Novice-Low to Novice-High level. This course is conducted in ASL, and students are expected to communicate with the teacher and among themselves using as much ASL as possible. To attain this goal, students are provided with opportunities to learn and practice a variety of signs while also continuing to educate themselves about the presence of ASL as a language in our society, and the history and culture of the Deaf community.

Expectations: This course is taught in ASL, with spoken English used for clarification; thus, it requires active participation, particularly in the areas of practicing signing, hand parameters, and watching others sign outside of class. Students will do a significant amount of signing, glossing, writing, and reading tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. The purpose of this course is to create a foundation upon which receptive and expressive skills will build into the future, beyond the first year.

* For information regarding ASL satisfying college admissions requirements: <http://www.aslcollege.com/>

World Languages: AMERICAN SIGN LANGUAGE 2

Open to Grades: 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: American Sign Language 1

Course Objectives: 1. Expand Proficiency in ASL by building upon the foundation established in ASL 1 and learning more advanced signs, refining hand parameters, and delving into the intricacies of the glossing system for written ASL. 2. Enhance communication skills through the development of visual-receptive and gestural-expressive skills essential for nuanced and effective communication in more complex ASL contexts, such as conveying ideas and emotions. 3. Deepen an understanding of Deaf culture and the Deaf community, and gain insights into the historical and contemporary aspects that shape the Deaf experience.

Description: ASL 2 is a continuation of the immersive ASL learning experience, with a focus on advancing communication skills and cultural understanding. Conducted primarily in ASL, students are encouraged to engage actively in conversations, discussions, and projects using ASL. The course is designed to facilitate a seamless transition from basic to more complex language structures and expressions.

Expectations: This course is taught in ASL, with spoken English used for clarification; thus, active participation remains paramount in ASL 2. Students will engage in more advanced signing, refine hand parameters, and observe and analyze others signing outside of class. Assignments will include tasks that involve increased complexity in signing, glossing, writing, and reading, requiring dedicated practice and completion outside of class.

* For information regarding ASL satisfying college admissions requirements: <http://www.aslcollege.com/>

World Languages: AMERICAN SIGN LANGUAGE 3**Open to Grades:** 11, 12**Number of Semesters:** 2**Number of Credits:** 1**Level:** 300**Type:** Elective**Prerequisite:** American Sign Language 2

Course Objectives: 1. Expand Proficiency in ASL by building upon the foundation established in ASL 2 and learning more advanced signs, refining hand parameters, and delving into the intricacies of the glossing system for written ASL. 2. Enhance communication skills through the development of visual-receptive and gestural-expressive skills essential for nuanced and effective communication in more complex ASL contexts, such as conveying ideas and emotions. 3. Deepen an understanding of Deaf culture and the Deaf community, and gain insights into the historical and contemporary aspects that shape the Deaf experience.

Description: ASL 3 is a continuation of the immersive ASL learning experience, with a focus on advancing communication skills and cultural understanding. The curriculum integrates language, content, and culture into an interrelated series of lessons and activities that promote the use of ASL in a variety of contexts and real life situations. In order to meet the goals, this course is conducted in the target language and students are expected to communicate with the teacher and among themselves using as much ASL as possible, thus simulating a total immersion experience.

Expectations: This course is taught primarily in ASL. Students who successfully complete this course will be more proficient in the five 'C's of language competency. For Communication, students will focus on interpersonal communication (the active negotiation of meaning among individuals). For Cultures, Connections, Comparisons, and Communities, students gain knowledge and understand the relationships between products, practices, and perspectives of the cultures studied in literary texts and through other media. Students will also have the opportunity to earn the Seal of Biliteracy in ASL through eligibility upon successful completion of the STAMP exam in the spring.

* For information regarding ASL satisfying college admissions requirements:
<http://www.aslcollege.com/>

World Languages: FRENCH 1**Open to Grades:** 9, 10, 11, 12**Number of Semesters:** 2**Number of Credits:** 1**Level:** 300**Type:** Elective**Prerequisite:** None

Course Objectives: 1. Communicate in French at the Novice-Low to Novice-High level. 2. Learn about the cultures of the French-speaking world. 3. Develop basic proficiency in French, with emphasis on speaking and listening skills.

Description: French 1 is an introduction to the language and culture of the French-speaking world, and is intended for students that have never taken a French course. Students will begin to develop proficiency in the four basic skills of the language: listening, speaking, reading, and writing. This course is for the student who has not previously studied French at the high school level.

Expectations: This course is taught in French, with some English used for clarification; thus, students are expected to practice speaking French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 2. An A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to French 2 Accelerated.

World Languages: FRENCH 1**Open to Grades:** 9, 10, 11, 12**Number of Semesters:** 2**Number of Credits:** 1**Level:** 300**Type:** Elective**Prerequisite:** None

Course Objectives: 1. Communicate in French at the Novice-Low to Novice-High level. 2. Learn about the cultures of the French-speaking world. 3. Develop basic proficiency in French, with emphasis on speaking and listening skills.

Description: French 1 is an introduction to the language and culture of the French-speaking world, and is intended for students that have never taken a French course. Students will begin

to develop proficiency in the four basic skills of the language: listening, speaking, reading, and writing. This course is for the student who has not previously studied French at the high school level.

Expectations: This course is taught in French, with some English used for clarification; thus, students are expected to practice speaking French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 2. An A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to French 2 Accelerated.

World Languages: FRENCH 2

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: MMS French 8, or French 1 with a C or higher.

Course Objectives: 1. Communicate in French at the Novice-Mid to Intermediate-Low level. 2. Increase knowledge and appreciation of the French-speaking world, its peoples, and their cultures. 3. Develop French speaking, writing, reading, and listening skills.

Description: This course is for the student who has successfully completed French I at DHS or French 8 at MMS. There will be a review of previous grammatical structures and vocabulary learned before progressing to presentations of new material. Students will be introduced to thematic units that spotlight identity, contemporary life, and community in order to develop confidence in interpersonal, interpretive and presentational skills.

Expectations: This course is taught in French, with some English used for clarification; thus, students are expected to practice speaking French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 3. A final grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to French 3 Honors.

World Languages: FRENCH 2 ACCELERATED

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: MMS French 8 with a A or higher and recommendation of the sending teacher, or French 1 with an A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement assessment and additional work may also be required.

Course Objectives: 1. Communicate in French at the Novice-High to Intermediate-Low level. 2. Increase knowledge and appreciation of the French-speaking world, its peoples, and their cultures. 3. Develop French speaking, writing, reading, and listening skills.

Description: Students will continue developing their French skills through a series of thematic units that spotlight identity, contemporary life, and community in order to develop confidence in interpersonal, interpretive and presentational skills. This course places emphasis on the development of close reading skills in order to learn grammar in context.

Expectations: This course is taught in French, with some English used for clarification; thus, students are expected to practice speaking French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 3. A grade of B+ or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to French 3 Honors.

World Languages: FRENCH 3

Open to Grades: 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: French 2 or French 2 Accelerated with a grade of C or higher.

Course Objectives: 1. Communicate in French at the Novice-High to Intermediate-High level. 2. Increase knowledge and appreciation of the French-speaking world, its peoples, and their cultures. 3. Develop French speaking, writing, reading, and listening skills.

Description: This course continues to increase students' knowledge of the French language and Francophone culture. Students will learn how to use complex structures and new vocabulary while gaining exposure to more authentic texts and audiovisual materials. Students will increase their linguistic fluency through the exploration of cultural themes in comparative situations.

Expectations: This course is taught entirely in French, with some English used for clarification of complex topics; thus, students are expected to speak French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 4. A grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to French 4 Honors.

World Languages: FRENCH 3 HONORS

Open to Grades: 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: French 2 Accelerated with a grade of B or higher and recommendation of the sending teacher, or French 2 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement assessment and additional work may also be required.

Course Objectives: 1. Communicate in French at the Intermediate-Low to Intermediate-High level. 2. Increase knowledge and appreciation of the French-speaking world, its peoples, and their cultures. 3. Develop French speaking, writing, reading, and listening skills.

Description: This course continues to increase students' knowledge of the French language and Francophone cultures. Students will use complex structures and new vocabulary while gaining exposure to more authentic texts and audiovisual materials. Students will increase their linguistic fluency through the exploration of cultural themes in comparative situations.

Expectations: This course is taught entirely in French; thus, students are expected to speak French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 4. A grade of B+ or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to Spanish 4 Honors.

World Languages: FRENCH 4

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: French 3 or French 3 Honors with a grade of C or higher.

Course Objectives: 1. Communicate in French at the Intermediate-Low to Intermediate-High level. 2. Increase knowledge and appreciation of the French-speaking world, its peoples, and their cultures. 3. Develop French speaking, writing, reading, and listening skills.

Description: French 4 is a continuation of the French sequence. Students in this course will strengthen their language acquisition, vocabulary, and language use in performance and proficiency tasks that are used as an integral part of thematic, culturally based units. As they begin to approach more advanced proficiency and become more independent in their language study, students will continue developing their skills in the three modes of communication (interpersonal, interpretive, and presentational) through the use of authentic materials from the French-speaking world.

Expectations: This course is taught entirely in French; thus, students are expected to speak French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 5. A grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to AP French Language & Culture.

World Languages: FRENCH 4 HONORS

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: French 3 Honors with a grade of B or higher and recommendation of the sending teacher, or French 3 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement assessment and additional work may also be required.

Course Objectives: 1. Communicate in French at the Intermediate-Mid to Advanced-Low level. 2. Increase knowledge and appreciation of the French-speaking world, its peoples, and their cultures. 3. Develop French speaking, writing, reading, and listening skills. 4. Prepare for enrollment in AP French Language & Culture the following school year.

Description: French 4 Honors is a continuation of the French sequence and prepares students for enrollment in AP French Language & Culture the following school year. Students in this course will strengthen their language acquisition, vocabulary, and language use in performance and proficiency tasks that simulate what a student will see on the AP exam. As they begin to approach more advanced proficiency and become more independent in their language study, students will continue developing their skills in the three modes of communication (interpersonal, interpretive, and presentational) through the use of authentic materials from the French-speaking world.

Expectations: This course is taught entirely in French; thus, students are expected to speak French for the entirety of each class session. A final grade of C or higher is required to advance to French 5. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A grade of B+ or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to AP French Language & Culture.

World Languages: FRENCH 5

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: French 4 with a grade of C or higher, or departmental approval.

Course Objectives: 1. To develop a general all around improvement in speaking, listening, writing and reading.

Description: Speaking is practiced in general class discussions, informal group activities and individual work in the World Language Lab. Listening skills are refined by listening to a variety of films in class and to select short stories in the World Language Lab. Writing and reading also are heavily emphasized. Compositions are written on topics taken from films, magazines, newspapers and short stories. Collaborative learning is a feature of this part of the course. Readings are varied. Some are drawn from 19th and 20th century short stories, and some novels are of a lighter nature which encourage longer periods of reading.

Expectations: This course is taught entirely in French; thus, students are expected to speak French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school.

World Languages: LATIN 1

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: None

Course Objectives: 1. Promote reading in Latin through the learning of basic patterns and structures of the language. 2. Study classical Roman culture, history, and mythology. 3. Facilitate the learning of English vocabulary by studying Latin word derivations.

Description: The course introduces students to the basics of Latin reading and translation, grammar structure and principles, and word derivations. The culture and civilization of ancient Rome are presented through the translation of specific readings and the use of audio-visuals.

Expectations: Students will do a significant amount of translation and close reading in class; thus, it will be necessary to review vocabulary and new grammar points, and complete the corresponding homework tasks as assigned for completion outside of school. A final grade of C or higher is required to advance to Latin 2.

World Languages: LATIN 2

Open to Grades: 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Latin 1 with a grade of C or higher.

Course Objectives: 1. Enhance familiarity with Latin structural patterns and forms. 2. Develop an understanding of Roman culture/civilization in Egypt and in Britain. 3. Improve the student's English vocabulary through continued study of word derivations.

Description: The course continues the readings and translations initiated in Latin 1. The students are guided to analyze these readings with a more sophisticated and critical eye. Vocabulary, word derivation, and grammar analysis are developed in greater depth. The culture and civilization of the Roman empire are presented through slides, videos, films.

Expectations: Students will do a significant amount of translation and close reading in class; thus, it will be necessary to review vocabulary and new grammar points, and complete the corresponding homework tasks as assigned for completion outside of school. A final grade of C or higher is required to advance to Latin 3.

World Languages: LATIN 3

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Latin 2 with a grade of C or higher.

Course Objectives: 1. Complete the cycle of grammatical study of Latin structural patterns and forms. 2. Initiate the study of classical Latin. 3. Improve vocabulary through the continued study of word derivation. 4. Study at close hand the culture and civilization of the city of Rome.

Description: This course completes the cycle of Latin 1 and 2 readings and translations which now involve more sophisticated points of grammar, vocabulary, and word derivations. Students begin to read authentic Latin texts from ancient authors and philosophers, with emphasis on the culture and civilization of Rome.

Expectations: Students will do a significant amount of translation and close reading in class; thus, it will be necessary to review vocabulary and new grammar points, and complete the corresponding homework tasks as assigned for completion outside of school. A final grade of C or higher is required to advance to Latin 4.

World Languages: LATIN 4

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Latin 3 with a grade of C or higher.

Course Objectives: 1. Read original Latin readings in prose and poetry. 2. Analyze texts with greater precision. 3. Understand the historical and literary context from which the poetry, passages and prose have emerged. 4. Continue the study of Roman culture, history, and society.

Description: This course emphasizes the development of language skills, including advanced grammar, syntax, and vocabulary that are necessary for reading unadapted Latin literature. Authors that students read throughout the course include the poets Catullus, Martial, Ovid, and Virgil, and prose writers Pliny, Petronius, and Tacitus. In addition to advanced language study, students will also continue the study of important topics such as Roman history, classical mythology, Roman government, and the social customs of the empire.

Expectations: Students will do a significant amount of translation and close reading in class; thus, it will be necessary to review vocabulary and new grammar points, and complete the corresponding homework tasks as assigned for completion outside of school.

World Languages: MANDARIN CHINESE 1

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: None

Course Objectives: 1. Communicate in Mandarin at the Novice-Low to Novice-Mid level. 2. Learn about the culture of China and Chinese-speaking communities around the world. 3. Learn the basics of reading and writing Chinese characters, and the use of tones in pronunciation. 4. Develop basic proficiency in Mandarin Chinese, with emphasis on speaking and listening skills.

Description: Mandarin Chinese 1 is an introduction to the language and culture of China and the Chinese-speaking world, and is intended for students that have never taken a Mandarin course at the high school level. Students will begin to develop proficiency in the four basic skills of the language: listening, speaking, reading, and writing. Calligraphy practice will aid students in their ability to read and write Chinese characters.

Expectations: This course is taught in Mandarin Chinese, with English used for clarification; thus, students are expected to practice speaking Mandarin Chinese for the entirety of each class session. Students will do a significant amount of character writing, pronunciation, and

speaking exercises in class; thus, it will be necessary to practice character writing, pronunciation, and review new grammar structures outside of school through the completion of assigned homework tasks. A final grade of C or higher is required to advance to Mandarin 2.

World Languages: [MANDARIN CHINESE 2](#)

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Mandarin Chinese 1 with a grade of C or higher.

Course Objectives: 1. Communicate in Mandarin at the Novice-Mid to Novice-High level. 2. Continue learning about the culture of China and Chinese-speaking communities around the world. 3. Develop the ability to read and write Chinese characters, and the proper pronunciation of tones. 4. Master Novice proficiency in Mandarin Chinese, with emphasis on speaking and listening skills.

Description: There will be a review of previous grammatical structures and vocabulary learned in Mandarin 1 before progressing to presentations of new material. Students will continue to develop oral, reading, and writing skills, including the writing of Chinese characters. Students will be introduced to thematic units that spotlight identity, contemporary life, and community in order to develop confidence in interpersonal, interpretive and presentational skills.

Expectations: This course is taught in Mandarin Chinese, with English used for clarification; thus, students are expected to practice speaking Mandarin Chinese for the entirety of each class session. Students will do a significant amount of character writing, pronunciation, and speaking exercises in class; thus, it will be necessary to practice character writing, pronunciation, and review new grammar structures outside of school through the completion of assigned homework tasks. A final grade of C or higher is required to advance to Mandarin 3.

World Languages: [MANDARIN CHINESE 2 HONORS](#)

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: Mandarin Chinese 1 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement test and additional work may also be required.

Course Objectives: 1. Communicate in Mandarin at the Novice-Mid to Novice-High level. 2. Continue learning about the culture of China and Chinese-speaking communities around the world. 3. Develop the ability to read and write Chinese characters, and the proper pronunciation of tones. 4. Master Novice proficiency in Mandarin Chinese, with emphasis on speaking and listening skills.

Description: There will be a review of previous grammatical structures and vocabulary learned in Mandarin 1 before progressing to presentations of new material. Students will continue to develop oral, reading, and writing skills, including the writing of Chinese characters. Students will be introduced to thematic units that spotlight identity, contemporary life, and community in order to develop confidence in interpersonal, interpretive and presentational skills. Students in this course have strong interpersonal, interpretive, and presentational skills, upon which they build a foundation for Advanced proficiency.

Expectations: This course is taught in Mandarin Chinese, with English used for clarification; thus, students are expected to practice speaking Mandarin Chinese for the entirety of each class session. Students will do a significant amount of character writing, pronunciation, and speaking exercises in class; thus, it will be necessary to practice character writing, pronunciation, and review new grammar structures outside of school through the completion of assigned homework tasks. A final grade of C or higher is required to advance to Mandarin 3. A final grade of B+ or higher is required to advance to Mandarin 3 Honors.

World Languages: [MANDARIN CHINESE 3](#)

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Mandarin Chinese 2 with a grade of C or higher.

Course Objectives: 1. Communicate in Mandarin at the Intermediate-Low to Intermediate-Mid level. 2. Continue learning about the culture of China and Chinese-speaking communities around the world. 3. Develop the ability to read and write Chinese characters, and the proper pronunciation of tones. 4. Develop Intermediate proficiency in Mandarin Chinese, with emphasis on speaking, writing, listening, and reading skills.

Description: Students will continue to develop oral, reading, and writing skills, including the writing of Chinese characters. Students will be introduced to thematic units that spotlight identity,

contemporary life, and community in order to develop confidence in interpersonal, interpretive and presentational skills.

Expectations: This course is taught in Mandarin Chinese, with English used for clarification; thus, students are expected to practice speaking Mandarin Chinese for the entirety of each class session. Students will do a significant amount of character writing, pronunciation, and speaking exercises in class; thus, it will be necessary to practice character writing, pronunciation, and review new grammar structures outside of school through the completion of assigned homework tasks. A final grade of C or higher is required to advance to Mandarin 4.

World Languages: MANDARIN CHINESE 3 HONORS

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: Mandarin Chinese 2 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement test and additional work may also be required.

Course Objectives: 1. Communicate in Mandarin at the Intermediate-Low to Intermediate-High level. 2. Continue learning about the culture of China and Chinese-speaking communities around the world. 3. Develop the ability to read and write Chinese characters, and the proper pronunciation of tones. 4. Master Intermediate proficiency in Mandarin Chinese, with emphasis on speaking, writing, listening, and reading skills.

Description: Students will develop oral, reading, and writing skills at the Intermediate level, including the writing of Chinese characters. Students will deepen their understanding of Chinese culture and customs through thematic units that spotlight identity, contemporary life, and community. Students in this course have strong interpersonal, interpretive, and presentational skills, upon which they build a foundation for Advanced proficiency.

Expectations: This course is taught exclusively in Mandarin Chinese; thus, students are expected to practice speaking Mandarin Chinese for the entirety of each class session. Students will do a significant amount of character writing, pronunciation, and speaking exercises in class; thus, it will be necessary to practice character writing, pronunciation, and review new grammar structures outside of school through the completion of assigned homework tasks. A final grade of C or higher is required to advance to Mandarin 4. A final grade of B+ or higher is required to advance to Mandarin 4 Honors.

World Languages: MANDARIN CHINESE 4

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Mandarin Chinese 3 or Mandarin Chinese 3 Honors with a grade of C or higher.

Course Objectives: 1. Communicate in Mandarin at the Intermediate-Low to Intermediate-High level. 2. Continue learning about the culture of China and Chinese-speaking communities around the world. 3. Develop the ability to read and write Chinese characters, and the proper pronunciation of tones. 4. Master Intermediate proficiency in Mandarin Chinese, with emphasis on speaking, writing, listening, and reading skills.

Description: Students will develop oral, reading, and writing skills at the Intermediate level, including the writing of Chinese characters. Students will deepen their understanding of Chinese culture and customs through thematic units that spotlight identity, contemporary life, and community. Students in this course have strong interpersonal, interpretive, and presentational skills, upon which they build a foundation for Advanced proficiency at the post-secondary level.

Expectations: This course is taught exclusively in Mandarin Chinese; thus, students are expected to practice speaking Mandarin Chinese for the entirety of each class session. Students will do a significant amount of character writing, pronunciation, and speaking exercises in class; thus, it will be necessary to practice character writing, pronunciation, and review new grammar structures outside of school through the completion of assigned homework tasks.

World Languages: MANDARIN CHINESE 4 HONORS

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: Mandarin 3 Honors with a grade of B or higher and recommendation of the sending teacher, or Mandarin 3 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement test and additional work may also be required.

Course Objectives: 1. Communicate in Mandarin at the Intermediate-Mid to Advanced-Low level. 2. Continue learning about the culture of China and Chinese-speaking communities around the world. 3. Develop the ability to read and write Chinese characters, and the proper pronunciation of tones. 4. Approach advanced proficiency in Mandarin Chinese, with emphasis on speaking, writing, listening, and reading skills.

Description: Students will develop oral, reading, and writing skills at the Intermediate level, including the writing of Chinese characters. Students will deepen their understanding of Chinese culture and customs through thematic units that spotlight identity, contemporary life, and community. Students in this course have strong interpersonal, interpretive, and presentational skills, upon which they build a foundation for Advanced proficiency at the post-secondary level.

Expectations: This course is taught exclusively in Mandarin Chinese; thus, students are expected to practice speaking Mandarin Chinese for the entirety of each class session. Students will do a significant amount of character writing, pronunciation, and speaking exercises in class; thus, it will be necessary to practice character writing, pronunciation, and review new grammar structures outside of school through the completion of assigned homework tasks.

World Languages: [SPANISH 1](#)

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: None

Course Objectives: 1. Communicate in Spanish at the Novice-Low to Novice-High level. 2. Learn about the cultures of the Spanish-speaking world. 3. Develop basic proficiency in Spanish, with emphasis on speaking and listening skills.

Description: Spanish 1 is an introduction to the language and culture of the Spanish-speaking world, and is intended for students that have never taken a Spanish course. Students will begin to develop proficiency in the four basic skills of the language: listening, speaking, reading, and writing. This course is for the student who has not previously studied Spanish at the high school level.

Expectations: This course is taught in Spanish, with some English used for clarification; thus, students are expected to practice speaking Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to Spanish 2.

World Languages: [SPANISH 2](#)

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Spanish 1 with a grade of C or higher, or MMS Spanish 8 with a grade of B- or lower and recommendation of the sending teacher.

Course Objectives: 1. Communicate in Spanish at the Novice-Mid to Intermediate-Low level. 2. Increase knowledge and appreciation of the Spanish-speaking world, its peoples, and their cultures. 3. Develop Spanish speaking, writing, reading, and listening skills.

Description: This course is for the student who has successfully completed Spanish I at DHS or Spanish 8 at MMS. There will be a review of previous grammatical structures and vocabulary learned before progressing to presentations of new material. Students will be introduced to thematic units that spotlight identity, contemporary life, and community in order to develop confidence in interpersonal, interpretive and presentational skills.

Expectations: This course is taught in Spanish, with some English used for clarification; thus, students are expected to practice speaking Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to Spanish 3. An A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to Spanish 3 Honors.

World Languages: [SPANISH 3](#)

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Spanish 2 or Spanish 2 Accelerated with a grade of C or higher, or MMS Spanish 8 with a grade range of B.

Course Objectives: 1. Communicate in Spanish at the Novice-High to Intermediate-Mid level. 2. Increase knowledge and appreciation of the Spanish-speaking world, its peoples, and their cultures. 3. Develop Spanish speaking, writing, reading, and listening skills.

Description: This course continues to increase students' knowledge of the Spanish language and Hispanic culture. After a review of material learned in previous years of Spanish, students will learn how to use complex structures and new vocabulary while gaining exposure to more authentic texts and audiovisual materials. Students will increase their linguistic fluency through the exploration of cultural themes in comparative situations.

Expectations: This course is taught entirely in Spanish, with some English used for clarification of complex topics; thus, students are expected to speak Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to Spanish 4. A grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to Spanish 4 Honors.

World Languages: SPANISH 3 HONORS

Open to Grades: 9, 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: MMS Spanish 8 with a grade of 94.0% or higher and recommendation of the sending teacher, or Spanish 2 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement assessment and additional work may also be required.

Course Objectives: 1. Communicate in Spanish at the Intermediate-Low to Intermediate-Mid level. 2. Increase knowledge and appreciation of the Spanish-speaking world, its peoples, and their cultures. 3. Develop Spanish speaking, writing, reading, and listening skills.

Description: This course continues to increase students' knowledge of the Spanish language and Hispanic culture. Students will use complex structures and new vocabulary while gaining exposure to more authentic texts and audiovisual materials. Students will increase their linguistic fluency through the exploration of cultural themes in comparative situations.

Expectations: This course is taught entirely in Spanish; thus, students are expected to speak Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to Spanish 4. A grade of B+ or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to Spanish 4 Honors.

World Languages: SPANISH 4

Open to Grades: 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Spanish 3 or Spanish 3 Honors with a grade of C or higher.

Course Objectives: 1. Communicate in Spanish at the Intermediate-Low to Intermediate-High level. 2. Increase knowledge and appreciation of the Spanish-speaking world, its peoples, and their cultures. 3. Develop Spanish speaking, writing, reading, and listening skills.

Description: Spanish 4 is a continuation of the Spanish sequence. Students in this course will strengthen their language acquisition, vocabulary, and language use in performance and proficiency tasks that are used as an integral part of thematic, culturally based units. As they begin to approach more advanced proficiency and become more independent in their language study, students will continue developing their skills in the three modes of communication (interpersonal, interpretive, and presentational) through the use of authentic materials from the Spanish-speaking world.

Expectations: This course is taught entirely in Spanish; thus, students are expected to speak Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to either of the two Spanish 5 courses. A grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to AP Spanish Language & Culture.

World Languages: SPANISH 4 HONORS

Open to Grades: 10, 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 400

Type: Elective

Prerequisite: Spanish 3 Honors with a grade of B or higher and recommendation of the sending teacher, or Spanish 3 with a grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair. A placement assessment and additional work may also be required.

Course Objectives: 1. Communicate in Spanish at the Intermediate-Mid to Advanced-Low level. 2. Increase knowledge and appreciation of the Spanish-speaking world, its peoples, and their cultures. 3. Develop Spanish speaking, writing, reading, and listening skills. 4. Prepare for enrollment in AP Spanish Language & Culture the following school year.

Description: Spanish 4 Honors is a continuation of the Spanish sequence and prepares students for enrollment in AP Spanish Language & Culture the following school year. Students in this course will strengthen their language acquisition, vocabulary, and language use in performance and proficiency tasks that simulate what a student will see on the AP exam. As they begin to approach more advanced proficiency and become more independent in their language study, students will continue developing their skills in the three modes of communication (interpersonal, interpretive, and presentational) through the use of authentic materials from the Spanish-speaking world.

Expectations: This course is taught entirely in French; thus, students are expected to speak French for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to French 5. A grade of B+ or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to AP French Language & Culture.

World Languages: SPANISH 5/6: HISPANIC CULTURE THROUGH THE ARTS (UConn ECE)

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Spanish 4, Spanish 4 Honors, Spanish 5: Hispanic Culture Through Film, or AP Spanish Language & Culture with a grade of C or higher.

Notes: Students are able to take two Spanish 5 courses in a row. Students that take this course after Spanish 5: Hispanic Culture Through Film will see it reflected as *Spanish 6: Hispanic Culture Through the Arts* in Aspen. This is a “dual enrollment” course, in which students will have the option to earn six (6) college credits through the University of Connecticut’s Early College Experience (ECE). Please note that Spanish 5/6 Hispanic Culture Through Film *will not* fulfill UConn’s requirements for earning college credit.

Course Objectives: 1. Communicate in Spanish at the Intermediate-Mid to Advanced-Low level. 2. Increase knowledge and appreciation of the Spanish-speaking world, its peoples, and their cultures. 3. Learn about various visual and performing arts from the Spanish-speaking world, and their influence on today’s global culture. 4. Develop Spanish speaking, writing, reading, and listening skills at the Intermediate to Advanced level. 5. Option to earn six (6) college credits from the University of Connecticut upon fulfillment of the University’s requirements.

Description: This course will concentrate on the art of the Spanish-speaking world - visual arts, architecture, short literature selections, and music - to increase students’ knowledge and appreciation of the arts while increasing Spanish communication skills. The course covers works of art beginning with prehistoric cave paintings of northern Spain all the way through today’s Hispanic influences on global pop music. As the content focus of the course is the arts, students will create written and oral critiques, participate in debates, and visit local art museums. Students will show their learning through a series of Integrated Performance Assessments (IPAs) to assess the four skills (speaking, reading, writing, and listening) in the four modes (interpersonal, presentational, and interpretive), as well as formative and summative mastery assessments. Students will participate in their own evaluation throughout the course by evaluating their work against models, by participating in in-class activities where they evaluate the work of others using a set of criteria, and by self-evaluation on rubrics. This feedback will build upon students’ intermediate language skills as they work towards more advanced proficiency. Also, In this year-long course, students have the option to enroll in two (2) UConn intermediate level semester courses through the ECE (Early College Experience) program:

SPAN 3178 Spanish Composition and SPAN 3179 Spanish Conversation. This option requires a nominal fee, and in order to earn six (6) college credits, a student must earn a grade of C or higher and fulfill the requirements of the course as outlined in UConn's Course Catalog. No additional classwork is required to earn these credits, as the current course content will fulfill UConn's requirements.

Expectations: This course is taught entirely in Spanish; thus, students are expected to speak Spanish for the entirety of each class session. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to Spanish 5/6: Hispanic Culture Through Film. A grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to AP Spanish Language & Culture.

World Languages: [SPANISH 5/6: HISPANIC CULTURE THROUGH FILM](#)

Open to Grades: 11, 12

Number of Semesters: 2

Number of Credits: 1

Level: 300

Type: Elective

Prerequisite: Spanish 4, Spanish 4 Honors, or AP Spanish Language & Culture with a grade of C or higher.

Notes: Students are able to take two Spanish 5 courses in a row. Students that take this course after Spanish 5: Hispanic Culture Through the Arts will see it reflected as *Spanish 6: Hispanic Culture Through Film* in Aspen.

Course Objectives: 1. Communicate in Spanish at the Intermediate-Mid to Advanced-Low level. 2. Increase knowledge and appreciation of the Spanish-speaking world, its peoples, and their cultures. 3. View, understand, and interpret selections of Spanish-language films, and discuss and write about their plots, characters, culture, history, and themes. 4. Develop Spanish speaking, writing, reading, and listening skills at the Intermediate to Advanced level.

Description: Students will learn about the history and culture of Spanish-speaking countries through the medium of film. Students will watch films of the Spanish-speaking world set in North America, Latin America, and Spain. Movies viewed in class and independently at home will provide a context in history and culture as well as the development of their language proficiency. In preparation for watching the films, students will study the historical/cultural information that provides the backdrop of the settings of the films. Lessons will require higher-level thinking skills such as expressing opinion, analyzing, predicting, and comparing and contrasting in the target language. Students will continue to master more sophisticated vocabulary and grammatical concepts and will be assigned a substantial amount of written work. Students will improve oral, aural, written, and reading proficiencies.

Expectations: This course is taught entirely in Spanish; thus, students are expected to speak Spanish for the entirety of each class session. Students will be required to watch extended segments of films on their own, and outside of class. Students will do a significant amount of speaking, writing, reading, and listening tasks and projects in class, and they are therefore expected to review vocabulary, new grammar points, and complete corresponding homework tasks as assigned for practice and completion outside of school. A final grade of C or higher is required to advance to Spanish 5: Hispanic Culture Through Film. A grade of A or higher, recommendation of the sending teacher, and approval by the Department Chair is required to advance to AP Spanish Language & Culture.

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