2020 Kindergarten

Time	Subject	Monday 1/13	Tuesday 1/14	Wednesday 1/15	Thursday 1/16	Friday 1/17 End of 2nd
8:00-8:15	Morning Drop-off/Play Time	FOCUS: Letter: Ff Word: play Grammar: sentences Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation Concept Words: Position Words	FOCUS: Letter: Ff Word: play Grammar: sentences Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation Concept Words: Position Words Math:	Position Words	FOCUS: Letter: Ff Word: play Grammar: sentences Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation Concept Words: Position Words	Quarter FOCUS: Discovery Friday: Animals in Winter: Habitats; Hibernation; tracks; Research Project
		Math:	K.1.2.1	Math: K.1.2.1	Math: K.1.2.1	

		K.1.2.1: Exploring Subtraction Lesson 7-1	Exploring Subtraction Lesson 7-2	Exploring Subtraction Lesson 7-3	Exploring Subtraction Lesson 7-4	
8:15-8:35	Attendance/ Turn in homework/ exchange books/ listen to daily announcements	Morning Routine Handwriting: Last Name and Letter	Morning Routine Handwriting: Last Name and Letter	Morning Routine Handwriting: Last Name and Letter	Morning routine Handwriting: Last Name and Letters A-Z	Discovery Friday: Animals in Winter: Habitats; Hibernation; tracks; Research Project
8:35-8:45 8:45-9:15	Play Morning Meeting/ Calendar	PLay Morning Meeting/ Calendar	Play Morning Meeting/ Calendar	Play Morning Meeting/ Calendar	Play Morning Meeting/ Calendar	Play Discovery Friday: Animals in Winter: Habitats; Hibernation; tracks; Research Project

9:15-9:30	Journals	Journals	Journals	Journals	Journals	Journals
9:40-10:35	Reading (Mrs. Cooper Math)-see plans below) On normal days: 9:30-10 Whole group reading 10-10:35 small group reading	Reading: Animal Babies ABCs	Reading: Reread Animal Babies ABCs	Reading: Oral Vocab Cards:	Reading: Read-a-loud:	Discovery Friday: Animals in Winter: Habitats; Hibernation; tracks; Research Project
10:35-10:45	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break
10:45-11:30 11:30-12:15	Recess/Lunch Mrs. Honek: Finish Reading/ Whole Group Math	Recess/Lunch Math: Finish Reading/ Whole Group Math	Recess/Lunch Math: Finish Reading/ Whole Group Math	Recess/Lunch Math: Finish Reading/ Whole Group Math	Recess/Lunch Math: Finish Reading/ Whole Group Math	Recess/Lunch Math:

	Mrs. Cooper: Whole Group Reading	7-1 Explore Subtraction Mrs. Cooper: Whole Group Reading	7-2 Represent subtraction as taking apart Mrs. Cooper: Whole Group Reading	7-3 Represent Subtraction as taking from Mrs. Cooper: Whole Group Reading	7-4 Use the Minus Sign Mrs. Cooper: Whole Group Reading	
12:15-1:05 Specials	Specials	Specials JH: Music Library KC: Library Phy Ed	Specials JH:Computer Gym KC:Library Computer	Specials JH:Library Gym KC:Music Library	Specials JH: Music Gym KC:Gym Music	Specials JH: Music, Gym KC:Library
1:05-2:05	Mrs. Honek: Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	rny Lu	Сопритег	LIDIALY	Music	<i>G</i> ym
2:05-2:35	Bathroom Break/Snack/ Pull those that need extra support	Snack	Snack	Snack	Snack	Snack
2:35-2:50	Restroom Break/Pack/ Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play

2:50-3:00	Daily Wrap-up	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 3 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 0 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go
3:00-3:07	Get backpacks and Line up	X	X	X	X	X