



Arizona Personalized Learning Network

Launch 3

April 29 or 30

8:00 - 11:00

Virtual Cohort Meeting

Coming ready to learn and act:

- Each member of each team on their own device.
- Pre Work:
 - Evidence (artifact or story) to suggest an increase in learner agency
 - Biggest challenge encountered AND one strategy you tried in an attempt to overcome the challenge.

Learning & Doing Intentions

- **Deepen** understanding of components of personalized and competency-based learning models
- **Understand** the challenges and success of other teams to help determine next steps
- **Assess** impact of proceeding with classroom practices.
- **Identify** summer learning/designing

8:00 - 8:15	☐ Welcome
8:15- 8:50	● Cross-district sharing of evidence/artifacts that suggest a growth in agency ○ <i>Guiding question for breakout: How did your teacher practice (integrating PoG, infusion of small group instruction, SBG and reporting) impact learner agency?</i>
8:50- 9:10	● Cross-district solution-finding of challenges in implementation of strategies ○ <i>Guiding structure for breakout: Bring an “agency challenge” to the group. Consider how you have tried three new strategies this year and share a situation where you believed learners would demonstrate more agency and haven’t. Be ready to talk about the strategies you have already attempted to meet the challenge.</i>
	● Break



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9:10-9:40	● Case studies ○ <i>Participants will review a “case study” and work together to consider what instructional moves might come next.</i> ○ Case Studies
9:45	● Summer learning brainstorm. ○ <i>How will your team’s learning continue throughout the summer break?</i>
	Closing Preview for 25-26