

# OUSD Second Grade Report Card

## Category Descriptions



### Literacy

**Print Concepts** -This is assessed in Kindergarten and First Grade.

**Phonemic Awareness**-The ability to notice, think about, and work with individual sounds in spoken language.

**Phonics and Word Recognition**-The ability to notice, think about, and work with letters and sounds in written language.

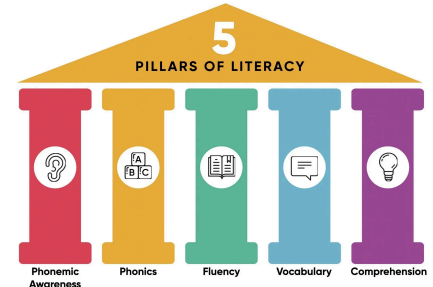
**Fluency**-The ability to read with accuracy, speed, and proper expression.

**Vocabulary**-The words we must know in order to comprehend and communicate effectively either orally or by reading. Understand that different words can have similar meanings (look, peek, peer, glance, etc.).

**Comprehension**-With prompting and support, students identify the main topic and retell key details.

**Speaking and listening**-The ability to listen to understand and speak to communicate ideas.

**Writing and Language**-Second grade students should be able to compose informational, opinion, and narrative writings that introduce a topic, and give supporting evidence, use transition words, and provide a sense of closure or a conclusion statement. They create these readable documents with legible print.



### Math

**Counting and Cardinality**-Numbers and what they represent. This is specifically assessed in Kindergarten.

**Operations and Algebraic Thinking**- Math operations (+, -, x, ÷)

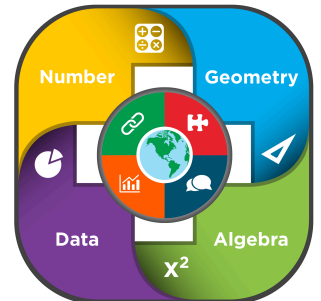
Second grade students can solve 1 and 2 step addition and subtraction word problems within 100, fluently add and subtract within 20, and work with equal groups of objects to gain foundations for multiplication.

**Numbers and Operations in Base 10**- Knowing the value of each digit in a number based on its position. Second grade students can read and write numbers up to 1,000, use place value understanding (ones, tens, hundreds) to add and subtract within 1,000, and can compare two 3-digit numbers using < > and =.

**Number and Operations Fractions**- Knowledge of parts of a whole. Second grade students are not assessed in this domain.

**Measurement and Data**- Measuring units and graphing concepts. Second grade students should be able to measure and estimate lengths in standard units, tell and write time, solve word problems that involve money, and represent and interpret data.

**Geometry**- Knowledge of shapes. Second grade students should be able to recognize and draw shapes as well as partition them into equal groups.





## Other Content Areas

**Physical Education**-Elementary students understand how to move through space and time in their environment on their own and with a partner. They also know how objects move through space.

**Science**-Second grade students learn about structures and properties of matter, ecosystems, the structure of the earth, and apply engineering and design practices.

**Social Studies**-The early elementary grades (K-3) have a common theme, focusing on basic concepts of citizenship, geography, and economics. Students study biographies of people who have made a difference in society, including contributions of diverse people and key American symbols through grade-appropriate literature, songs, and images.

**Visual and Performing Arts**-In elementary grades students create, perform, respond, and connect through the five art disciplines (dance, music, theater, media arts, and visual arts).

**Technology**-Students are assessed on their understanding of how to be responsible with their usage of a device and their role as a digital citizen.

## Conduct

**Knows schoolwide expectations**- understands the rules and guidelines that apply to everyone in the school

**Follows schoolwide expectations**- follows the rules and guidelines that apply to everyone in the school

**Shows respect and consideration towards peers and adults and school property**- treats classmates, teachers, and school property kindly and thoughtfully

**Shows accountability, self-control, and refrains from unsafe behaviors**- takes responsibility for their actions, makes good choices, and stays safe at school

**Uses effective communication to resolve conflicts**- talks things out calmly and respectfully to solve problems

**Shows effort**-consistently engages in tasks and demonstrates a strong work ethic, tries their best, works hard every day, displays perseverance, shows enthusiasm for learning, participates actively

