



Facilitator's Guide

Title of Training:	You are Here: The Why
Description:	While equity and the practice of cultural responsiveness is a focus in many schools today, the shift to remote/hybrid instruction has created an even greater need. Addressing issues of inequity and ensuring that all students have what they need to succeed can seem exacerbated when students are not physically present in school.
Resources Provided:	<ul style="list-style-type: none"> • Collection of linked activities that include videos, websites, resources, and texts
Objectives:	<ul style="list-style-type: none"> • Teachers will learn the difference between equity and equality. • Teachers will define culturally relative teaching and pedagogy. • Teachers will explore and discuss ways to incorporate student experiences in their learning environments. • Teachers will reflect on instructional equity as it relates to remote/hybrid learning environments.
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Notes to Facilitator

This module was designed as a toolkit where participants complete the first immersive scenario, make choices on activities based on the topic, and complete the reflection that ends the module. Within many of the choice activities, there are opportunities for participants to engage individually, in pairs or small groups, and in a whole-group setting. There are directions on each activity for participants or for facilitators.

Participant Materials

Activities within the toolkit can be printed for use individually or in a group setting, or they can be used electronically. Each activity has an estimated time frame included.

Technical Requirements

- Some of the activities link to external videos or websites, so the use of a standard browser is recommended.
- If conducting an activity virtually, the use of a virtual meeting platform with sharing capabilities will be required.

Walkthrough


This toolkit is a collection of activities for participants to engage in individually, in pairs, in small groups, or as a faculty or staff.








For each of the activities provided:

- Direct participants to click the appropriate link to the activity in which they want to complete
- Activities can be done individually or in groups
- Have participants read through all of the instructions prior to beginning any activity so there is clarity of expectations
- Answer any clarifying questions about the directions before having participants begin the activity (if working in groups)
- All activities are for learning and reflection and will not be collected
- Direct participants to use Accountable Talk language in all discussions and to lead with empathy so there is a safe space for all conversations (if conducted in small groups)

Please begin with what we will call an [Immersive Scenario](#) that will provide you with a starting place in our exploration.

Given that this is a ToolKit, you can use any of the tools that you want below, in any order that you want. We only ask that you save the *reflection for last!* Read through the descriptions of the activities to determine which to pursue further.

Type of Activity	Activity Description
 Video-based	Equity vs. Equality - Watch the video by Melissa Tolbert and reflect on the difference between equity and equality in education. This includes an optional collaborative activity for a team, department, or faculty meeting.

 <p>Electronic text (e-text)</p>	<p>Defining Culturally Responsive-Sustaining Education - Read this e-text to define culturally responsive sustaining education using 3 key aspects: partnerships, high expectations, and student-driven instruction.</p>
 <p>Video-based</p>	<p>Culturally Responsive Teaching - Watch this video by Melissa Tolbert and reflect on the meaning of Culturally Responsive Teaching. This includes an optional activity for a team, department, or faculty meeting.</p>
 <p>Video-based</p>	<p>The Unequal Opportunity Race - Watch the video by Erica Pinto made for the African-American Policy Forum and reflect on the obstacles affecting equity and equality in the context of educating our most vulnerable students, many of which are exacerbated by remote and hybrid learning situations.</p>
 <p>Action Tool</p>	<p>Cultural Distance Calculator - Use this tool to identify similarities and differences between teachers and students to leverage and prioritize meaningful connections between learning and culture, language, and life experiences.</p>
 <p>Action Tool</p>	<p>Designing Equitable and Culturally Responsive Learning Environments - Use this tool to design a learning environment that promotes equitable access, equitable representation, and equitable opportunities for all learners.</p>
 <p>Video-based</p>	<p>Supporting Schoolwide Culturally Responsive Practices - Watch this Edutopia video and use the activity to synthesize ways to incorporate student experiences, cultures, and strengths into the learning environment.</p>
 <p>Reflection</p>	<p>Lenses of Instructional Equity - Use these lenses of instructional equity to consider the toolkit contents you've explored in this module.</p>